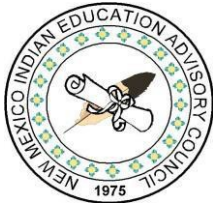


Fall 2018

Indian Education Advisory Council
Government to Government
Indian Education Summit



November 25 – 28, 2018



INDIAN EDUCATION ADVISORY COUNCIL

Indian Education Advisory Council Meeting

Sunday, November 25, 2018

9:00 a.m. to 5:00 p.m.

Sierra Blanca Room

Santa Ana Hotel, Santa Ana Pueblo, NM

<input type="checkbox"/> Vacant, Navajo Nation	<input type="checkbox"/> Jeremy Oyenque, Northern Pueblos	<input type="checkbox"/> James Lujan, Northern Pueblos
<input type="checkbox"/> Audrey Simplicio, Southern Pueblos	<input type="checkbox"/> Patricia Sandoval, Southern Pueblos	<input type="checkbox"/> Jonathan Hale Navajo Representative
<input type="checkbox"/> Pandora Mike, PhD, Navajo Representative	<input type="checkbox"/> Pauletta White, PhD, Navajo Representative	<input type="checkbox"/> Claudia Vigil-Muniz, Jicarilla Apache
<input type="checkbox"/> Lena Benally-Smith, Urban-Farmington	<input type="checkbox"/> Tiffany Lee, PhD, Urban-Albuquerque	<input type="checkbox"/> Theresa Frazier, Urban-Gallup
<input type="checkbox"/> Sylvia Rodriguez Andrew, PhD, Non-Indian Representative	<input type="checkbox"/> Casey Sovo, Bureau of Indian Education	<input type="checkbox"/> James Conyers, PEC Rep.
<input type="checkbox"/> Berdine Largo Mescalero Apache Representative	<input type="checkbox"/> Marsha Leno Head Start – At- Large	<input type="checkbox"/> HED Representative

9:00am - 1:00pm

- I. IEAC Work Session
 - a. PED Discussions

Sierra Blanca Room

1:00pm - 5:00pm

- Call to Order – Teri Fraizer, Chairperson
 - a. Roll Call – Pauletta White, Secretary
 - b. Approval of Agenda
 - c. Approval of Minutes
 - b. Introduction of new members
 - Marsha Leno, Head Start - At-Large
 - Jonathan Hale, Navajo Representative
 - c. Approval of Proposed Advisement
 - 1. IEAC Discussion
 - 2. National Indian Education Association
 - 3. Upcoming Meetings - January, April & June 2019
 - e. Adjourn

PRE-TRIBAL CONSULTATION ROOM

TULAROSA ROOM

1:00pm – 5:00pm Pre – G2G Consultation – Tribal Leaders/PED

5:30pm – 7:30pm Tribal Leaders (ONLY) Pre-Consultation Meeting: Invitation Only

2018 SEMI-ANNUAL GOVERNMENT TO GOVERNMENT MEETING
Monday, November 26, 2018
Cimmarron Room
Santa Ana Hotel, Santa Ana Pueblo, NM

7:00am – 5:00pm **Registration and Check-in**

8:00am – 8:15am

Opening General Session

- Presentation by Colors **TBD**
- Invocation by **TBD**
- Welcome – Glenn Tenorio, Governor, Santa Ana Pueblo

8:15am – 10:00am

New Mexico Rising

- Christopher N. Ruszkowski, Secretary of Education

Tribal Leadership will present questions and talking points

- All Pueblo Governors
- Jicarilla Apache
- Mescalero Apache
- Navajo Nation

PED Discussion

- Christopher N. Ruszkowski, Secretary of Education
- Icela Pelayo, PhD, Acting Deputy Secretary of Teaching and Learning
- De Alva Calabaza, Interim Assistant Secretary for Indian Education

10:05am - 11:05am

Local School District Presentations

- Keith Cowan, Superintendent, Bernalillo Public Schools
- Dr. Sue Cleveland, Superintendent, Rio Rancho Public Schools

11:10pm - 12:00pm

Indian Education Advisory Council

- Formal Advisement

12:00pm – 1:00pm

Presentation by the National Indian Education Association
Working Luncheon Hosted by NIEA

1:05pm – 5:00pm

PED Tribal Consultation Updates

- PED Policy
- ESSA Tribal Consultation
- Indigenous New Mexico
- Cultural Competency
- Native American Language and Culture

