2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | ReadyGEN Grade 5 | Publisher: | Pearson |
| Course: | ELA | Grade Level: | 5 |
| SE ISBN: | 9780328862511 | TE ISBN: | 9780328853298 |

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| **SECTION 1 SCORE** |
|  Reviewer # and Section 1 Total: 1. #31 TOTAL 750 2. #34 TOTAL 741 3. #35 TOTAL 740 Average Score: 744 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:      **Pros:*** **Clearly meets CCSS**
* **Provides multiple higher level activities, reading, etc.**
* **Adequate balance between fiction and non-fiction**
* **Integrates language arts and reading/writing strategies**
* **Structure of lessons are the same from unit to unit**
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| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #31 TOTAL 175 2. #34 TOTAL 180 3. #35 TOTAL 170 Average Score: 175 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:      1. Supported the New Mexico standards.2. Culturally diverse literature3. Varied tasks and activities |
| **2.B Assessment** |
| Review Team Assessment of material’s compliance with Section 2.B:      Cons:* We didn’t have the whole program to look at, such as the Scaffolding Manual, Student Reader/Writer Workshop Book, and Assessment Manual. Those materials would have provided more insight and a more comprehensive review of the program.
* Student Exemplars were missing, in regards to assessment.
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| **Reviewer Comments** |
| Reviewer #: 31 Reviewer Background: 3rd grade teacher Comments:      Reviewer #: 34 Reviewer Background: 2nd grade teacher Comments:      Reviewer #: 35 Reviewer Background: 3rd/4th grade teacher Comments:       |
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