2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

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| Text Title: | Avancemos 3 | Grade Level: | Spanish 3 |
| Course: | Spanish 3 | SE ISBN: | 9780547871929 |
| Publisher: | Houghton Mifflin Harcourt | TE ISBN: | 9780547872032 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: 1. #10 TOTAL 180 2. #11 TOTAL 185 3. #12 TOTAL 190  Average Score: 185  Review Team Assessment of material’s compliance with Section 1:   * **NMAC Requirements** (1-7): The book meets NMAC requirements that provide relevant practice activities for diverse learners. * **Content** (8-13): The content is aligned with current NMAC standards and topics are relevant and encourage a higher order of thinking skills. * **Equity and Accessibility** (14-16): The textbook is a bit bulky; however an electronic version is available for both students and teachers. The book is durable. * **Assessment** (17-20): Includes a variety of assessments suitable for all learning styles and abilities. * **Organization and Presentation** (21-25): The book is well organized. Each unit introduces a Spanish speaking country and a specific theme. The objectives are clearly stated at the beginning of each lesson (each chapter has 2 lessons). Each unit presents a cultural topic. At the end of each lesson one will find a summary of both vocabulary and grammar. The vocabulary is both in Spanish and English. All of the answers to the activities are in the back of the book. * **Instructional Design and Support** (26-28): Technology support is available from 8AM to 11PM, and the publisher will provide on-site customized training for each school. * **Communication, Cultures, Connection and Comparisons/Communities** (29-37): The book provides a wide variety of materials and opportunities to compare the target language with other cultures and disciplines. |
| **SECTION 2 – Other Criteria** |
| Reviewer # and Section 2.A Total: 1. #10 TOTAL 95 2. #11 TOTAL 101 3. #12 TOTAL 110  Average Score: 102 Student Edition (38-45): The pictorials, graphics, images, and photos represent a diversity of people and cultures.  * **Teacher Edition** (46-52): Student objectives are clearly stated, scope and sequence is easy to follow, the edition provides differentiated activities for each unit. * **Construction and Design of Materials** (53-56): The textbook’s appearance is colorful, well-organized and easy to follow. |
| **Reviewer Comments** |
| Reviewer #: 10 Reviewer Background: Spanish high school teacher, grades 9-12  Comments: Overall the book engages a diverse student population.  Reviewer #: 11 Reviewer Background: Spanish high school teacher, grades 9-12  Comments: Great book but a bit too busy for me.  Reviewer #: 12 Reviewer Background: Spanish high school teacher, grades 9-12  Comments: Great strategies for differentiated instruction and I like how technology is incorporated throughout the book. |