2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

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| Text Title: | En Espanol 10 | Grade Level: | 11-12 |
| Course: | En Espanol 10 | SE ISBN: | 9781622637546 |
| Publisher: | Santillana USA | TE ISBN: | 9781622637515 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: 1. #1 TOTAL175 2. #2 TOTAL 180 3. #3 TOTAL 185  Average Score: 180  Review Team Assessment of material’s compliance with Section 1: Review Team Assessment of material’s compliance with Section 1: As a whole, content is well covered in the text.  NMAC requirements (1-7): NM Content Standards are well covered. Each standard is addressed multiple times.  Content (8-13): Cultural material is rich and diverse. The text provides a good variety of readings from various sources, cultures, and time periods.  Equity and Accessibility (14-16): Teachers Edition instructions are very clear, however they are not designed for differentiation or meeting the needs of diverse students.  Assessment (17-20): Many opportunities for open-ended communication are embedded in the textbook. Exams are limited in scope and would need to be supplemented or enhanced to be true summative assessments. The text would benefit from a more robust assessment program, including pre- and post-tests that are comprehensive in nature.  Organization and Presentation (21-25): The textbook is clearly organized on a chapter-by-chapter level. Content from previous levels is reviewed and expanded as appropriate for the more advanced level of the text and course.  Instructional Design and Support (26-28): Teachers Edition would benefit from a stronger table of content and/or tabbing sections to make finding materials easier. Instructions are provided for every lesson, including introductory activities, core instruction, and wrap-up activities.  Communication, Cultures, Connection and Comparisons/Communities (29-37): National standards are clearly addressed through a variety of content and activities. Language is very modern and up to date—addresses emerging language changes and evolution. The text promotes discussion of cultural values and citizen education through critical thinking exercises. |
| **SECTION 2 – Other Criteria** |
| Reviewer # and Section 2.A Total: 1. #1 TOTAL94 2. #2 TOTAL 76 3. #3 TOTAL 105  Average Score: 92  Of the three levels reviewed, level 10 is most consistent in rigor and completeness. The textbook works well as a pre-AP text as it provides a solid foundation in literature and history that will serve students and teachers well.  Student Edition (38-45): The textbook targets the necessary skills for heritage speakers. Content is inviting and rich. Grammar in the textbook is clearly explained. The text provides a great resource for experienced teachers looking for new and varied materials. Material provided is rigorous and expects students to perform at a high level. The text does a good job integrating content with other disciplines. The text does a good job with technical elements of writing. The text provides many opportunities to use language in advanced, abstracts ways. Students are allowed to work in various groupings in order to communicate effectively.  Teacher Edition (46-52): The Teachers Edition needs additional guidance in differentiating lessons. Although clear lesson plans are provided, they are very linear in terms of student ability and achievement. Assessment in the textbook was stronger than the provided assessment materials, which were actually indicated as assessment. Teachers Edition does not provide any responses or answer keys.  Construction and Design of Materials (53-56): Some student cues are not as clear as they could be (i.e. increase font size, color, and so forth) and make additional use of white space. The material is presented in a clear manner, and frequently employs strong graphic organizers to explain complex ideas. |
| **Reviewer Comments** |
| Reviewer #: 1 Reviewer Background: Modern Language Teacher, 15 years’ experience Comments: The book has a wealth of information that could be adapted by an experienced teacher to a variety of classroom settings. A new teacher has the potential to struggle with pacing, instruction/differentiation, and assessment.  Reviewer #: 2 Reviewer Background: Modern Language Teacher, 8 years’ experience CommentsThe book potentially has too much material to be adequately covered in a single year. Teachers will more than likely need to edit content to meet the needs of their classrooms. However, the content is very good and would provide teachers with more than enough resources to effectively teach the class. I recommend the book.  Reviewer #: 3 Reviewer Background: Modern Language Teacher, 13 years’ experience Comments: The book is rich in content and would be easy to use for an experienced teacher. However, for a new teacher, the book has the potential to be overwhelming. |