2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

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| Text Title: | Español Santillana 2 | Grade Level: | 9-12 |
| Course: | Spanish 2 | SE ISBN: | 9781616052560 |
| Publisher: | Santillana | TE ISBN: | 9781616052553 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: #13 TOTAL 170 #14 TOTAL 160 #15 TOTAL 185  Average Score: 172  Review Team Assessment of material’s compliance with Section 1: Complied. See details below.   * **NMAC Requirements (1-7**): Multiple and varied opportunities for students to read, write, listen, and speak. Opportunities for personal enrichment and enjoyment could be clarified. Extensive and unique cultural commentary. * **Content (8-13):** Deeper reading activities provided in each unit. * **Equity and Accessibility (14-16):** Sturdy textbook and digital text and resources available online in many formats. * **Assessment (17-20):** Students can record on the online site. Some assessment online. * **Organization and Presentation (21-25):** Clear and navigable. Audio and video included in online text. * **Instructional Design and Support (26-28)**: Very good. * **Communication, Cultures, Connection and Comparisons/Communities (29-37)**: Multiple and varied opportunities for communication. Unusually frequent cultural insights that make connections with other disciplines and comparisons to first language/culture. |
| * **SECTION 2 – Other Criteria** |
| Reviewer # and Section 2.A Total: #13 TOTAL 100 #14 TOTAL 110 #15 TOTAL 105  Average Score: 105   * **Student Edition (38-45):** Visually appealing and well organized. Visuals aid comprehension and do not distract. * **Teacher Edition (46-52):** Traditional wrap-around with answer key, teacher instructions, extra facts, and differentiated instruction in the margins. Differentiated activities are good for whole class, however activities need to be more targeted to intended audiences. * **Construction and Design of Materials (53-56):** Beautiful and functional; clear, readable text with helpful visuals and good use of color to organize. |
| **Reviewer Comments** |
| Reviewer #: 13 Reviewer Background: Spanish and ESL 9-12  Comments: Wonderful cultural insights, lovely visuals, but I would have liked more realistic suggestions on how to help the struggling learner.  Reviewer #: 14 Reviewer Background: Grades 9-12 Spanish  Comments: Many strengths and positives to this text. Needs additional formative speaking/listening assessments and ability to customize assessments. Wide variety of cultural information, weakly organized around ‘team challenges’ that send fictional teams around the world on quests.  Reviewer #: 15 Reviewer Background: Grades 9-12 Spanish  Comments: Overall, the book is well-organized, easy to follow, and uses adequate language at the level specified by the publisher. |