5:30pm – 7:30pm

Tribal Leadership Caucus Meeting: By Invitation ONLY

**Sierra Blanca
Room**

**2018 SEMI-ANNUAL GOVERNMENT TO GOVERNMENT MEETING AND
INDIAN EDUCATION SUMMIT**

Tuesday, November 27, 2018

Santa Ana Hotel, Santa Ana Pueblo, NM

7:00am – 4:00pm	Registration and check-in	Conference Room
8:00am – 9:00am	Tribal Leadership presents formal recommendation and Closing Comments	Cimmarron Room

~ CONCURRENT SESSIONS ~

9:00am – 10:00am	NIEA ESSA and Foster Care Presenters: Rusty Creed Brown, NIEA Field Operations Specialist. <i>ESSA has specific provisions, which address students in foster care. With ICWA under attack, NIEA is especially concerned our Native students do not get lost, and are provided with the necessary education they each deserve</i>	Room 1
	Indigenous NM – An Indian Education Curriculum Facilitator: Stephanie Owens, PhD., Project Manager <i>Community members will have the opportunity to review and give input on the latest social studies units from the Indigenous NM curriculum for grades 9-12 in Government, Economics, U.S. History, and N.M. History. Each session will focus on one social studies strand. The purpose of the session is to learn about the curriculum and to provide input regarding historical accuracy and cultural appropriateness.</i>	Room 2
	Accountability Bureau – Student Growth/School Grading Presenter: Yun Yao, PhD Statistician <i>This presentation will provide an overview of New Mexico’s current A-F school grading system and the upcoming new changes under the Every Student Succeeds Act (ESSA). Then it will zoom in on several key indicators such as student growth and graduation. The background and methodologies of these indicators will be introduced, and examples will be used to illustrate how school grades are calculated. Participants will also have the opportunity to ask questions and offer feedback on the school grading system.</i>	Room 3

UNM Institute for American Indian Education
Presenter: Tenured Faculty in the College of Education at UNM

Room 4

Twenty-three Indigenous Nations in New Mexico continue to exercise sovereignty; at the core of sovereignty is culture. In this presentation, UNM Native American faculty in the College of Education will discuss a community inspired approach to Indigenous education in New Mexico which includes community forums and feedback that will guide the work of the university and faculty.

NM PED Licensure Bureau: Native Language and Culture 520 Certification

Room 5

Presenter: Brooke Garcia, Licensure Consultant

This presentation will share the criteria and processing of the Native American Language and Cultural Teacher Certification directly from the Licensure Policy and Procedures outlined in the New Mexico Administrative Code (NMAC), including the tribal Memorandum of Agreements with NMPED. We will discuss the challenges and insights we discovered when assisting individuals and schools districts with this process.

10:30am – 10:40am

Break

10:40am - 12:00pm

NIEA ESSA and Tribal Consultation

Room 1

Presenters: Diana Cournoyer, NIEA Interim Director Rusty Creed Brown, NIEA Field Operations Specialist.

This session will focus on tribal leaders and the provisions of ESSA, which require tribal consultation. NIEA has prepared several informational tools to assist with helping tribal leaders understand ESSA's consultation requirement from the state and local levels.

Room 2

Indigenous NM – An Indian Education Curriculum

Facilitator: Stephanie Owens, PhD., Project Manager

Community members will have the opportunity to review and give input on the latest social studies units from the Indigenous NM curriculum for grades 9-12 in Government, Economics, U.S. History, and N.M. History. Each session will focus on one social studies strand. The purpose of the session is to learn about the curriculum and to provide input regarding historical accuracy and cultural appropriateness.

E-Rate

Room 3

Presenter: John Chadwick, Gar Clarke and Kimball Sekaquaptewa

The session will discuss broadband connectivity for tribal schools and procurement opportunities outside of the federal GSA contract. This could include forming consortiums to procure more cost effective and scalable

broadband and having centralized network management and network security, including CIPA compliance. Kimball Sekaquaptewa will discuss successful tribal broadband efforts, Gar Clarke will discuss broadband mapping done by the New Mexico Department of Information Technology, and John Chadwick will discuss broadband costs and explore possible collaborations to bring down the pricing.

