2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

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| Text Title: | Español 1 Santillana | Grade Level: | 9-12 |
| Course: | Spanish 1 | SE ISBN: | 9781616052515 |
| Publisher: | Santillana USA | TE ISBN: | 9781616052508 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: #13 TOTAL 185 #14 TOTAL 170 #15 TOTAL 155 Average Score: 170 Review Team Assessment of material’s compliance with Section 1: Complied.* **NMAC Requirements** (1-7): Many and varied opportunities for students to speak, read, write and listen. Many cultural references to a variety of Spanish-speaking cultures and multiple opportunities to compare to first language. Good reading articles for personal enjoyment and employability.
* **Content** (8-13): Level appropriate, aligned with standards, with audio and video included in online text. Good differentiation, yet more suggestions for struggling learners would be valuable.
* **Equity and Accessibility** (14-16): Large, heavy TE, however both TE and SE available digitally on PC, MAC, and tablet. Assessments were not customizable. Braille edition available – awesome! Books were easy to use and user-friendly.
* **Assessment** (17-20): Quizzes and unit exams provided. Unit projects and self-evaluation tasks were included in the text itself. Some assessments are online. Students had recording capability online. Quizzes are primarily matching and fill in the blank (are NOT integrated, do not include listening/speaking). Online Teacher Resources included pdf of all unit exams and quizzes, yet may be difficult to navigate.
* **Organization and Presentation** (21-25): Content explanations and activity instructions were clear and the text well-organized. Audio and video included in online text, as well as sound flashcards and the ability for each student to annotate and save the text. Beautiful.
* **Instructional Design and Support (26-28)**: Technical requirements were clearly stated. Help buttons were clearly marked on online edition.
* **Communication, Cultures, Connection and Comparisons/Communities (29-37**): Many opportunities for students to interpret audio/written text, to converse with partner, and to present in written and oral formats. Exceptional variety and breadth of cultural information integrated into each unit, including several Spanish-speaking cultures. The context consistently asked students to compare to their own culture and language. Made frequent, if superficial, connections to other disciplines.
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| **SECTION 2 – Other Criteria** |
| Reviewer # and Section 2.A Total: #13 TOTAL 112 #14 TOTAL 112 #15 TOTAL 90 Average Score: 105 * **Student Edition (38-45):** Visually appealing and well-organized, with clear objectives and self-evaluations to meet those objectives within each unit. Opportunities to review at the end of each unit. Text was loosely organized around a theme of team ‘challenges’; fictional characters must accomplish their ‘challenge’ in various parts of the Spanish speaking world. This allowed for a tremendous breadth of cultural information to be included.
* **Teacher Edition (46-52):** Traditional wrap around, with teaching suggestions, differentiated instruction ideas, answer keys/rubrics, and supporting factual information in the margins. At times, the teacher instructions were very explicit (“Go to the board and write.”) and other times somewhat vague (“Go over the grammar point…”). Scope and sequence, pacing guide, audio scripts were all included in pages prior to each unit. Needed more realistic suggestions for helping struggling learners.
* **Construction and Design of Materials (53-56):** Teacher edition was bulky, with small print, yet available online. Both TE and SE were well-organized and attractive.
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| **Reviewer Comments** |
| Reviewer #: 13 Reviewer Background: Grades 9-12 Spanish teacher Comments: Good core activities. Stellar listening and speaking supplemental workbook. Nice online picture dictionary. Great culture. Reviewer #: 14 Reviewer Background: Grades 9-12 Spanish teacher Comments: Overall, very good book. See specific comments in categories above.Reviewer #: 15 Reviewer Background: Grades 9-12 Spanish teacher Comments: Couldn’t always find items in the online resources. Some of the items in the textbook seem simplistic. Adequate for the grade level. Good for students who don’t know how to pronounce or write the language.  |