2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts**

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| Text Title: | Holt McDougal Literature American Literature 11th | Grade Level: | 11 |
| Course: | ELA | SE ISBN: | 9780547618418 |
| Publisher: | Houghton Mifflin Harcourt | TE ISBN: | 9780547618487 |

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| **SECTION 1 – Common Core State Standards** |
| Reviewer # and Section 1 Total: 1. #21 TOTAL 346 2. #19 TOTAL 336 3. #20 TOTAL 324  Average Score: 335  Reading Standards for Literature and Informational Text (1-17): Traditional passages of lit. and info. text; informational text tasks often meet level 2 of Bloom’s.  Writing Standards (18-28): Writing assignments are varied; journal entries, analysis, research; good explanations of writing tasks but not thorough in covering CCSS.  Speaking and Listening Standards (29-34): Offers adequate opportunities to collaborate with peers to present in front of same, and evaluate others through listening; very specific guidelines for both speaking and listening.  Language Standards (35-40): Offers some demonstration of usage skills and applied practice.  Some assignments do not address all aspects of the CCSS in Reading, Writing, Speaking, Listening, and Language.  Acceptable combination of genres-historical documents, plays, poetry etc. |
| **SECTION 2.A – Other Relevant Criteria** |
| Reviewer # and Section 2.A Total: 1. #21 TOTAL 242 2. #19 TOTAL 216 3. #20 TOTAL 247  Average Score: 235  Text Selection (42-64): Traditional blend; few math/science content pieces-little integration of those disciplines; opportunity exists to add more variety of contemporary pieces.  Construction and Design of Material (68-69): Good selection of art; large print in SE; easy to read; well-ordered chronological units  Student Edition (72-79):  Teacher Edition and Resources (80-89): A few resources for language skills BUT interactive READER offers opportunity to interact with the text. |
| **SECTION 2.B – Summary Standards** |
| Reviewer # and Section 2.B Total: 1. #21 TOTAL 180 2. #19 TOTAL 180 3. #20 TOTAL 175  Average Score: 178  LITERATURE - Range of Reading/Level of Text Complexity (90): Many traditional complex traditional texts with 1209 Lexile level  INFORMATIONAL TEXT - Range of Reading/Level of Text Complexity (91): Solid pieces but no major new influx of new non-fiction texts. |
| **Reviewer Comments** |
| Reviewer #: 21 Reviewer Background: 11th Regular Comments: Overall, a hefty book with an enormous amount of material/texts that represent the canon of Amer. Literature with little deviation from the expected. Serviceable but physically unwieldy due to bulk.  Reviewer #: 19 Reviewer Background: 10 Honors/AP Language & Composition Comments: Represents the canon faithfully.  .  Reviewer #: 20 Reviewer Background: 11Regular/AP Language & Composition Comments: Encompasses large amounts of literature and time periods which leads to a large and hefty textbook. Not a great choice for daily travel |