2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts**

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| Text Title: | Houghton Mifflin Harcourt Collections 9th | Grade Level: | 9 |
| Course: | ELA | SE ISBN: | 9780544091009 |
| Publisher: | Houghton Mifflin Harcourt Collections | TE ISBN: | 9780544087095 |

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| **SECTION 1 – Common Core State Standards** |
| Reviewer # and Section 1 Total: 1. #21 TOTAL 342 2. #19 TOTAL 336 3. #20 TOTAL 342 Average Score: 340 Reading Standards for Literature and Informational Text (1-17): Textbook provides wide variety and balance of fiction and non-fiction, provides strong reading challengesWriting Standards (18-28): high level writing tasks are well sequencedSpeaking and Listening Standards (29-34): speaking and listening tasks lack authenticity Language Standards (35-40): language tasks are present, but limited in interest; guidance provided in vocabulary acquisition.  |
| **SECTION 2.A – Other Relevant Criteria** |
| Reviewer # and Section 2.A Total: 1. #21 TOTAL 237 2. #19 TOTAL 207 3. #20 TOTAL 212 Average Score: 218 Text Selection (42-64): Challenging literature and interesting writing tasks. Construction and Design of Material (68-69): Appealing format; slim student edition will be welcomed; good inclusion of cultural and historic documents; performance tasks delineated at the beginning of each unit. Online writing tool noted throughout student edition.Student Edition (72-79): Slim design for ease of student use, provides great reading and writing activities for students. Pushes the upper level of common core. Numerous media connections for student activities.Teacher Edition and Resources (80-89): CCSS could be more clearly stated in regard for the task at hand so students will be able to connect to their learning. |
| **SECTION 2.B – Summary Standards** |
| Reviewer # and Section 2.B Total: 1. #21 TOTAL 180 2. #19 TOTAL 185 3. #20 TOTAL 190 Average Score: 185 LITERATURE - Range of Reading/Level of Text Complexity (90): Well balanced and challenging reading and writing assignments.INFORMATIONAL TEXT - Range of Reading/Level of Text Complexity (91): Diverse offerings will appeal to students; text complexity met for literature and informational texts.Helpful scaffolding in writing tasks (such as graphic organizers) provided. |
| **Reviewer Comments** |
| Reviewer #: 21 Reviewer Background: 11th Regular Comments: Text has interesting pieces in a variety of genres. Reviewer #: 19 Reviewer Background: 10 Honors/AP Language & Composition Comments: Adequate, meets Bloom’s level two in all instancesReviewer #: 20 Reviewer Background: 11Regular/AP Language & Composition Comments: Text elicits challenges for students to be prepared for next grade level. |