2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

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| Text Title: | Realidades, Level 2 | Grade Level: | 9-12 |
| Course: | Spanish 2 | SE ISBN: | 9780133199666 |
| Publisher: | Pearson Ed., Inc. as Prentice Hall | TE ISBN: | 9780133199529 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: #10 TOTAL 180 #11 TOTAL 180 #12 TOTAL 175  Average Score: 178  Review Team Assessment of material’s compliance with Section 1:   * **NMAC Requirements** (1-7): Standards are aligned with the ACTFL standards and are embedded throughout lessons. The book offered multiple activities in which it connected the cultures with the target language. The book had great pre-write activities, oral presentations such as plays, games, art, and interviews. Book incorporated 21st century skills through technology. * **Content** (8-13): Content was current, relevant and is aligned with ACTFL standards. Realidades.com offered GramActiva to practice grammar. * **Equity and Accessibility** (14-16): The textbook was available in hard-copy, DVD, and on-line. The textbook was durable and easy to transfer. * **Assessment** (17-20): Exams were differentiated for all levels of learners. Pre and post exams were available. Assessment program included: alternate assessments, Exam View, Heritage Learner Test Bank, Pre-AP test bank, presentational/oral/written assessments and rubrics. * **Organization and Presentation** (21-25): Thematic units were divided into 2 lessons. Each unit began with the chapter objectives. Teacher directions were comprehensible. It was very easy to navigate from unit to unit. Practical teaching strategies were included. Many activities were interactive which allowed students more practice. * **Instructional Design and Support** (26-28): The publisher will provide professional development either onsite or virtually depending on the number of textbooks purchased. * **Communication, Cultures, Connection and Comparisons/Communities** (29-37): The culture was embedded in the language activities. The target language was integrated with other subjects. All themes were intergraded with diverse cultural topics that gave students opportunities to gain perspectives outside of their own realm. |
| **SECTION 2 – Other Criteria** |
| Reviewer # and Section 2.A Total: #10 TOTAL 95 #11 TOTAL 115 #12 TOTAL 113  Average Score: 108   * **Student Edition** (38-45): Nice layout and presentation. Great pictorials. Images and photos represent diversity of various cultures and people. Performance based activities in reading, speaking, listening, and writing were included. * **Teacher Edition** (46-52): The teacher’s edition provided planning support for teaching each unit and lesson. The book provided theme projects, rubrics, oral presentations, and backward design to differentiate. Lesson objectives and standards were integrated in each unit. Pre-AP support, multiple Intelligence, Heritage Learners, students with special needs, students with learning difficulties, and advanced learner lessons were provided. Multiple printed and technology tools are available to support individual student progress. * **Construction and Design of Materials** (53-56): The font in the TE was small on some pages. The book was durable, well organized, and user friendly. |
| **Reviewer Comments** |
| **Reviewer #: 10** Reviewer Background: Spanish Teacher 9-12  Comments: The book provided fantastic instructional strategies to reach and accommodate each student.  **Reviewer #: 11** Reviewer Background: Spanish Teacher 9-12  Comments: Nice Spanish program.  **Reviewer #: 12** Reviewer Background: Spanish Teacher 9-12  Comments: The textbook provided rubrics both for the teacher and students. |