2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

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| Text Title: | El espanol para nosotros…Nivel 1 | Grade Level: | 9 |
| Course: | MCN Languages—Spanish for Heritage Speakers | SE ISBN: | 9780021362271 |
| Publisher: | McGraw-Hill Education | TE ISBN: | 9780021453054 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: 1. #1 TOTAL 180 2. #2 TOTAL 185 3. #3 TOTAL 180  Average Score: 182  Review Team Assessment of material’s compliance with Section 1:  NMAC requirements (1-7): NM standards are clearly and thoroughly met.  Content (8-13): The text provides a wide variety of content that is interesting for students and reflects the Spanish-speaking world.  Equity and Accessibility (14-16): The text provides for students who are Spanish-dominant, as well as students for whom Spanish is a second language, but do not belong in Spanish as a second language class. Multiple opportunities for differentiation and expansion are present.  Assessment (17-20): The text provides for ongoing assessment as well as a complete assessment program.  Organization and Presentation (21-25): Text is clearly organized with a clear pattern. Content is represented in a way that is accessible to students.  Instructional Design and Support (26-28): Materials are clear and adaptable.  Communication, Cultures, Connection and Comparisons/Communities (29-37): National standards are clearly met. |
| **SECTION 2 – Other Criteria** |
| Reviewer # and Section 2.A Total: 1. #1 TOTAL 114 2. #2 TOTAL 110 3. #3 TOTAL 115  Average Score: 113    Student Edition (38-45): The text makes content easily accessible to students by presenting materials clearly.  Teacher Edition (46-52): Students’ potential needs are identified with ideas on how to address them effectively in class. The text works to cover any common deficiencies that students of Spanish as a heritage language may have in terms of their command of formal academic Spanish.  Construction and Design of Materials (53-56): Visually the text is appealing with many pictures, graphics, and other visual aids to help students access content. |
| **Reviewer Comments** |
| Reviewer #: 1 Reviewer Background: Modern Language Teacher, 15 years’ experience Comments: This text would be easy to use. The material is interesting for students. The textbook is well designed, organized, and conceived.  Reviewer #: 2 Reviewer Background: Modern Language Teacher, 8 years’ experience Comments: The text is good, but could use better, updated pictures. It would be useful to use a diagnostic test at the beginning of the year to place students in the groups identified in the textbook for differentiation.  Reviewer #: 3 Reviewer Background: Modern Language Teacher, 13 years’ experience Comments: I highly recommend this textbook for a course for heritage speakers. It would be easy to use for new and experienced teachers. The text has a large variety of content and activities. |