2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

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| Text Title: | Bien Dit! 1 | Grade Level: | 9-12 |
| Course: | French I | SE ISBN: | 9780547871790 |
| Publisher: | Houghton Mifflin Harcourt | TE ISBN: | 9780547871707 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: #7 TOTAL 185 #8 TOTAL  185     #9 TOTAL 175Average Score: 182 Review Team Assessment of material’s compliance with Section 1: * **NMAC Requirements** (1-7): Excellent integration of MCNL, ACTFL and Common Core standards with focus on listening, speaking, writing and reading skills. It is recommended more emphasis be placed on expanding knowledge of other disciplines.
* **Content** (8-13): Some of the images were not reflective of the real teen world related to technology. Good scaffolding toward the Pre-AP & AP practice.
* **Equity and Accessibility** (14-16): Documentation suggested that internet and mobile resources are available. Materials are durable and work efficiently independently.
* **Assessment** (17-20): There are continual checks for understanding and a good progression of both formative and summative assessment available for all learning levels.
* **Organization and Presentation** (21-25): Textbook is self-explanatory and easy to follow. It has great graphic variety and design. One weakness is that the level 1 exercise instructions and Geocultures could be consistently in English throughout for easier comprehension and validity.
* **Instructional Design and Support** (26-28): Company documents provided indicate that Professional Development will be available and that the digital platforms are compatible with current computers and their operating systems. There is no indication that these will continue to be updated and made available to instructors through the life of the adoption.
* **Communication, Cultures, Connection and Comparisons/Communities** (29-37): National standards are indicated at the start of each chapter with corresponding page numbers along with the chapter objectives. Great overview of francophone world but would like to see some expanded exposure to other countries.
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| * **SECTION 2 – Other Criteria**
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| Reviewer # and Section 2.A Total: #7 TOTAL 112 #8 TOTAL 111 # 9 TOTAL 94    Average Score: 106 * **Student Edition** (38-45): There are many pictures representing the diverse French speaking countries but would like more current pictures of teens ages 15-18.
* **Teacher Edition** (46-52): Provides a lot of comprehensive teaching support. There is good variety in style of activities. The sequence and progression of content is well designed. The answers to exercises are easy to locate.
* **Construction and Design of Materials** (53-56): The textbook is well made and legible. It is durable, colorful, eye catching and not heavily weighted.
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| **Reviewer Comments** |
| **Reviewer #: 7** Reviewer Background: High School French 9-12 Comments: Great pedagogical strength in many sections (Geoculture, Télé-roman, Application, Lecture et Ecriture, Prépare-toi pour l’Examen & Revisions Cumulatives with Art)**Reviewer #: 8** Reviewer Background: High School French & Spanish 9-12 Comments: Very good. There is no evidence that questions in Examview indicate level of difficulty.**Reviewer #: 9** Reviewer Background: High School French & Spanish 9-12 Comments: Resources for internet are available, however some images seem to be dated (desktop computers, no tablets/ipads/Ipods or smart phones). |