2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

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| Text Title: | Bien dit! | Grade Level: | 9-12 |
| Course: | French 2 | SE ISBN: | 9780547871677 |
| Publisher: | Houghton Mifflin Harcourt | TE ISBN: | 9780547871721 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: #7 TOTAL 185 #8 TOTAL 180 #9 TOTAL 165  Average Score: 177  Review Team Assessment of material’s compliance with Section 1:   * **NMAC requirements** (1-7): Generally meets standards; integration of MCNL, ACTFL and Common Core standards. * **Content** (8-13): Digital components complement the textbook. Good progression of activities from easy to more difficult. Making connection with family tree good strategy. * **Equity and Accessibility** (14-16): Documentation suggested that a variety of digital formats are accessible. Workbooks are available. Students can work at own pace viewing and listening to videos (ex Rennes). * **Assessment** (17-20): Online activity provides for immediate response and answers. Good progression of both formative and summative assessment available for all learning levels. Opportunity for continual assessment. * **Organization and Presentation** (21-25): Textbook is colorful and easy to follow. High quality of sensory stimulation without being overwhelming. * **Instructional Design and Support** (26-28): Company provided documents that indicate that Professional Development will be available and that the digital platforms are compatible with current computers and their operating systems. There is no indication that these will continue to be updated and made available to instructors through the life of the adoption. * **Communication, Cultures, Connection and Comparisons/Communities** (29-37): Many examples of how language works in English vs. French (pg. 316). ACFTL standards well evident. Need more variety of francophone world. |
| **SECTION 2 – Other Criteria** |
| Reviewer # and Section 2.A Total: # 7     TOTAL 115 #8 TOTAL 112 # 9 TOTAL 99  Average Score: 109   * **Student Edition** (38-45): Good visuals assist in comprehension with good explanations. Provides many activities to choose from. Textbook promotes respect for all. * **Teacher Edition** (46-52): Textbook is informative, easy to follow and supports the instructor. Material is bridged well to review and recycle concepts. Embeds many assessment opportunities. * **Construction and Design of Materials** (53-56): The textbook is well designed and will stand up to adolescent use. |
| **Reviewer Comments** |
| Reviewer #: 7 Reviewer Background: High School French 9-12  Comments: Wonderful efforts made toward including Pre-AP skills. Minimal content spent on review of French 1 so students can jump into engaging new content right away.  Reviewer #: 8 Reviewer Background: High School French & Spanish 9-12  Comments: Provides many activities to support listening, reading, writing and speaking experiences.  Reviewer #: 9 Reviewer Background: High School French & Spanish 9-12  Comments: Digital platforms are a good resource for the students especially the “Actualités”. |