2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

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| Text Title: | T’es branche! Level 2 | Grade Level: | 9-12 |
| Course: | French Level 2 | SE ISBN: | 9780821959978 |
| Publisher: | EMC Publishing | TE ISBN: | 9780821959985 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: #7 TOTAL 185 #8 TOTAL 180 #9 TOTAL 175  Average Score: 180  Review Team Assessment of material’s compliance with Section 1:   * **NMAC Requirements** (1-7): Met all requirements. Concise, well-presented correlations with common core. Very thorough, well covered; ACTFL throughout. * **Conten**t (8-13): Textbook was very integrated, varied materials definitely aligned with standards and common core. Suggested use of blended instruction did not integrate digital learning. However, there were many opportunities within the textbook to integrate technology. Components of Central Question and “A savoir” made a good bell work exercise to follow how students’ thoughts developed through the chapter. * **Equity and Accessibility** (14-16): Very updated, a lot of students could work independently. Codes given for online were for student edition. Could not access anything beyond SE textbook. Textbook references did not qualify for Professional Development. However, publisher indicated PD would be given at the time of adoption and continue as needed throughout adoption cycle. Technical specifications provided by publisher. * **Assessmen**t (17-20): Assessment within textbook included all skills and cognitive development. However, ancillary items were not made available to assess. * **Organization and Presentation** (21-25): Activities included sensory experiences (TPR is integrated), and were relevant. Student edition table of contents was a repetition of chapter sections but did not provide an overview of the actual vocabulary and grammar content. * **Instructional Design and Support** (26-28): Requirements were stated in documentation. Continual support throughout adoption and Professional Development was indicated. * **Communication, Cultures, Connection and Comparisons/Communities** (29-37): Found was a page in each chapter dedicated to products, practices and perspectives. Many opportunities to compare the role of women among francophone countries. Standards for the 5Cs were indicated in the TE and were presented throughout the textbook. Project finals and “passez a l’action” activities were relevant. |
| **SECTION 2 – Other Criteria** |
| Reviewer # and Section 2.A Total: #7 TOTAL 113 #8 TOTAL 108 #9 TOTAL 111  Average Score: 111   * **Student Edition** (38-45): Well put together, pictures were current and up to date; culturally rich. Visually inviting; very inclusive; high-order thinking skills expected. Great activities. First chapter started with fresh content – how adolescents spent and would spend free time over the summer – very relevant to students. Email exercises were good prep for the Pre-AP and research. * **Teacher Edition** (46-52): Many good strategies and tips. Well done. Had great support for differentiation of all sorts. Online review did not include TE only SE so no supplementary items, including assessments, could be viewed. TE could have the pages of each chapter included in the scope and sequence section. Could not find a pacing guide for each chapter or section within chapter. * **Construction and Design of Materials** (53-56): Well designed and constructed. Durable, easy to navigate. Current, relevant and engaging. Reading texts are dense. |
| **Reviewer Comments** |
| **Reviewer #: 7** Reviewer Background: High School French 9-12  Comments: Content brings theory of language learning as bringing peoples closer into practice. Writing a proposal is daring yet so necessary.  **Reviewer #: 8** Reviewer Background: High School French & Spanish 9-12  Comments: Well organized, bridges well from level one. Had activities that are very relevant to today.  **Reviewer #: 9** Reviewer Background: High School French & Spanish 9-12  Comments: Overall a great, engaging textbook. Videos are up to date and include varied cultures. |