2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title**

**Modern, Classical and Native Languages**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

|  |  |  |  |
| --- | --- | --- | --- |
| Text Title: | Descubre el espanol con Santillana | Publisher: | Santillana |
| Course: | Spanish | Grade Level: | 2 |
| SE ISBN: | 9781616056081 | TE ISBN: | 9781616057985 |

|  |
| --- |
| **SECTION 1 – Modern, Classical and Native Languages Standards 1-30** |
| Reviewer # and Section 1 Total: 1. #4 TOTAL145 2. #5 TOTAL 150 3. #6 TOTAL 150  Average Score: 148.33  Review Team Assessment of material’s compliance with Section 1:  NMAC requirements (1-7): The book provides opportunities to use the language in practical and authentic situations. It addresses all of the NMAC standards.  Content (8-12): The book has up-to-date content and culture, clear measurable objectives, and a variety of digital resources. The book is relevant to the real world and is course level appropriate. Scaffolding activities are very good. Activities can be adapted and suggestions made through multiple references in teacher’s Edition.  Assessment (13-16): The book provides multiple pre and post assessments both in text and audio form to monitor student ability and progress. Assessments are suited to student learning and ability. There are multiple digital assessments to measure student progress.  Organization and Presentation (17-21): The book has clear content, clear directions, and interactive materials. The TE is well organized and provides a variety of teaching strategies to meet all students’ needs. TE provides several differentiated lessons. It has practical teaching strategies at the point of need.  Communication (22-23): The book has a variety of conversational activities and different types or presentations and products.  Cultures (24-26): ): The book reflects a multicultural society. Provides an understanding of the relationships of products, practices, and perspectives of the culture studied. Book comes with a surplus of supplemental materials. Provides a wide variety of materials and exercises that reflect all cultures that speak the target language.  Connection (27-30): The book reinforces the knowledge of other disciplines such English, history, math and science.  Comparisons and Communities (29-30): The book emphasizes the importance of being a life-long learner throughout the units. Furthermore, it provides opportunities for students to compare their own culture with the target language. |
| **SECTION 2 – Other Criteria Standards 31-53** |
| Reviewer # and Section 2 Total: 1. #4 TOTAL 110 2. #5 TOTAL 113 3. #6 TOTAL 115  Average Score: 113  Review Team Assessment of material’s compliance with Section 2:  Student Edition (31-38): Pictorials, graphics and illustrations promote respect for all cultures regardless of age, gender, race, language or disability. The book provides vocabulary lists, and a glossary.    Teacher Edition (39-45): The TE has a very nice Scope and Sequence and clear objectives. The TE provides lessons for all learners. It is well organized and user friendly. It presents clear learning progressions.    Construction, Design, and Accuracy of Material (46-50): ): The SE is colorful, functional and attractive. The font is appropriate. The SE is light weight and durable. It is appropriate for grade level and advanced learners.  Equity and Accessibility (51-53): The materials are easily adapted. Material is available in both text and digital format. |
| **Reviewer Comments** |
| Reviewer #: 4 Reviewer Background: 9-12 Heritage Learners Spanish levels 2 & 3 teacher  Comments: There are so many good activities and the Teacher’s Edition is by far the most helpful. It goes beyond what a textbook usually does to help a teacher.  Reviewer #: 5 Reviewer Background: K-12 Spanish teacher of levels 1-AP Spanish.  Comments: Textbook flows well with the previous level. The book does a great job with differentiation both in written and digital form.  Reviewer #: 6 Reviewer Background: K-12- Spanish Teacher of levels 1-AP Spanish  Comments: This textbook provides opportunities to engage the target language and culture with the student’s native language. This textbook provides multiple opportunities to enrich the language and culture. |