2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title**

**Modern, Classical and Native Languages**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Descubre el espanol con Santillana | Publisher: | Santillana |
| Course: | Spanish | Grade Level: | 5 |
| SE ISBN: | 9781616056414 | TE ISBN: | 9781616056421 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards 1-30** |
| Reviewer # and Section 1 Total: 1. #4 TOTAL 150 2. #5 TOTAL 150 3. #6 TOTAL 150  Average Score: 150  Review Team Assessment of material’s compliance with Section 1:  NMAC requirements (1-7): The book provides opportunities to use the language in practical and authentic situations. It addresses all of the NMAC standards. Students can easily develop an understanding of other cultures and how languages work.  Content (8-12): The book has up-to-date content and culture, clear measurable objectives, and a variety of digital resources. The book is relevant to the real world and is course level appropriate. Scaffolding activities are very good. Activities can be adapted and suggestions made through multiple references in teacher’s Edition.  Assessment (13-16): The book provides multiple pre and post assessments both in text and audio form to monitor student ability and progress. Assessments are suited to student learning and ability. There are multiple digital assessments to measure student progress.  Organization and Presentation (17-21): The book has clear content, clear directions, and interactive materials. The TE is well organized and provides a variety of teaching strategies to meet all students’ needs. TE provides several differentiated lessons. It has practical teaching strategies at the point of need.  Communication (22-23): The book has a variety of conversational activities and different types or presentations and products.  Cultures (24-26): ): The book reflects a multicultural society. It provides an understanding of the relationships of products, practices, and perspectives of the culture studied. Book comes with a surplus of supplemental materials. Provides a wide variety of materials and exercises that reflect all cultures that speak the target language.  Connection (27-28): The book reinforces the knowledge of other disciplines such English, history, math and science.  Comparisons and Communities (29-30): The book emphasizes the importance of being a life-long learner throughout the units. Furthermore, it provides opportunities for students to compare their own culture with the target language. |
| **SECTION 2 – Other Criteria Standards 31-53** |
| Reviewer # and Section 2 Total: 1. #4 TOTAL 110 2. #5 TOTAL 115 3. #6 TOTAL 115  Average Score: 113.33  Review Team Assessment of material’s compliance with Section 2:  Student Edition (31-38): Pictorials, graphics and illustrations promote respect for all cultures regardless of age, gender, race, language or disability. The book provides vocabulary lists, and a glossary.    Teacher Edition (39-45): The TE has a very nice Scope and Sequence and clear objectives. The TE provides lessons for all learners. It is well organized and user friendly. It presents clear learning progressions.    Construction, Design, and Accuracy of Material (46-50): The SE is colorful, functional and attractive. The font is appropriate. The SE is light weight and durable. It is appropriate for grade level and advanced learners.  Equity and Accessibility (51-53): The materials are easily adapted. Material is available in both text and digital format to match the need of school resources. |
| **Reviewer Comments** |
| Reviewer #: 4 Reviewer Background: 9-12 Heritage Learners Spanish levels 2 & 3 teacher  Comments: A very good textbook and series. Material is appropriate and challenging yet it can be differentiated and scaffolded through teacher edition suggestions.  Reviewer #: 5 Reviewer Background: K-12 Spanish teacher of levels 1-AP Spanish.  Comments: TE has weekly lesson plans with flexible pacing and instructional strategies and teaching techniques to address the needs of all learners. SE is vibrant and easy to understand. This is a great series to teach Spanish at the elementary. Students who are taught using this series will be well prepared for high school Spanish.  Reviewer #: 6 Reviewer Background: K-12- Spanish Teacher of levels 1-AP Spanish  Comments: This textbook provides a solid foundation of the Spanish language and culture program. Teachers will be able to adopt every lesson to meet the needs of all learners from beginner to advance learners. |