2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts**

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| Text Title: | Pearson Common Core Literature | Grade Level: | 10 |
| Course: | ELA | SE ISBN: | 9780133268301 |
| Publisher: | Pearson Educ., Inc., publishing as Prentice Hall | TE ISBN: | 9780133268317 |

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| **SECTION 1 – Common Core State Standards** |
| Reviewer # and Section 1 Total: 1. #16 TOTAL 314 2. #17 TOTAL 326 3. #18 TOTAL 334  Average Score: 324  Reading Standards for Literature and Informational Text (1-17):  Writing Standards (18-28):  Speaking and Listening Standards (29-34):  Language Standards (35-40):   * Excellent text selection; broad range of complexity. * Teachers will want to be circumspect regarding assignments out of the textbook so as to ferret out those which reflect the higher level thinking skills of the CCSS. * Appropriate, if traditional, texts and performance tasks. * The 10th grade edition continues the practice noted in the 9th grade edition of meeting standards by restating them as tasks. |
| **SECTION 2.A – Other Relevant Criteria** |
| Reviewer # and Section 2.A Total: 1. #16 TOTAL 241 2. #17 TOTAL 246 3. #18 TOTAL 257  Average Score: 248  Text Selection (42-64):  Construction and Design of Material (68-69):  Student Edition (72-79):  Teacher Edition and Resources (80-89):   * Online TE resources enhance and support differentiated learning and provide assessment support. * Online component significantly enhances user experiences. * The books are of a size and weight which will elicit the expected reaction from those tasked with carrying it. |
| **SECTION 2.B – Summary Standards** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL 180 2. #17 TOTAL 165 3. #18 TOTAL 165  Average Score: 179  LITERATURE - Range of Reading/Level of Text Complexity (90):  INFORMATIONAL TEXT - Range of Reading/Level of Text Complexity (91):   * Outstanding text selection. * Text complexity for literature was appropriate. * Informational texts tend to be less challenging. * The text could be usefully employed as an anthology. |
| **Reviewer Comments** |
| Reviewer #: 16 Reviewer Background: Seven years teaching, Level II, Speech & Debate, AP L&C, English 10 Comments:  Nice text selections; echo the above comment about the use of the book as an anthology. Online tools, particularly for assessment and the “Dashboard” are also useful.  Reviewer #: 17 Reviewer Background: Eight years teaching, Level III, English 11, AP L&C Comments:  The publisher has done a workmanlike job of adapting what appears to be, originally, as state-standards text for the common core state standards.  Reviewer #: 18 Reviewer Background: Ten years teaching, Level III, English 11, AP Lang and Lit Comments:  We were in agreement as to the qualities of this text. |