NAEP and the National Indian Education Study 2019

Room 4

Presenter: Marie Julienne, NAEP State Coordinator

Come find out the differences between NAEP and the State Assessment. In this session, we will look at data from the National Assessment of Educational Progress, also known as The Nation's Report Card, and why this federal assessment is important to our Native students and Native-serving school districts.

College and Career Readiness Bureau

Room 5

Presenter: Elaine Perea, PhD

The mission of the College and Career Readiness Bureau is to support high schools in ensuring that every student in New Mexico graduates, and is ready for the next steps toward their career. This includes college for many students, but is broader than just being "college ready." Knowledge of career choices is an essential component of readiness. Dr. Perea will provide an overview of key initiatives that the bureau supports, and discuss how to support all students in their path to becoming career ready.

12:00pm-1:15pm

~ LUNCH ~

Conference Room

1:20pm-2:50pm

NIEA Parent and Family Engagement and Community Asset Mapping

Room 1

Presenters: Diana Cournoyer, NIEA Interim Director

As leading decision-makers parents, families, and community members must be well-informed and provided current data about students and community assets. This session will provide information and resources on ways your community can start to gather information about your tribe and/or community to advance the wellness of Native youth. Through community mapping – a process of multi-generational community dialogue designed to collect stories and data – you can build support for policy initiatives and learn how to determine assets within your community that are defined and identified by community members, This is beginning of many conversations that seeks to elevate community based relationships to inform effective local implementation practices.

Indigenous NM – An Indian Education Curriculum

Room 2

Facilitator: Stephanie Owens, PhD., Project Manager

Community members will have the opportunity to review and give input on the latest social studies units from the Indigenous NM curriculum for grades 9-12

in Government, Economics, U.S. History, and N.M. History. Each session will focus on one social studies strand. The purpose of the session is to learn about the curriculum and to provide input regarding historical accuracy and cultural appropriateness.

Youth Risk and Resiliency Study -Albuquerque Area Southwest Tribal Epidemiology Center
Presenter: Judith Espinoza

Room 3

This session will examine the latest YRRS data for Native American youth in High School and Middle School, as well as, trends and key findings. It will also cover survey limitations, interpretations and possible uses. In addition, it will review AASTECS participation on the YRRS steering committee, as well as its collection and dissemination roles.

PED Language and Culture Programs

Presenter: Mayra Valtierrez, Director, Language and Culture Bureau

Room 4

As part of the implementation of the Every Students Succeeds Act (ESSA), the Language and Culture Bureau (LCB), formerly the Bilingual Multicultural Education Bureau, has taken a broader role within the PED and serves as the lead for language, culture and equity within Teaching and Learning. The LCB supports districts and charters schools with leveraging the Title III English Language Acquisition Sub-grant to maximize positive impact and outcomes for Immigrant students and students served in English Learner Programs, implementing state-funded Bilingual Multicultural Education Programs (BMEPs), and the Seal of Bilingualism-Biliteracy on New Mexico Diploma of Excellence and will review this work with participants.

Indian Education Division: TA for Tribal Consultation

Presenters: Sheldon Benally and Daphne Littlebear

Room 5

In this session, IED will provide a guidance document for tribal requirements under the Every Student Succeeds Act (ESSA). IED will share the process of the Affirmation of Tribal Consultation document that must be submitted to PED - School Budget and Finance Analysis Bureau on an annual basis as part of the LEA budget submission. By incorporating, State-Tribal Collaboration Act that institutionalizes the intergovernmental relationship through several interdependent components and provides a basis on which the NMPED and the tribes can work together to better collaborate and communicate on educational issues of mutual concern.

2:50pm-3:00pm

Break

3:00pm-4:30pm

NIEA Advocacy 101

Presenters: Jacob Tsoitigh, JR., NIEA Tribal Education Specialist, Rusty Creed Brown, NIEA Field Operations Specialist.

Room 1

NIEA has developed a toolkit on advocacy. This session will explore meaningful ways for anyone to become an advocate for Native education. It will assist with how to get started on your path to advocacy, and how to continue what you have started.

Indigenous NM – An Indian Education Curriculum
Facilitator: Stephanie Owens, PhD., Project Manager

Room 2

Community members will have the opportunity to review and give input on the latest social studies units from the Indigenous NM curriculum for grades 9-12 in Government, Economics, U.S. History, and N.M. History. Each session will focus on one social studies strand. The purpose of the session is to learn about the curriculum and to provide input regarding historical accuracy and cultural appropriateness.

