2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – Modern, Classical and Native Languages**

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| Text Title: | Español 3 Santillana | Grade Level: | 9-12 |
| Course: | Spanish 3 | SE ISBN: | 9781616059101 |
| Publisher: | Santillana | TE ISBN: | 9781616059132 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards** |
| Reviewer # and Section 1 Total: #13 TOTAL 185 #14 TOTAL 160 . #15 TOTAL 185  Average Score: 177  Review Team Assessment of material’s compliance with Section 1: Complied.   * **NMAC requirements (1-7):** Many opportunities for students to speak, read, write, and listen, with multiple connections to other disciplines and regular comparisons to their own language and culture. Some original ideas. * **Content (8-13):** Meets standards, though somewhat lower than course level appropriate. Good pre- and post-reading activities. * **Equity and Accessibility (14-16):** Online version of text with video and audio. * **Assessment (17-20):** Some assessments are integrated, some are not. Online assessments are not easy to find. * **Organization and Presentation (21-25**): Well-organized. * **Instructional Design and Support (26-28**): Clear requirements and procedure for technical assistance. Lots of resources to support instruction within the text (digital and paper). * **Communication, Cultures, Connection and Comparisons/Communities (29-37**): Great cultural insights and photo galleries. Wide variety of Spanish-speaking cultures represented. Needs more informational authentic reading. |
| **SECTION 2 – Other Criteria** |
| Reviewer # and Section 2.A Total: #13 TOTAL 95 #14 TOTAL 97 #15 TOTAL 107  Average Score: 100   * **Student Edition (38-45):** Visually appealing and well-organized. Constant recycling of previously learned material throughout. * **Teacher Edition (46-52):** Traditional wrap around, with teacher presentation strategies, answer keys, and differentiated instruction suggestions in the margins. Could use more detailed ideas for supporting struggling learners. * **Construction and Design of Materials (53-56):** Easy to read at a glance and themed by color. Inviting. |
| **Reviewer Comments** |
| **Reviewer #: 13** Reviewer Background: Grade 9-12 Spanish Instructor  Comments: Great culture, vocabulary, grammar, and visuals. Needs more support for struggling learners.  **Reviewer #: 14** Reviewer Background: Grade 9-12 Spanish Instructor  Comments: Advanced grammar, but simpler reading and activities. Needs more integrated assessment (speaking and listening only included on unit exams). Very visually appealing and well-organized. Opportunities for students to record audio and complete exercises on the website.  **Reviewer #: 15** Reviewer Background: Grade 9-12 Spanish Instructor  Comments: The book was well put together. It’s easy to read, inviting, with lots of pictures, information and other resources to help instruction and student learning. Additional factual information in the teacher text and in the online resources would be very helpful. |