2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

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| Text Title: | Cumbre | Grade Level: | 7-12 |
| Course: | AP Spanish | SE ISBN: | 9781111834319 |
| Publisher: | Cengage | TE ISBN: | 9781111838201 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: #13 TOTAL 185 #14 TOTAL 185 #15 TOTAL 185  Average Score: 185  Review Team Assessment of material’s compliance with Section 1:   * **NMAC requirements (1-7):** Provided opportunities for students to speak, read, write, and listen. * **Content (8-13):** Audio and video provided online. Met standards. * **Equity and Accessibility (14-16):** Online text available on MAC and PC. Easy to carry, store, and transport. * **Assessment (17-20):** Rubrics not provided in text for assessments. Integrated (speaking/reading/writing/listening) unit assessments provided and an essay (with listening and reading sources) provided per unit. Videos and informative dialogues could be used as assessments. * **Organization and Presentation (21-25):** TE has almost no suggestions for differentiation. Easy to read and organized. * **Instructional Design and Support (26-28):** Met standards. * **Communication, Cultures, Connection and Comparisons/Communities (29-37):** Opportunities to speak, read, write and listen in integrated AP format and to compare to their own culture. The cultural info was a bit dated. Connections to other disciplines were vague. |
| **SECTION 2 – Other Criteria** |
| Reviewer # and Section 2.A Total: 1. #13 TOTAL 58 2. #14 TOTAL 90 3. #15 TOTAL 92  Average Score: 80     * **Student Edition (38-45):** Graphics and visuals were minimal and a bit dated, but diverse selection of videos and readings. Interdisciplinary connections are vague. Plenty of practice but no ongoing review/recycle text, but online study guide and extra grammar practice. * **Teacher Edition (46-52):** Almost no support for differentiated instruction, except occasional activities for hispanohablantes. Instructions for teaching are primarily online and not in physical text. Answers are provided in margins, but no rubrics provided. No scope and sequence information provided. * **Construction and Design of Materials (53-56):** Organized, clear, not particularly inviting in appearance. Teacher supports are extremely weak (see comments in the TE section above). |
| **Reviewer Comments** |
| **Reviewer #: 13** Reviewer Background: Grades 9-12 Spanish teacher  Comments: Presentational speaking opportunities were limited. Teaching edition not supportive of student learning. Looks like it was a college text re-designed as a HS AP book. Good and varied readings presented throughout the text.  **Reviewer #: 14** Reviewer Background: Grades 9-12 Spanish teacher  Comments: Closely aligns with AP expectations of integrated practice and assessment, but teachers support to differentiate/personalize instruction is missing.  **Reviewer #: 15** Reviewer Background: Grades 9-12 Spanish teacher  Comments: Good supplemental text for the AP course. |