2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Code X  | Publisher: | Scholastic |
| Course: | ELA | Grade Level: | 7th |
| SE ISBN: | 9780545668712/623520/749534 | TE ISBN: | 9780545623568/757720 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #13 TOTAL452 2. #14 TOTAL464 3. #15 TOTAL426 Average Score: 447 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: This series had many mis-citations that affected its scores. It often met part of a standard in the rubric at level 3, but didn’t meet another part or standard that was combined in the rubric resulting in a combined score of 6. The reading selections are quite good and lend themselves very well to hier level thinking. The publisher needs to re-work their citations for this to pass. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #13 TOTAL155 2. #14 TOTAL155 3. #15 TOTAL155 Average Score: 155 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: TE’s were very easy to use and had excellent subsection tabs with procedures and routines. They should have been cited. It’s an attractive, user friendly series with very good task frames and oral language activities including socratic seminars that affords higher level communication across the strands. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: Very clean, high interest visuals. Some excellent complex texts, well varied across cultures, perspectives and genres that are authentic and of cultural importance. It’s uncluttered format is one of its strengths. |
| **Reviewer Comments** |
| Reviewer #: 13 Reviewer Background: Reading Interventionist K-5 Comments: The duplicate citations had much to do with this series not meeting the criteria to pass. Reviewer #: 14 Reviewer Background: Level 3 upper elementary teacher/ Literacy facilitator/ELLComments: This series has a lot of promise as a very useful and user friendly series. It’s failures lie more with publisher citations than actually being a weakness of the materials.Reviewer #: 15 Reviewer Background: Reading Interventionist K-5, Admin. License Comments: Reading material is of high interest and tasks for students are challenging. This was not effectively correlated to CCSS. |