

New Mexico Migrant Education Program-Priority for Service Definition (9/2017)

New Mexico makes the decision about how MEP services are delivered by assigning the first *priority* for services (PFS) to migratory children who have the greatest needs.

These children are designated PFS based on if they have made a qualifying move within the previous one-year period **AND**:

- (1) are failing, or most at risk of failing, to meet the challenging State academic standards
OR
- (2) dropped out of school

A qualifying move within the previous one year period is defined as a qualifying arrival date (QAD) has been made within 365 days from the residency date.

(1) "Failing, or most at risk of failing, to meet state standards" is defined as any one of the following:

- 1-a Student has scored **below proficient** in reading or math on the State assessment (*PARCC-STARs*); OR
- 1-b Student in grades K-12 with no recent State assessment and scored below proficient on local assessment instruments; OR
- 1-c Student has been identified as non-English proficient or limited English proficient (LEP) using the State-adopted language proficiency assessment; OR
- 1-d Student has repeated a grade level; OR
- 1-e Student is over age for grade; OR
- 1-f High school student has not accrued the needed credits to graduate with his/her peers; OR
- 1-g Out-of-school youth; OR
- 1-h Pre-K aged child determined to be "most at risk of failing" based on an appropriate preschool skills assessment; OR
- 1-i Attendance for student is less than 90% of days enrolled; OR
- 1-j Special Education; OR
- 1-k Homeless; OR
- 1-l Teen parent.

(2) Dropped out of school