2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title**

**Modern, Classical and Native Languages**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Discovering French Today! French 1A | Publisher: | Houghton Mifflin Harcourt |
| Course: | French | Grade Level: | 6-8 |
| SE ISBN: | 9780547872278 | TE ISBN: | 09780547871851 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards 1-30** |
| Reviewer # and Section 1 Total: 1. #1 TOTAL 150 2. #2 TOTAL 140 3. #3 TOTAL 135 Average Score: 141.7Review Team Assessment of material’s compliance with Section 1: NMAC requirements (1-7): NM standards are clearly and consistently met.Content (8-12): Some ideas for differentiation are included. Materials are clearly organized and grouped. All chapters have clearly stated objectives. There are some good simple projects.Assessment (13-16): The text includes multiple assessments for all modes of communication.Organization and Presentation (17-21): Material is clearly grouped for easy use by teacher and student. Scope and sequence and lesson plans are consistent.Communication (22-23): Communicative activities are practical and authentic, as well as focusing on all modes of communication.Cultures (24-26): The text provides some cultural material reflecting diversity. Connection (27-30): “Note Culturelle” sections do a good job making connections and comparisons. Some photos could be better.Comparisons and Communities (29-30): Students are consistently tasked with bridging new content to their own world. Opportunities for comparisons are authentic. |
| **SECTION 2 – Other Criteria Standards 31-53** |
| Reviewer # and Section 2 Total: 1. #1 TOTAL 111 2. #2 TOTAL 104 3. #3 TOTAL 103 Average Score: 106Review Team Assessment of material’s compliance with Section 2: Student Edition (31-38): The text provides multiple opportunities to learn, practice, and review new content.Teacher Edition (39-45): Necessary materials are at point of use, as well as indicating additional available resources outside the Teacher Edition. There are good suggestions for games and portfolio items. Construction, Design, and Accuracy of Material (46-50): The text makes good use of font, color, and white space. Graphics and visuals need updating.Equity and Accessibility (51-53): Materials could be used readily, but may require some adaptation and enhancement by teachers. |
| **Reviewer Comments** |
| Reviewer #: 1 Reviewer Background: MCNL Teacher, Level III, MA, 16 years’ experience Comments: The textbook is a solid program with a clear, consistent pedagogical approach. An experienced teacher could effectively update the text to make it current. Language content is solid and focuses on student mastery of appropriate concepts for the grade level. Reviewer #: 2 Reviewer Background: MCNL Teacher, Level III, MA, 23 years’ experience Comments: The text’s strength is its speaking and writing activities, as well as the portfolio. Some other areas would need to be supplemented to maintain its currency.Reviewer #: 3 Reviewer Background: MCNL Teacher, Level III, MA, 17 years’ experience Comments: I like the speaking and writing activities. |