2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts**

|  |  |  |  |
| --- | --- | --- | --- |
| Text Title: | SpringBoard English Language Arts, Senior English | Grade Level: | 12 |
| Course: | ELA 4 – Grade 12 | SE ISBN: | 9781457302312 |
| Publisher: | The College Board--SpringBoard | TE ISBN: |  |

|  |
| --- |
| **SECTION 1 – Common Core State Standards** |
| Reviewer # and Section 1 Total: 1. #16 TOTAL 348 2. #17 TOTAL 358 3. #18 TOTAL 358  Average Score: 355  Reading Standards for Literature and Informational Text (1-17):  Writing Standards (18-28):  Speaking and Listening Standards (29-34):  Language Standards (35-40):   * Excellent standards correlation using an enriched variety of texts. * Tasks are designed to elicit higher-level thinking from all levels of students. * Fresh, relevant and engaging texts, all associated with extremely thoughtful scaffolding, individual/group activities, and writing. Very impressive. * Innovative and wide range of engaging complex activities which thoroughly prepare students for the critical thinking required in upper-level college courses. * True cooperative learning strategies and creative performance tasks in every unit. |
| **SECTION 2.A – Other Relevant Criteria** |
| Reviewer # and Section 2.A Total: 1. #16 TOTAL 249 2. #17 TOTAL 243 3. #18 TOTAL 250  Average Score: 247  Text Selection (42-64):  Construction and Design of Material (68-69):  Student Edition (72-79):  Teacher Edition and Resources (80-89):   * Students are given models and exemplars as well as detailed task instructions. * Scaffolding for all students is, for the most part, well designed. * Excellent usability and accessibility for teachers and students with what is actually an engaging workbook. * The books are “Cinderellas” (before the ball)—not well dressed, but beautiful in design and execution of engaging kids in reading, writing, and discussing both texts and the issues with which those texts are associated at a consistently high level. * High level and exciting text selections for both literature and informational texts. |
| **SECTION 2.B – Summary Standards** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL 200 2. #17 TOTAL 200 3. #18 TOTAL 190  Average Score: 197  LITERATURE – Range of Reading/Level of Text Complexity (90):  INFORMATIONAL TEXT – Range of Reading/Level of Text Complexity (91):   * CollegeBoard hits a home run with the SpringBoard curriculum for senior English. A joy to review. I wanted to use these ideas in my own classes. * Nice mix of short and long, topically associated, literature and informational texts. * Refreshing choices and elegant pairings of readings. |
| **Reviewer Comments** |
| Reviewer #: 16 Reviewer Background: Seven years teaching, Level II, Speech & Debate, AP L&C, English 10 Comments:   * An outstanding integrated curriculum that correlates very well to CCSS. * Both new and veteran teachers will enjoy the ease of use of the workbooks and the accessible texts.   Reviewer #: 17 Reviewer Background: Eight years teaching, Level III, English 11, AP L&C Comments:   * This is without question the most impressive print text I reviewed. Cover to cover, everything is well thought out. * Teachers using these lessons will see positive results. * Just as important to me, CollegeBoard achieves those results using methods that credit and respect everyone in the classroom as intelligent, proactive, thinking individuals. Including the teacher.   Reviewer #: 18 Reviewer Background: Ten years teaching, Level III, English 11, AP Lang and Lit Comments:   * Impressive realization of CCSS in every text/reading and activity. * Thoughtful and cohesive intellectual design with explicit instructional support for learner and educator. * Clearly designed by teachers for teachers. |