2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title**

**Modern, Classical and Native Languages**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Realidades 1B | Publisher: | Pearson |
| Course: | Spanish | Grade Level: | 6-8 |
| SE ISBN: | 9780133199642 | TE ISBN: | 9780133199505 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards 1-30** |
| Reviewer # and Section 1 Total: 1. #4 TOTAL150 2. #5 TOTAL150 3. #6 TOTAL 150  Average Score: 150  Review Team Assessment of material’s compliance with Section 1:  NMAC requirements (1-7): The book provides opportunities to use the language in practical and authentic situations. It addresses all of the NMAC standards.  Content (8-12): The book has up-to-date content and culture, clear measurable objectives, and a variety of digital resources. The book is relevant to the real world and is at course level appropriate.  Assessment (13-16): The book provides pre and post assessments. The assessments and rubrics assess what is being taught. Assessments include regular assessments, Pre-AP, Alternate, and Heritage Learner tests.  Organization and Presentation (17-21): The book has clear content, clear directions, and interactive materials. The TE is well organized and provides a variety of teaching strategies to meet all students’ needs.  Communication (22-23): The book has a variety of conversational activities and different types or presentations and products.  Cultures (24-26): ): The book provides art, literature, leisure activities, and videos that reflect the Spanish speaking world.  Connection (27-30): The book reinforces the knowledge of other disciplines such English, history, math and science.  Comparisons and Communities (29-30): The book emphasizes the importance of being a life-long learner throughout the units. Furthermore, it provides opportunities for students to compare their own culture with the target language. |
| **SECTION 2 – Other Criteria Standards 31-53** |
| Reviewer # and Section 2 Total: 1. #4 TOTAL110 2. #5 TOTAL115 3. #6 TOTAL115  Average Score: 113.33  Review Team Assessment of material’s compliance with Section 2:  Student Edition (31-38): Pictorials, graphics and illustrations promote respect for all cultures regardless of age, gender, race, language or disability. The book provides vocabulary lists, verb charts and a glossary.    Teacher Edition (39-45): The TE has a very nice Scope and Sequence and clear objectives. The TE provides lessons for all learners. It is well organized and user friendly.    Construction, Design, and Accuracy of Material (46-50): ): The SE is colorful, functional and attractive. The font is appropriate. The SE is light weight and durable.  Equity and Accessibility (51-53): The materials are easily adapted. Material is available in both text and digital format. |
| **Reviewer Comments** |
| Reviewer #: 4 Reviewer Background: 9-12 Heritage Learners Spanish levels 2 & 3 teacher Comments: This text provides high interest activities and learning experiences that will allow for a smooth transition to upper level Spanish courses.  Reviewer #: 5 Reviewer Background: 9-12 Spanish teacher of levels 1-AP Spanish. Comments: Textbook is thorough. Students will be able to walk away from the course with ample knowledge and background to continue with Spanish 2.  Reviewer #: 6 Reviewer Background: Spanish Teacher of levels 1-AP Spanish Comments: This textbook provides instructional strategies for every lesson. The activities are interesting and relevant to the student’s language and culture. |