2015 Instructional Material Summer Review Institute

Grade K – 8: English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Pearson System of Courses, First Grade | Publisher: | Pearson |
| Course: | ELA | Grade Level: | 1st Grade |
| SE ISBN: | 9780133316728 | TE ISBN: | 97801333167281 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #39 TOTAL:592 2. #38 TOTAL:535 3. #37 TOTAL:514  Average Score: 547 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Textbook is in compliance with Common Core Standards. The text integrates phonemic awareness, phonics, vocabulary and decoding skills with a variety of texts. It has a variety of direct instruction opportunities. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #39 TOTAL: 212 2. #38 TOTAL: 216 3. #37 TOTAL: 226  Average Score: 218 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: There are many assessments as well as progress monitoring opportunities. The text utilizes a variety of genres and interactive resources to help students learn as well as to assess students. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: This text allows for various modes of assessment and progress monitoring in areas such as vocabulary, decoding and grammar/language arts. The teacher’s edition is very well organized units that follows a scope and sequence that builds on previous skills. |
| **Reviewer Comments** |
| Reviewer #: 39 Reviewer Background: 12 years of educational experience. Currently serving as an instructional reading coach for grades K-8. Degrees in Early Childhood, endorsements in reading, TESOL and Bilingual Education. Master’s degree in Curriculum and Design. Currently completing my doctoral studies in Leadership and management.  Comments: This digital curriculum is in compliance with the Common Core Standards. The online interface is a bit confusing and takes some practice in understanding how to navigate in and out of all the resources. This text offers an abundance of resources for the student as well as the teacher. This text offers many opportunities for all learners to understand and learn the concepts being taught.  Reviewer #: 37 Reviewer Background: 13 years of classroom experience. Currently serving as a middle school reading teacher. Degrees in History and Political Science, endorsements in K-12 Reading, Language Arts and Social Studies. Master’s degree in Curriculum and Instruction with and emphasis in Reading.  Comments: It includes songs to help students transition from reading and writing activities. It is very interactive and engaging to students.  Reviewer #: 38 Reviewer Background: 21 years of classroom experience. Currently serving as a cross-categorical special education teacher. Degree in Special Education, TESOL endorsement, and a minor in Bilingual Education. Master’s degree in Guidance and Counseling, with an emphasis area in Rehabilitation Counseling.  Comments: This academic curriculum was colorful and had nice page layouts that were student friendly. Teacher Edition and Student Edition match well in content and structure. Stories are interesting and informative for the intended audience. The objectives are stated clearly with well stated objectives for learning. Accommodations are consistent across the curriculum. Material is hard to locate, at times and unclear with the “how to’s,” of finding information. |