2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

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| Text Title: | Realidades, Level 1 | Grade Level: | 9-12 |
| Course: | Spanish 1 | SE ISBN: | 9780133199659 |
| Publisher: | Pearson Ed., Inc. as Prentice Hall | TE ISBN: | 9780133199512 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: #10 TOTAL 165 #11 TOTAL 170 #12 TOTAL 185 Average Score: 173 Review Team Assessment of material’s compliance with Section 1: * **NMAC Requirements** (1-7): Standards are aligned with the ACTFL standards. The book offered multiple activities in which it connected the cultures with the target language. The book had great pre-write activities, oral presentations such as plays, games, art, and interviews. Book incorporated 21st century skills through technology.
* **Content** (8-13): Book is aligned with ACTFL standards.
* **Equity and Accessibility** (14-16): The textbook was available in hard-copy and on-line. The textbook was durable and easy to transfer.
* **Assessment** (17-20): Exams were differentiated for all levels of learners. Pre and post exams were available.
* **Organization and Presentation** (21-25): Eight thematic units were divided into 2 lessons. Each unit began with the chapter objectives. Teacher directions were comprehensible.
* **Instructional Design and Support** (26-28): The publisher would provide professional development either onsite or virtually pending on the size of school district.
* **Communication, Cultures, Connection and Comparisons/Communities** (29-37): The culture was embedded in the language activities. The target language was integrated with other subjects.
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| **SECTION 2 – Other Criteria** |
| Reviewer # and Section 2.A Total: #10 TOTAL 90 #11 TOTAL 115 #12 TOTAL 113 Average Score: 106 * **Student Edition** (38-45): Nice layout and presentation. Great pictorials. Images and photos represented diversity of various cultures and people. Performance based activities in reading, speaking, listening, and writing were included.
* **Teacher Edition** (46-52): The teacher’s edition provided planning support for teaching each unit and lesson. The book provided theme projects, rubrics, oral presentations, and, backward design to differentiate. Lesson objectives and standards were integrated in each unit. Pre-AP support, multiple Intelligence, Heritage Learners, and students with special needs lessons were provided.
* **Construction and Design of Materials** (53-56): The font in the TE was small on some pages. The book was durable, well organized, and user friendly.
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| **Reviewer Comments** |
| **Reviewer #: 10** Reviewer Background: Spanish Teacher 9-12Comments: The book provided a variety of cultural perspectives with inviting and interesting activities.**Reviewer #: 11** Reviewer Background: Spanish Teacher 9-12 Comments: Great book overall.**Reviewer #: 12** Reviewer Background: Spanish Teacher 9-12 Comments: I recommend this book. |