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Special Education Events Template

Target Table: SE\_EVENTS

**Data Submission Schedule: 40D, 80D, 120D, EOY**

**Grain:** One record per district / location / school year / student / special education event

**Load Sequences/Dependencies**

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| **Load Sequence/Dependencies** | **Optional** | **Lookup** |
| **1. STUDENT** | **N** | **N** |

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**Template Description**

Districts submit this in a cumulative fashion (e.g., on 80D submit data for active/inactive students since the beginning of the school year) or in an incremental fashion (e.g., on 80D only submit new special education events between 40D and 80D reporting periods for active students). Exiting events for students ages 14 and older are required. Exiting events for students younger than 14 may be submitted as needed for specific special education indicators such as SPP7, SPP11 and SPP12.

**Changes**

**Field 5 – Special Ed Event Type Code**

**Added codes 13 and 14 -**

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| 13  | Returning ***senior*** who has a current IEP with written prior notice that will receive a conditional certificate of transition. CONTINUING IEP – MUST BE IN SCHOOL. |
| 14 | Returning ***senior*** who has a current IEP with prior written notice that student will receive a conditional certificate of transition – TRANSITION MAY/MAY NOT BE IN SCHOOL |

**Code 40 now incorporates all events associated with SPP 13 Secondary Transition Goals (Formerly 40 to 56)**

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| 40 | The LEA assures that compliance has been met for the following Post-secondary Transition Goals. **NOW** **Required for 14 and older**. **YES*** Are there appropriate measurable post-secondary annual goals?
* Are there appropriate, measurable post-secondary IEP goals related to the student's transition service needs?
* Are there annual IEP goals related to the student's transition service needs?
* Are there transition services and/or courses identified in the IEP that will reasonably enable the student to meet the postsecondary goal(s)?
* Were the postsecondary goals based upon an age appropriate transition assessment?
* Is there evidence that the student was invited to the IEP Team meeting where transition services were discussed?
* Are there transition services in the IEP that will reasonably enable the student to meet the postsecondary goal(s)?
* If appropriate, is there evidence that a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority?
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**Special Education Events Template Specifications**

| **Field #** | **Start** | **End** | **Length** | **Data Type**  | **Field Name** | **R/O/CR** | **Code** | **Definition** | **Business Rules** | **Valid Values/Example Data** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **1** | **8** | **8** | **C** | **DISTRICT CODE** | **R** | **K,M** | **PED defined three character district code.** |  | **Example: 019** |
| **2** | **9** | **14** | **6** | **C** | **LOCATION CODE** | **R** | **U,M** | **PED defined three character location codes. Use the following Location Codes for special education students not enrolled at an actual district location:****992 = Off-Site Early Childhood Program993 = Students who are hospitalized****997 = Students who are enrolled in a private school** **998 = Students who are homebound** |  | **Example: 123** |
| **3** | **15** | **24** | **10** | **D** | **SCHOOL YEAR DATE** | **R** | **K,M** | **Provide the school year in the ISO format: YYYY-MM-DD. The PED standard school year runs from July 1 through June 30.** | **All dates must be entered in ISO format** | **Example:** **YYYY-06-30** |
| **4** | **25** | **36** | **12** | **C** | **STUDENT ID** | **R** | **K,M** | **State issued student identification number.**  |  | **Example: 100000009** |
| **5** | **37** | **52** | **16** | **C** | **EVENT TYPE CODE** | **R** | **K,M** | **Provide the code that represents the type of special education event. See valid values.** | **Use the code, as the descriptions are for reference only.** | **Valid Values:****See the** [**Event Type Code**](#EventTypeCode) **set at the end of the document for a list of valid values.** |
| **6** | **53** | **62** | **10** | **D** | **EVENT DATE** | **R** | **K,M** | **Provide the date on which the event took place.** | **Use actual dates.** **All dates must be entered in ISO format** | **Example:****YYYY-11-03** |
| **7** | **63** | **78** | **16** | **C** | **EVENT REASON CODE 1** | **CR** | **Z** | **Special education exit reason.** | **Only complete this field when the EVENT TYPE CODE (Field # 5) = 1** **The value used should be the code (e.g. 1, 6, etc.) only. The descriptions are for reference only.****If field #7 is not blank, Event Type Code, #5 must equal 1.****If field #7 is 9, 10 or 11 then Event Type Code, #5 must equal 1 and Student. Diploma Type Code, #91 must equal 1*****Students with four or more years of high school may continue to receive special education services until they receive a diploma through the Standard Option OR age-out (turn 22).*** | **Valid Values:See the** [**Event Reason Code**](#EventReason) **Set at the end of this document for a list of valid values.** |
| 8-19 | 79 | 94 | 16 | Not Collected |
| **20** | **273** | **288** | **16** | **C** | **NON -COMPLI-ANCE REASON** | **CR** | **U** | **Delay of****Initial Placement IEP or IFSP.** | **Required only if the Timeline is not met.** | **Valid Values:****See the** [**Non Compliance Reason Code**](#NonComplianceReasonCode) **set at end of this document for a list of valid values.** |
| 21-29 | 289 | 318 | 30 | Not Collected |

