2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Wonders | Publisher: | McGraw Hill |
| Course: |  | Grade Level: | 5 |
| SE ISBN: | 7892 | TE ISBN: |  |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #25 TOTAL 736 2. #26 TOTAL 758 3. #27 TOTAL 752  Average Score: 749 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:  Exposure to figurative language, word relationships and nuances in word meaning throughout the text.  Vocabulary instruction becomes increasingly sophisticated to include “shades of meaning” and morphology.  The online space inquiry is a fun and challenging learning experience to produce a quality research paper using guided steps. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #25 TOTAL 200 2. #26 TOTAL 160 3. #27 TOTAL 150  Average Score: 170 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:  Increased focus on argumentative and informative writing. `  Consistently requires return to text for evidence.  Annotating is evident in the close reading companion. (CCR) |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B:  Scaffolding is consistent and user friendly.  Online tools are interactive and can be used for whole class or center activities.  TE has tiered activities for below, on and beyond learners. |
| **Reviewer Comments** |
| Reviewer #: 25 Reviewer Background: Classroom teacher 29 years, Reading Specialist, Level iii Comments: Frequent “choose a project” opportunities, building stamina in student research inquiry projects.  Reviewer #: 26 Reviewer Background: Classroom teacher 13 years, Academic Coach level iii Comments: Exemplar models in writing, essential questions help to focus the expectation at the end of an activity. Skim and scan strategy is introduced and practiced through short research projects.  Reviewer #: 27 Reviewer Background: Classroom teacher, 15 years, Level II, Literacy Coach Comments: Please go online and look at all the great products for your students as well as teacher management tools. |