2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

|  |  |  |  |
| --- | --- | --- | --- |
| Text Title: | Discovering French Today | Grade Level: | 9-12 |
| Course: | French I | SE ISBN: | 9780547871561 |
| Publisher: | Houghton Mifflin Harcourt | TE ISBN: | 9780547871851 |

|  |
| --- |
| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: #7 TOTAL 180 #8 TOTAL 180 #9 TOTAL 175  Average Score: 178  Review Team Assessment of material’s compliance with Section 1:   * **NMAC Requirements** (1-7): Fulfils requirements of standards. * **Content** (8-13): Objectives were easy to find. Differentiation was somewhat evident but weak. Several informational texts available. * **Equity and Accessibility** (14-16): Awkward digital format; Videos were outdated (1982); Audio, video, PowerPoint, online @HomeTutor, digital components were available. * **Assessment** (17-20): @HomeTutor component was useful. Opportunities for formative and summative assessment throughout. Performance Space appeared to be useful. * **Organization and Presentation** (21-25): Activity responses in Teacher Edition were placed near exercises. Textbook was well organized and easy to follow. Directions were clear. * **Instructional Design and Support** (26-28): Publisher provided digital content and technical specifications for digital platforms. Assistance is available (Rubric Maker). Some digital components correspond to a different textbook series and do not correspond to the pages in Discovering French. * **Communication, Cultures, Connection and Comparisons/Communities** (29-37): Unit opener indicated what form the support of each of the 5Cs would take as well as where, within the text, each was found. There were many opportunities to make world connections. |
| * **SECTION 2 – Other Criteria** |
| Reviewer # and Section 2.A Total: #7 TOTAL 96 #8 TOTAL 109 # 9 TOTAL 90  Average Score: 98   * **Student Edition** (38-45): Online News and Networking as well as digital interactive reader are nice features. Well organized but a bit busy. Visually stimulating, yet some pages had too much visual information. Many pages text-heavy. * **Teacher Edition** (46-52): Well organized. Text had very few supports for advanced learners. A nice feature was the Performance Space interactive component. * **Construction and Design of Materials** (53-56): Many lessons within a unit provide assessment opportunities. Some strategies are present. Paper is somewhat thin. TE had some visual flaws that could interfere with visual clarity. (Blurry images.) |
| **Reviewer Comments** |
| **Reviewer #: 7** Reviewer Background: High School French 9-12 Instructor  Comments: Frustrated that many current event images, style of dress, references to movies and athletes were dated to the 1980’s.  **Reviewer #: 8** Reviewer Background: High School French & Spanish 9-12 Instructor  Comments: Very good but jumbled and busy.  **Reviewer #: 9** Reviewer Background: High School French & Spanish 9-12 Instructor  Comments: Due to the use of many dated visual pictures and supplementary materials it was difficult to say that this textbook was up-to-date. Digital items included in the online version did not always correspond to the textbook. |