2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts**

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| Text Title: | Houghton Mifflin Harcourt Collections 10th | Grade Level: | 10 |
| Course: | ELA | SE ISBN: | 9780544090200 |
| Publisher: | Houghton Mifflin Harcourt Collections | TE ISBN: | 9780544087132 |

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| **SECTION 1 – Common Core State Standards** |
| Reviewer # and Section 1 Total: 1. #21 TOTAL 328 2. #19 TOTAL 326 3. #20 TOTAL 320  Average Score: 324  Reading Standards for Literature and Informational Text (1-17): Textbook is adequate, but does not meet the CCSS at level 3 in some cases; resources may be more plentiful in digital edition  Writing Standards (18-28): Many reading/writing tasks at level 2 rather than 3  Speaking and Listening Standards (29-34): Numerous connections to media activities that supplement the assignments.  Language Standards (35-40): Text provides grammar handbook with some practice and apply activities. Vocabulary and stylistic suggestions offered in each unit.  Many assignments provided outside sources not provided to students in the text |
| **SECTION 2.A – Other Relevant Criteria** |
| Reviewer # and Section 2.A Total: 1. #21 TOTAL 227 2. #19 TOTAL 236 3. #20 TOTAL 241  Average Score: 234  Text Selection (42-64): Science and math essays provide cross-curricular opportunities.  Construction and Design of Material (68-69): Construction and design of text is appealing.  Student Edition (72-79): Graphic novel accompanies Metamorphosis passage.  Teacher Edition and Resources (80-89): Collections 1-5 present unique ideas encompassed within the unit; few rubrics and no exemplar texts in print edition. Digital edition may provide more resources to enhance learning.  Thematic units stand alone. |
| **SECTION 2.B – Summary Standards** |
| Reviewer # and Section 2.B Total: 1. #21 TOTAL 180 2. #19 TOTAL 180 3. #20 TOTAL 180  Average Score: 180  LITERATURE - Range of Reading/Level of Text Complexity (90): Literature provided approached but did not reach expected text complexity of CC.  INFORMATIONAL TEXT - Range of Reading/Level of Text Complexity (91): Informational texts meet a high level of complexity. |
| **Reviewer Comments** |
| Reviewer #: 21 Reviewer Background: 11th Regular Comments: Text has interesting pieces in a variety of genres.  Reviewer #: 19 Reviewer Background: 10 Honors/AP Language & Composition Comments: Adequate, meets Bloom’s level two in all instances  Reviewer #: 20 Reviewer Background: 11Regular/AP Language & Composition Comments: Overall a positive book |