2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts**

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| Text Title: | Pearson System of Courses, English Language Arts | Grade Level: | 10 |
| Course: | English/Language Arts | SE ISBN: | 9780133285031 |
| Publisher: | Pearson Education, Inc. | TE ISBN: |  |

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| **SECTION 1 – Common Core State Standards** |
| Reviewer # and Section 1 Total: 1. #16 TOTAL 322 2. #17 TOTAL 324 3. #18 TOTAL 338 Average Score: 328 Reading Standards for Literature and Informational Text (1-17):      Writing Standards (18-28):      Speaking and Listening Standards (29-34):      Language Standards (35-40):      * Material well laid out, easily accessible.
* Appreciate the inclusion of full novels as cornerstone of units as opposed to typical textbook typology of short selections or exasperating excerpts.
* Consistently imaginative writing assignments.
* As in the other grade-level texts, the relationship between standards and materials/tasks is identified by unit, rather than specifically, and must be inferred. That said, the connections are solid and easily made.
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| **SECTION 2.A – Other Relevant Criteria** |
| Reviewer # and Section 2.A Total: 1. #16 TOTAL 281 2. #17 TOTAL 191 3. #18 TOTAL 235 Average Score: 236 Text Selection (42-64):      Construction and Design of Material (68-69):      Student Edition (72-79):      Teacher Edition and Resources (80-89):      * iPad includes integrated dictionary, so if vocabulary is a focus it appears that the instructor will need to provide that focus. Vocabulary was not emphasized as it was in the same publisher’s 9th grade effort.
* ePortfolio assessment is lacking; exemplars for writing assignments are non-existent. Didn’t see a test-bank.
* Very pleasant paucity of sidebar distractions and depressing end-of-selection questions attached to reading assignments.
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| **SECTION 2.B – Summary Standards** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL182 2. #17 TOTAL190 3. #18 TOTAL195 Average Score: 189 LITERATURE - Range of Reading/Level of Text Complexity (90):      INFORMATIONAL TEXT - Range of Reading/Level of Text Complexity (91):      * Excellent, high-interest, and varied informational texts.
* Multiple, thematically related pieces used to precede and support the main, novel, selection.
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| **Reviewer Comments** |
| * All the reviewers were impressed with what we considered a thoughtful adaptation of instructional material to the new, digital, platform. Our impression is that the editors didn’t fashion this text solely at the feet of the Common Core, but rather integrated the acquisition of standards-level skills to texts, assignments, and project-based tasks which would engage, and treat with respect, not only the standards, but students and teachers as well.
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