2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts**

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| Text Title: | Houghton Mifflin Harcourt Collections 12th grade | Grade Level: | 12 |
| Course: | ELA | SE ISBN: | 9780544087712 |
| Publisher: | Houghton Mifflin Harcourt | TE ISBN: | 9780544087163 |

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| **SECTION 1 – Common Core State Standards** |
| Reviewer # and Section 1 Total: 1. #21 TOTAL 346 2. #19 TOTAL 358 3. #20 TOTAL 332  Average Score: 345  Reading Standards for Literature and Informational Text (1-17): Function well at meeting Bloom’s level three of thinking and reading.  Writing Standards (18-28): Writing assignments meet the standards, but not particularly appealing. Use of technology standard is the same PSA (Public Service Announcement) for all four levels of Collections.  Speaking and Listening Standards (29-34): Samples provided blend contemporary and classic essays together to meet the expectations of these standards. Provides uneven opportunities to analyze and argue, but a wide range of collaborative tasks.  Language Standards (35-40): Most assignments for Language Standards are remedial and level two Bloom’s taxonomy. Considering passages provided by the publisher in the textbook, this portion is disappointing.  Some assignments do not address all aspects of the CCSS in Reading, Writing, Speaking, Listening, and Language.  Acceptable combination of genres-historical documents, plays, poetry etc. |
| **SECTION 2.A – Other Relevant Criteria** |
| Reviewer # and Section 2.A Total: 1. #21 TOTAL 232 2. #19 TOTAL 207 3. #20 TOTAL 222  Average Score: 220  Text Selection (42-64): Provides equitable opportunities for all students.  Construction and Design of Material (68-69): Appealing contribution of art, music, photography, and film in this selection. All books in high school series are compact and easy to manipulate.  Student Edition (72-79): Focus is on English language skills, does have interdisciplinary activities. Uncluttered student addition.  Teacher Edition and Resources (80-89): Unable to access technologies, but basal text successfully covers most aspects. Does not provide clear measurable learning objectives for each lesson.    Provides uneven opportunities to analyze and argue, but a wide range of collaborative tasks.  Limited in science offerings than other levels of the Collections.  Weak implementation of vocabulary strategies; student exemplars are NOT printed in the student edition of Close Readings. |
| **SECTION 2.B – Summary Standards** |
| Reviewer # and Section 2.B Total: 1. #21 TOTAL 180 2. #19 TOTAL 170 3. #20 TOTAL 180  Average Score: 175  LITERATURE - Range of Reading/Level of Text Complexity (90): Beowulf, Canterbury Tales, and Hamlet are challenging texts of substantive length, however at the senior level the text does not provide equally challenging information texts.  INFORMATIONAL TEXT - Range of Reading/Level of Text Complexity (91): |
| **Reviewer Comments** |
| Reviewer #: 21 Reviewer Background: 11th Regular Comments: Text has adequate but uneven selections and less rigorous writing tasks than expected.  Reviewer #: 19 Reviewer Background: 10 Honors/AP Language & Composition Comments: Significantly weaker than 11th grade text.  Reviewer #: 20 Reviewer Background: 11Regular/AP Language & Composition Comments: Majority of reading and writing passages push students to higher level thinking compared to previous textbook adoption. |