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| **Event Type Code (Special Education Events - Field # 5)** |
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| **Code** |  **Event Type Description** |
| 1 | Special Education Exit |
| 2 | Parental Notification of the transfer of rights has occurred |
| 3 | Parental consent revoked for Special Education & Related Services (34 CFR §300.300 (b)(4)) |
| 4 | A Communication Needs Consideration Form was completed at the IEP for student who is deaf or hard of hearing, or Blind or Visually Impaired, regardless of the disability regardless of the disability. |
| 5 | A Communication Needs Considered at the IEP for student who is. Note: When Developing IEPs for students who are blind or have a visual impairment the IEP team must consider instruction in Braille unless the team determines after an evaluation that Braille is not needed. |
| 6 | CEIS - Date of referral for special education |
| 9 | Parental consent revoked for Medicaid and/or Private Insurance (34 CFR §300.154 (d)(2)(v)(D)) |
| 10  | One-time Written Parental Consent for Medicaid and/or Private Insurance. |
| 12 | Annual Written Notification to Parent/Guardian regarding Medicaid and/or Private Insurance |
| 13  | Returning ***senior*** who has a current IEP with written prior notice that will receive a conditional certificate of transition. CONTINUING IEP – MUST BE IN SCHOOL. |
| 14 | Returning ***senior*** who has a current IEP with prior written notice that student will receive a conditional certificate of transition – TRANSITION MAY/MAY NOT BE IN SCHOOL |
| 18 | **Part C to B** - Date referral received from Part C |
| 20 | **Part C to B**- 90 day transition conference  |
| 21 | **Part C to B**- Eligibility Determination- YES  |
| 22 | **Part C to B**- Initial Placement IEP or when IEP was developed  |
| 23 | **Part C to B**- IEP Implementation (when student started receiving special education services under Part B) |
| 24 | **Part C to B**- Eligibility Determination – NO  |
| 30 | **Part B** - Parental Consent Initial Evaluation Only  |
| 31 | **Part B**- Initial Evaluation Only |
| 32 | **Part B** - Initial EDT Eligibility Determination - YES  |
| 33 | **Part B** - Initial EDT Eligibility Determination - NO  |
| 34 | **Part B** - Initial IEP Date |
| 40 | The LEA assures that compliance has been met for the following Post-secondary Transition Goals. **Now Required for 14 and older**. YES* Are there appropriate measurable post-secondary annual goals?
* Are there appropriate, measurable post-secondary IEP goals related to the student's transition service needs?
* Are there annual IEP goals related to the student's transition service needs?
* Are there transition services and/or courses identified in the IEP that will reasonably enable the student to meet the postsecondary goal(s)?
* Were the postsecondary goals based upon an age appropriate transition assessment?
* Is there evidence that the student was invited to the IEP Team meeting where transition services were discussed?
* Are there transition services in the IEP that will reasonably enable the student to meet the postsecondary goal(s)?
* If appropriate, is there evidence that a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority?
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| **Event Reason Code field 7 (If Event Type Code = 1 for Exited)** |
| 1 | Returned to regular education (no longer receiving special education)  |
| 4 | Reached Maximum Age (FAPE ends) DOB |
| 5 | Died WD |
| 6 | Moved, known to be continuing W codes |
| 8 | Dropped Out (*Includes dropouts, runaways, GED recipients (in New Mexico students are required to drop out of the secondary educational program in order to pursue the GED certificate), expulsions, status unknown, students who moved and are not known to be continuing in another educational program, and other exiters from special education not found in other exit reason codes).* |
| 9 | Graduated with Diploma on Standard Option (FAPE ends) |
| 10 | Graduated with Diploma on Career Readiness Option (Does not end FAPE) |
| 11 | Graduated with Diploma on Ability Option (Does not end FAPE) |

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| Non-Compliance Reason Codes for Special Education Events Template (field 20) |

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| **CODE** | **DESCRIPTION** |
| 2 | School District missed timeline(s) |
| 7 |  Student Died WD |
| 14 |  Withdrawal from Part C by Parent ***prior to child’s third birthday****.* |
| 15 |  Parent refused to provide consent for evaluation or initial services.  |
| 17 | Parent fails or refuses to produce the child for evaluation (at least three documented attempts)  |
| 18 | Part C referred child less than 90 days before the child’s 3rd birthday |
| 20 | Student moved out of the school district's educational jurisdiction |
| 21 | Student graduated before IEP corrected. |
| 22 | Student dropped out of school before IEP corrected. |