2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

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| Text Title: | Nakama 1 | Grade Level: | 9-12 |
| Course: | Japanese 1 | SE ISBN: | 9780495798187 |
| Publisher: | Cengage Learning | TE ISBN: | 9780495798217 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: 1. #25 TOTAL 175 2. #99 TOTAL 175 3. #N/A TOTAL N/A  Average Score: 175  Review Team Assessment of material’s compliance with Section 1:  NMAC requirements (1-7): Meets NM standards.  Content (8-13): Good student activities with a wide variety to choose from.  Equity and Accessibility (14-16): Nice examples of differentiated exercises and levels.  Assessment (17-20): Good variety of assessments and since website was not available can only presume that assessments are as good as those for Nakama 2.  Organization and Presentation (21-25): Inviting presentation with good graphics.  Instructional Design and Support (26-28): Challenging pace and content for 9-12 learners.  Communication, Cultures, Connection and Comparisons/Communities (29-37): Good cultures pages but would prefer more references to art, literature, sports, history, and famous people. |
| **SECTION 2 – Other Criteria** |
| Reviewer # and Section 2.A Total: 1. #25 TOTAL 95 2. #99 TOTAL 95 3. # N/A TOTAL N/A  Average Score: 95    Student Edition (38-45): Entertaining and educational but could better support ELL strategies.  Teacher Edition (46-52): Appreciate the notations for teachers at point of need but higher level planning supports could be stronger.  Construction and Design of Materials (53-56): Need more specific references for teachers that indicate exactly which audio and video functions go with which exercises. If website for Nakama 1 is as good as for Nakama 2 it should be very supportive of teachers and students. |
| **Reviewer Comments** |
| Reviewer #: 25 Reviewer Background: Japanese teacher – 20 years Comments: Textbook is crammed with excellent content but would like to see more assistance with lesson planning.  Reviewer #: 99 Reviewer Background: 2 years college, 6 years high school Comments: Textbook is challenging for lower levels but is culturally beautiful and relevant. Teachers will need professional development for website use especially.  Reviewer #: N/A Reviewer Background:       Comments: |