2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Pearson System of Courses | Publisher: | Pearson |
| Course: | ELA | Grade Level: | Third |
| SE ISBN: | 9780133316742 | TE ISBN: | 9780133316742 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #19 TOTAL 729 2. #20 TOTAL 716 3. #21 TOTAL 741 Average Score:       |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Pearson provides a many authentic quality selections to choose from. Students have many opportunities for discussions and collaboration in speaking and writing. Numerous opportunities for presentations in a variety of formats. Assessments are formative; cold reads and cold writes and students set their own goals. Ample opportunities for peer to peer sharing. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #19 TOTAL 210 2. #20 TOTAL 210 3. #21 TOTAL 210 Average Score: 210 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: The opportunities for digital tools will provide our students with tools for success in college. Latin based vocabulary were put in context of culture. Many resources for handwriting, spelling and more. Many scaffolds provided including modeling academic language. Integration of reading and language and writing encouraged collaboration from students.     ` |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: Resources are more than ample. Connections to multicultural and other disciplines are embedded. Teacher guides are clear. |
| **Reviewer Comments** |
| Reviewer Background: 19 Reviewer Background: Level III B Literacy Specialist with over 25 years’ experience. Experience teaching Elementary and Middle School as well as administration experience. Comments: Writing using digital tools prepares students for the CCSSReviewer #: 20 Reviewer Background: ELA Instructional Leader and Coach, 13 years teaching primary grades, Level 3AComments Focus drills (assessment) drills down to ELA-CCSS strands and organizing elements.Reviewer #: 21 Reviewer Background: ELA Instructional Leader and Coach, 25 years’ teaching primary grades, Level 3A Comments: A comprehensive program with many resources. Excellent collaboration opportunities. This is a complete system! |