2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

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| Text Title: | Realidades 3 | Grade Level: | 9-12 |
| Course: | Spanish 3 | SE ISBN: | 9780133199673 |
| Publisher: | Pearson | TE ISBN: | 9780133199536 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: #13 TOTAL 185 #14 TOTAL 175 #15 TOTAL 175 Average Score: 178 Review Team Assessment of material’s compliance with Section 1:      * **NMAC Requirements (1-7)**: Speaking, reading, writing, and listening activities provided.
* **Content (8-13):** Grammar-based, traditional content.
* **Equity and Accessibility (14-16):** Digital text available on MAC, PC, and full-size tablets.
* **Assessment (17-20):** Many assessments for varied learners and teaching styles. Some assessments were auto-graded online.
* **Organization and Presentation (21-25):** Clear and organized, but key words could be larger/bolded.
* **Instructional Design and Support (26-28):** Tech requirements clearly stated.
* **Communication, Cultures, Connection and Comparisons/Communities (29-37):** Common cultural elements were included. Some opportunities to connect to other disciplines and compare to first language. Could have more variety and be more modernized.
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| **SECTION 2 – Other Criteria** |
| Reviewer # and Section 2.A Total: #13 TOTAL 110 #14 TOTAL 95 #15 TOTAL 88 Average Score: 98      * **Student Edition (38-45):** Manageable and easy to navigate the organizational structure of text. Clear pictures that often aid comprehension. Self-tests at end of unit provide additional practice and recycling and previews and beginning of each unit recycle previously learned material.
* **Teacher Edition (46-52):** Good support for all learners, especially when digital component was included. Some teacher instructions were vague (i.e., “Check comprehension by asking questions”.) The teacher edition made reference to many extra supportive and useful resources.
* **Construction and Design of Materials (53-56):** Sturdy, organized and user-friendly. Pages were full of text and pictures; so much information per page could be overwhelming.
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| **Reviewer Comments** |
| **Reviewer #: 13** Reviewer Background: Grades 9-12 Spanish TeacherComments: Textbooks were a sufficient resource, and made incredibly versatile by the additional digital resources. Several resources were great for Promethean board use. Reviewer #: 14 Reviewer Background: Grades 9-12 Spanish Teacher Comments: Complies with state criteria. Little interactive digital components, but does provide video and some online assessments. Needs more listening practice and assessment. Reviewer #: 15 Reviewer Background: Grades 9-12 Spanish Teacher Comments: Some very good resources, but overall needs more variety of cultural influences. Important information not always distinguished. |