2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | ReadyGEN Grade 1 | Publisher: | Pearson |
| Course: | ELA | Grade Level: | 1 |
| SE ISBN: | 9780328862474 | TE ISBN: | 9780328853250 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #29 TOTAL 591 2. #30 TOTAL 614 3. #32 TOTAL 596  Average Score: 600 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:  **Pros:**   * **Integrates language arts and reading/writing strategies** * **Structure of lessons are the same from unit to unit-clearly labeled and easy to implement** * **High quality and diverse texts and literature**   **Cons:**   * **Need more guidance to technology component/resources in TE** * **Lessons/activities remain the same in every unit-few extensions or variety** * **Online review was not provided for the TE or SE so supplementary items were not able to be viewed** * **Need more phonics** |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #29 TOTAL 199 2. #30 TOTAL 209 3. #32 TOTAL 222  Average Score: 210 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:  1. Clearly Supported the CCSS  2. Needs more guidance to technology component/resources |
| **2.B Assessment** |
| Review Team Assessment of material’s compliance with Section 2.B:  Assessment tools seem to be similar and lacking variety. Not many resources/information for advanced learners. |
| **Reviewer Comments** |
| Reviewer #: 29 Reviewer Background: 1st grade teacher Comments:  Reviewer #: 30 Reviewer Background: 1st -2nd grade teacher Comments:  Reviewer #: 32 Reviewer Background: Kindergarten teacher Comments: |
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