2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title**

**Modern, Classical and Native Languages**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Español Santillana, Middle School 1A | Publisher: | Santillana USA |
| Course: | Spanish | Grade Level: | 7 |
| SE ISBN: | 978161605071 | TE ISBN: | 9781616050832 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards 1-30** |
| Reviewer # and Section 1 Total: 1. #1 TOTAL150 2. #2 TOTAL 150 3. #3 TOTAL 150  Average Score: 150  Review Team Assessment of material’s compliance with Section 1:  NMAC requirements (1-7): New Mexico standards are clearly and consistently met.  Content (8-12): Technology is highly integrated as a necessary component of the textbook.  Assessment (13-16): The text has a good variety of assessments. Rubrics are included.  Organization and Presentation (17-21): Materials are clearly presented and organized in the Student Edition.  Communication (22-23): Communication activities are embedded. Language function is at the core of instruction throughout the text.  Cultures (24-26): Culture is used as a thematic framework for learning language. However, coverage of a wide variety of Hispanic cultures is limited.  Connection (27-30): Interdisciplinary connections are embedded. Other disciplines are used as a means of teaching language.  Comparisons and Communities (29-30): Spanish for the real world is emphasized. |
| **SECTION 2 – Other Criteria Standards 31-53** |
| Reviewer # and Section 2 Total: 1. #1 TOTAL 107 2. #2 TOTAL 113 3. #3 TOTAL 111  Average Score: 110.3  Review Team Assessment of material’s compliance with Section 2:  Student Edition (31-38): Text is multi-sensory and multicultural.  Teacher Edition (39-45): Teacher Edition has teaching tips, differentiated instruction, and other suggestions for implementation.    Construction, Design, and Accuracy of Material (46-50): The text makes good use of color and graphics. At times, the font size and lack of white space on some pages might pose challenges in a middle school setting.  Equity and Accessibility (51-53): Text has good non-text resources, which require going beyond the physical textbook (and using the resources) in order to provide students with a complete learning experience. |
| **Reviewer Comments** |
| Reviewer #: 1 Reviewer Background: MCNL Teacher, Level III, MA, 16 years’ experience  Comments: This is a solid, interactive textbook. Teachers have access to multiple resources.  Reviewer #: 2 Reviewer Background: MCNL Teacher, Level III, MA, 23 years’ experience  Comments: The “repaso” and the “auto-evaluación are very good. For each chapter, the five C’s are clearly broken down.  Reviewer #: 3 Reviewer Background: MCNL Teacher, Level III, MA, 17 years’ experience  Comments: I could easily work with the textbook and its strategies. |