2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

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| Text Title: | T’es Branche! Level 3 | Grade Level: | 9-12 |
| Course: | French Level 3 | SE ISBN: | 9780821959992 |
| Publisher: | EMC Publishing | TE ISBN: | 9780821960004 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: 1. # 7 TOTAL 175 2. # 8 TOTAL 170 3. # 9 TOTAL 175 Average Score: 173.3 Review Team Assessment of material’s compliance with Section 1:      NMAC requirements (1-7): The standards are followed. Very rich in culture, literature and includes cross curricular items. Life-long ambitions encouraged.Content (8-13): Is relevant to the real world, rich and engaging. Expects higher order thinking. Equity and Accessibility (14-16): Textbook is adaptable and current. Digitally integrated items are engaging and up to date. Textbook and digital platform can function independently.Assessment (17-20): Very comprehensive and varied for levels of students. Plentiful throughout book. Assessment documents were not made available for review. Organization and Presentation (21-25): Extremely sensory rich but essential elements more difficult to distinguish. Well organized. Budget exercise well designed.Instructional Design and Support (26-28): Requirements were stated in documentation. Continual support throughout adoption and Professional Development was indicated. Communication, Cultures, Connection and Comparisons/Communities (29-37): Multiple opportunities for all 4 skills as well as presenting are provided. Makes connections to other disciplines. Very rich in cultural activities. Links past and present francophone with US in multilayered concepts and disciplines. |
| **SECTION 2 – Other Criteria** |
| Reviewer # and Section 2.A Total: 1. # 7 TOTAL 108 2. # 8 TOTAL 107 3. # 9 TOTAL 111 Average Score: 108.6 Student Edition (38-45): Presented very well and organized. Selection of readings would be better categorized by topic. Very engaging, lots of pictures and cultural aspects. Starts with vocab about youth but does have grammar review which is a nice combination. Most photos are identified. Has distinct notation for Pre-AP activities. Teacher Edition (46-52): Well organized good review at the beginning of grammar. Pretty easy to navigate. Would have liked to have had the opportunity to review the supplementary materials. Construction and Design of Materials (53-56): Well-constructed, easy to read. Some color combinations (red/green) are difficult to read. There are some passages (specifically for Pre-AP) that the font is too small to read comfortably.  |
| **Reviewer Comments** |
| Reviewer #: 7 Reviewer Background: High School French 9-12 Comments: Many provocative, mature and expanding topics explored through culture and language with the end result being that students would become world thinkers.Reviewer #: 8 Reviewer Background: High School French & Spanish 9-12 Comments: Easy to follow, there are many interesting activities. Reviewer #: 9 Reviewer Background: High School French & Spanish 9-12 Comments: Integrated AP themes pretty well. Scope and Sequence should reference page numbers and there is no pacing guide. |