2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title –CORE Reading Intervention**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

|  |  |  |  |
| --- | --- | --- | --- |
| Text Title: | On Our Way to English | Publisher: | Houghton Mifflin Harcourt |
| Course: | Core Reading Intervention | Grade Level: | K |
| SE ISBN: | 9780544233539 | TE ISBN: |       |

|  |
| --- |
| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #10 TOTAL536 2. #11 TOTAL548 3. #12 TOTAL554 Average Score: 546 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Activities were highly engaging and appropriate for the kindergarten level. Phonemic Awareness activities were highly engaging. Variety of activities allowed for students to work towards the higher levels of Bloom’s. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #10 TOTAL266 2. #11 TOTAL246 3. #12 TOTAL216 Average Score: 243 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: Very few citations were accurate, however when found information, it was right on task. Differentiation was easily located throughout the program. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: Assessment book was not provided, which made assessing the assessment component difficult. |
| **Reviewer Comments** |
| Reviewer #: 10 Reviewer Background: Special Ed Assistant Principal Comments: Highly engaging materialsReviewer #: 11 Reviewer Background: Reading CC Specialist Comments: Great arrangementReviewer #: 12 Reviewer Background: Classroom Teacher Comments: Appropriate for ELL Kinder Students |