;2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts**

|  |  |  |  |
| --- | --- | --- | --- |
| Text Title: | Pearson Common Core Literature Student Edition Grade 9 | Grade Level: | 9 |
| Course: | ELA | SE ISBN: | 9780133268201 |
| Publisher: | Pearson Education, Inc. pub. as Prentice Hall | TE ISBN: | 9780133268300 |

|  |
| --- |
| **SECTION 1 – Common Core State Standards** |
| Reviewer # and Section 1 Total: 1. #16 TOTAL 354 2. #17 TOTAL 344 3. #18 TOTAL 240 Average Score: 313 Reading Standards for Literature and Informational Text (1-17):      Writing Standards (18-28):      Speaking and Listening Standards (29-34):      Language Standards (35-40):      * With the online resources, the text adequately covers the demands of the CCSS.
* Teachers may wish to refine assignments in order to add rigor and specificity.
* Many standards were met by restating them as tasks, i.e., if the standard reads, “Be able to perform a standing long-jump of six feet,” the task reads, “Perform a standing long jump of six feet”.
 |
| **SECTION 2.A – Other Relevant Criteria** |
| Reviewer # and Section 2.A Total: 1. #16 TOTAL 240 2. #17 TOTAL 246 3. #18 TOTAL 233 Average Score: 240 Text Selection (42-64):      Construction and Design of Material (68-69):      Student Edition (72-79):      Teacher Edition and Resources (80-89):      * Some effort to represent world literature, people of color, women and multicultural texts evident.
* The student online edition, in comparison to the print version, was easier to read and navigate.
* Online teacher edition has easy-to-find and helpful supplemental material, as well as instructional support for ELL and differentiated instruction.
* There is an online assessment dashboard and data generator that could be useful to a classroom teacher.
* Construction and design is adequate to the task. Future editions would benefit from streamlining and simplification.
 |
| **SECTION 2.B – Summary Standards** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL180 2. #17 TOTAL194 3. #18 TOTAL190 Average Score: 188 LITERATURE - Range of Reading/Level of Text Complexity (90):      INFORMATIONAL TEXT - Range of Reading/Level of Text Complexity (91):      * Reading selections varied and diverse.
* The relationship between the online and print editions, if supported and reinforced by the teacher, would be very useful for the students.
* The text selections, and the associated tasks, adequately deal with CCSS.
 |
| **Reviewer Comments** |
| Reviewer #: 16 Reviewer Background: Seven years teaching, Level II, Speech & Debate, AP L&C, English 10 Comments:      The print text and technology, as a team, make a good pair. As mentioned, teachers and students will benefit from specific efforts to integrate the two fully in the classroom.Reviewer #: 17 Reviewer Background: Eight years teaching, Level III, English 11, AP L&C Comments:      The impression left with this reviewer is that the publishers have sufficiently refashioned a state-standard text to fit into a common-core classroom. Reviewer #: 18 Reviewer Background: Ten years teaching, Level III, English 11, AP Lang and Lit Comments:      * Traditional text choices and traditional performance tasks with some scaffolding.
* Texts do not stray far from literary canon.
* Some effort made to represent world literature, people of color, women, and multi-cultural texts.
* Acceptable complexity for literature and informational texts.
 |