2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | WONDERS | Publisher: | MCGRAW HILL |
| Course: |  | Grade Level: | KINDER |
| SE ISBN: | 2055 | TE ISBN: |  |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #25 TOTAL 516 2. #26 TOTAL 536 3. #27 TOTAL 554  Average Score: 535 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:  This series is very organized using routine-driven techniques.  The consistent differentiation strategies are helpful throughout the week as are the embedded assessments.  There are embedded ELL strategies in several areas throughout the lessons.  The text has engaging photos and topics as well as being culturally sensitive.  Don’t forget that academic vocabulary! It is there for every unit as well as in the margin so that you don’t forget. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #25 TOTAL 195 2. #26 TOTAL 190 3. #27 TOTAL 195  Average Score: 193 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:      `  There is a range of authentic genre which is interesting and age appropriate.  There is very good practice throughout for using and writing textual evidence.  The series allows for multiple opportunities for student collaboration.  There a many embedded assessment.  All learning objectives are stated throughout the lessons. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B:  **There are consistent opportunities for DEVELOPMENTING ORAL FLUENCY, learning academic vocabulary.**  **The scope and sequence provides examples for tiered activities.** |
| **Reviewer Comments** |
| Reviewer #: 25 Reviewer Background: Classroom teacher 29 years, Level III, READING SPECIALIST Comments: Well organized. Consistent opportunities for differentiated instruction.  Reviewer #: 26 Reviewer Background: Classroom teacher 13 years, Level III, ACADEMIC COACH Comments: Well organized, grade and age appropriate activities, scope and sequence was easy to follow, online resources were plentiful.  Reviewer #: 27 Reviewer Background: Classroom teacher 15 years, Level II, LITERACY COACH Comments: Organized, teacher friendly, student engaging, plenty of assessment formal/informal, writing is apparent and many opportunities to practice writing with support. |