;2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts**

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| Text Title: | Pearson Common Core Literature Student Edition Grade 9 | Grade Level: | 9 |
| Course: | ELA | SE ISBN: | 9780133268201 |
| Publisher: | Pearson Education, Inc. pub. as Prentice Hall | TE ISBN: | 9780133268300 |

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| **SECTION 1 – Common Core State Standards** |
| Reviewer # and Section 1 Total: 1. #16 TOTAL 354 2. #17 TOTAL 344 3. #18 TOTAL 240  Average Score: 313  Reading Standards for Literature and Informational Text (1-17):  Writing Standards (18-28):  Speaking and Listening Standards (29-34):  Language Standards (35-40):   * With the online resources, the text adequately covers the demands of the CCSS. * Teachers may wish to refine assignments in order to add rigor and specificity. * Many standards were met by restating them as tasks, i.e., if the standard reads, “Be able to perform a standing long-jump of six feet,” the task reads, “Perform a standing long jump of six feet”. |
| **SECTION 2.A – Other Relevant Criteria** |
| Reviewer # and Section 2.A Total: 1. #16 TOTAL 240 2. #17 TOTAL 246 3. #18 TOTAL 233  Average Score: 240  Text Selection (42-64):  Construction and Design of Material (68-69):  Student Edition (72-79):  Teacher Edition and Resources (80-89):   * Some effort to represent world literature, people of color, women and multicultural texts evident. * The student online edition, in comparison to the print version, was easier to read and navigate. * Online teacher edition has easy-to-find and helpful supplemental material, as well as instructional support for ELL and differentiated instruction. * There is an online assessment dashboard and data generator that could be useful to a classroom teacher. * Construction and design is adequate to the task. Future editions would benefit from streamlining and simplification. |
| **SECTION 2.B – Summary Standards** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL180 2. #17 TOTAL194 3. #18 TOTAL190  Average Score: 188  LITERATURE - Range of Reading/Level of Text Complexity (90):  INFORMATIONAL TEXT - Range of Reading/Level of Text Complexity (91):   * Reading selections varied and diverse. * The relationship between the online and print editions, if supported and reinforced by the teacher, would be very useful for the students. * The text selections, and the associated tasks, adequately deal with CCSS. |
| **Reviewer Comments** |
| Reviewer #: 16 Reviewer Background: Seven years teaching, Level II, Speech & Debate, AP L&C, English 10 Comments:  The print text and technology, as a team, make a good pair. As mentioned, teachers and students will benefit from specific efforts to integrate the two fully in the classroom.  Reviewer #: 17 Reviewer Background: Eight years teaching, Level III, English 11, AP L&C Comments:  The impression left with this reviewer is that the publishers have sufficiently refashioned a state-standard text to fit into a common-core classroom.  Reviewer #: 18 Reviewer Background: Ten years teaching, Level III, English 11, AP Lang and Lit Comments:   * Traditional text choices and traditional performance tasks with some scaffolding. * Texts do not stray far from literary canon. * Some effort made to represent world literature, people of color, women, and multi-cultural texts. * Acceptable complexity for literature and informational texts. |