2015 Instructional Material Summer Review Institute

Grade K – 8: English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Pearson System of Courses | Publisher: | Pearson |
| Course: | ELA | Grade Level: | 2nd Grade |
| SE ISBN: | 9780133316735 | TE ISBN: | 9780133316735 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #39 TOTAL:596 2. #38 TOTAL:572 3. #37 TOTAL:451  Average Score: 540 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Textbook is in compliance with Common Core Standards. The progressions of units are organized as well as eye catching imagery. There is not enough direct instruction for vocabulary is addressed or supported. This text relied mainly on having students look up definitions or being definitions for vocabulary acquisition. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #39 TOTAL:227 2. #38 TOTAL:224 3. #37 TOTAL:209  Average Score: 220 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: This text addresses the Common Core State Standards. Daily task routines are built into the program to allow for ease of transition between activities. The online resources are somewhat difficult to navigate as well as not enough detail was evident. The text provides multiple differentiation and scaffolding activities to provide additional support for varying levels of students. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: This text allows for many opportunities for varied assessments as well as for progress monitoring. This text has many resources available to both teacher and student to ensure success but the online resources is somewhat difficult to navigate and locate resources. |
| **Reviewer Comments** |
| Reviewer #: 39 Reviewer Background: 12 years of educational experience. Currently serving as an instructional reading coach for grades K-8. Degrees in Early Childhood, endorsements in reading, TESOL and Bilingual Education. Master’s degree in Curriculum and Design. Currently completing my doctoral studies in Leadership and management.  Comments: This text (in 2nd grade) has many more resources available to the teacher as well as for the student. The integration of reading genres was plentiful as well as respecting multicultural integration activities.  Reviewer #: 37 Reviewer Background: 13 years of classroom experience. Currently serving as a middle school reading teacher. Degrees in History and Political Science, endorsements in K-12 Reading, Language Arts and Social Studies. Master’s degree in Curriculum and Instruction with and emphasis in Reading.  Comments: The text is time consuming to navigate as an individual has to start each lesson and scroll through each task and allow time for each task to load before getting to the desired task. The text is lacking in vocabulary skill development and higher level questioning. The text has a variety of texts for students to read and analyze. It has a well-organized scope and sequence.  Reviewer #: 38 Reviewer Background: 21 years of classroom experience. Currently serving as a cross-categorical special education teacher. Degree in Special Education, TESOL endorsement, and a minor in Bilingual Education. Master’s degree in Guidance and Counseling, with an emphasis area in Rehabilitation Counseling.  Comments: This academic curriculum was easy to understand and text was informative and interesting for the reader. It provided much opportunity for repetition and practice. I especially liked the differentiation strategies and activities for student engagement.  Comments:  The text is interesting and eye captivating for 2nd graders. I especially liked the manner in which the standards matched up with the curriculum. |