2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Reading/ Writing Workshop; Literature Anthology; Close Reading Companion | Publisher: | McGraw-Hill |
| Course: | ELA | Grade Level: | 6th |
| SE ISBN: | 9780076765737 | TE ISBN: | 978007678677 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #37 TOTAL 651 2. # 38 TOTAL 659 3. # 39 TOTAL 677  Average Score: 662 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: The text meets the Common Core Standards. It provided a provided a variety of genres of fiction and non-fiction as well as multicultural integration of all content areas. It provided opportunities for vocabulary acquisition using a variety of skills and strategies. Vocabulary was highlighted to show importance to context and to draw attention. Scaffolding was emphasized to show progressive learning and recall of information. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. # 37 TOTAL 170 2. # 38 TOTAL 185 3. # 39 TOTAL 175  Average Score: 178 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: The text provided opportunities for re-teaching as well as differentiation for ELL, struggling and advanced students. Scaffolding exercises were effectively promoted. |
| **2.B Assessment** |
| Review Team Assessment of material’s compliance with Section 2.B: This text is aligned with CCSS and is very well organized and teacher friendly. The text provided a clear scope and sequence as well as unit plans that build on skills taught. Objectives are clearly stated. Differentiation for student academic success is enforced throughout the text. |
| **Reviewer Comments** |
| Reviewer #: 37 Reviewer Background: 13 years of classroom experience. Currently serving as a middle school reading teacher. Degrees in History and Political Science, endorsements in K-12 Reading, Language Arts and Social Studies. Master’s degree in Curriculum and Instruction with and emphasis in Reading.  Comments: The page layout was easy to follow, and there were many bright and colorful pages that were engaging.  Reviewer #: 38 Reviewer Background: 21 years of classroom experience. Currently serving as a cross-categorical special education teacher. Degree in Special Education, TESOL endorsement, and a minor in Bilingual Education. Master’s degree in Guidance and Counseling, with an emphasis area in Rehabilitation Counseling.  Comments: This text does an effective job of enforcing differentiation strategies and has a good foundation in vocabulary development.  Reviewer #: 39 Reviewer Background: 12 years of educational experience. Currently serving as an instructional reading coach for grades K-8. Degrees in Early Childhood, endorsements in reading, TESOL and Bilingual Education. Master’s degree in Curriculum and Design. Currently completing my doctoral studies in Leadership and management.  Comments: The text does a good job of integrating the reading/writing workshop method. The topics are interesting and engaging. |