2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title**

**Modern, Classical and Native Languages**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Avancemos, Spanish 1B | Publisher: | Houghton Mifflin Harcourt |
| Course: | Spanish | Grade Level: | 6-8 |
| SE ISBN: | 9780547 871905 | TE ISBN: | 9780547872049 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards 1-30** |
| Reviewer # and Section 1 Total: 1. #1 TOTAL150 2. #2 TOTAL 150 3. #3 TOTAL 150  Average Score: 150  Review Team Assessment of material’s compliance with Section 1:  NMAC requirements (1-7): New Mexico standards are clearly and consistently met.  Content (8-12): Differentiated instruction is outstanding. Many opportunities are provided for students and teachers to access content in a variety of ways. Many different tips are provided.  Assessment (13-16): Assessment program is outstanding, including Common Core skills and differentiation. Assessments are clearly aligned to CCSS and AP. Teachers are provided with remediation ideas and spot-checks.  Organization and Presentation (17-21): Materials are clearly presented and organized in the Student Edition.  Communication (22-23): Text is highly communicative for individual, pair, and group activities.  Cultures (24-26): There is a good variety of authentic, recent cultural material, which would serve as a great springboard for further research and discussion.  Connection (27-30): Cultural projects and activities reinforce other disciplines.  Comparisons and Communities (29-30): Students are consistently tasked with connecting and applying newly learned knowledge. |
| **SECTION 2 – Other Criteria Standards 31-53** |
| Reviewer # and Section 2 Total: 1. #1 TOTAL 115 2. #2 TOTAL 115 3. #3 TOTAL 106  Average Score: 112  Review Team Assessment of material’s compliance with Section 2:  Student Edition (31-38): Student Edition is student friendly, inviting, and provides students with what they need. Review and self-assessment are integrated throughout. The text has good resources. Unit standards and objectives are clear. Material is recycled.  Teacher Edition (39-45): Teacher Edition has multiple resources, tips, and strategies for students. Rubrics and tips are at point of use. ELL and Differentiated Instruction are specifically and consistently addressed. Assessment ideas are given regularly, with a focus on student mastery and long-term success.    Construction, Design, and Accuracy of Material (46-50): The text makes good use of graphics, font, color, and white space.  Equity and Accessibility (51-53): The text is student focused. There are plenty of supplements to use, both in print and digital format. |
| **Reviewer Comments** |
| Reviewer #: 1 Reviewer Background: MCNL Teacher, Level III, MA, 16 years’ experience  Comments: I would be excited to teach Spanish using this program. I could teach right out of the box with this program.  Reviewer #: 2 Reviewer Background: MCNL Teacher, Level III, MA, 23 years’ experience  Comments: I could see using this book. It has fresh ideas for projects and tips. My suggestion for improvement is the layout in the Teacher Edition. The book has interesting games and encourages students to go beyond the text.  Reviewer #: 3 Reviewer Background: MCNL Teacher, Level III, MA, 17 years’ experience  Comments: The textbook is good and comprehensive for teaching Spanish. The main focus is communication. The text is highly engaging and provides a wide and diverse perspective about Spanish-speaking countries. |