Traditional Interventionist

Presenter: Paul Long, Gallup McKinley Co. Schools

Room 3

This session addresses core value of child rearing, early adult civic mindedness and stages of life. Three learning outcomes for your session:

- 1) Awareness of Child Development from Traditional perspective*
- 2) Knowledge of Traditional Circle of Life*
- 3) Schools Administrators Awareness of Native American Program*

Indian Education Division: TA for SY18-19 Tribal Education Status Report

Presenters: Sheldon Benally, Judith Harmon and Daphne Littlebear

Room 4

This session IED will provide an overview of the data in the Tribal Education Status Report 2017-1018 and provide information on technical assistance offered by IED in preparing for the upcoming Tribal Education Status Report 2018-19.

Methods for a successful STREAM Conference

Presenters: Bob Tenequer and Christine Becker

Room 5

Participants will learn the basics and learning basic aspects of organizing and planning a STEAM Conference, with an Indigenous Focus.

2018 GOVERNMENT TO GOVERNMENT FALL SUMMIT
Wednesday, November 28, 2018
Santa Ana Hotel, Santa Ana Pueblo, NM

7:00 am – 10:00 am

Registration

**Conference
Room**

~ CONCURRENT SESSIONS ~

8:30am-10:00am

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PED Safe & Healthy Schools Bureau: The Coordinated School Health Model: Tools and Best Practices

Presenters: Lisa Hecker, MS, NMCEM and Anne Marlow-Geter, MPH, Healthy Schools Coordinator and Jimmie Thompson

Room 3

This session will provide an overview of Coordinated School Health Model, including: New Mexico's School Health Rules; YRRS data as it relates to Native American Adolescent health; Safe Schools requirements; and best practices and Wellness Policy as it relates to nutrition, physical education and physical activity success stories. Social emotional learning and cultural considerations will be key concepts presented throughout.

E-Rate

Presenter: John Chadwick, Gar Clarke and Kimball Sekaquaptewa

Room 4

The session will discuss broadband connectivity for tribal schools and procurement opportunities outside of the federal GSA contract. This could include forming consortiums to procure more cost effective and scalable broadband and having centralized network management and network security, including CIPA compliance. This session will discuss successful tribal broadband efforts, broadband mapping, and broadband costs and explore possible collaborations to bring down the pricing.

10:30am-10:40am

Break

10:40 – 12:00pm

National Education Association: Institutional Racism and Racial Justice in Education

Room 1

Presenter: Sedelta Oosahwee, Senior Program/Policy/Analyst

NEA will provide an opportunity to develop a shared understanding of Institutional Racism and the relationship between Institutional Racism and Racial Justice in Education. The presentation will also offer insight on why this work is a moral imperative for NEA and why it is essential to the success of our students.

Indigenous NM – An Indian Education Curriculum

Room 2

Facilitator: Stephanie Owens, PhD., Project Manager

Community members will have the opportunity to review and give input on the latest social studies units from the Indigenous NM curriculum for grades 9-12 in Government, Economics, U.S. History, and N.M. History. Each session will focus on one social studies strand. The purpose of the session is to learn about the curriculum and to provide input regarding historical accuracy and cultural appropriateness.

Indian Education Division: TA for Tribal Consultation

Room 3

Presenters: Sheldon Benally

In this session, IED will provide a guidance document for tribal requirements under the Every Student Succeeds Act (ESSA). IED will share the process of the Affirmation of Tribal Consultation document that must be submitted to PED - School Budget and Finance Analysis Bureau on an annual basis as part of the LEA budget submission. By incorporating, State-Tribal Collaboration Act that institutionalizes the intergovernmental relationship through several interdependent components and provides a basis on which the NMPED and the tribes can work together to better collaborate and communicate on educational issues of mutual concern.

Cultural Competency Training

Room 4

Facilitators: Milton Bluehouse Jr., and IED Staff

The Indian Education Division has developed a Cultural Competency Outline Training addressing the need for this type of training for educators, and administrators. IED will be seeking recommendations from Tribal leaders and community members on the outline. The CCT is currently in Pilot Phase 2 and is garnering feedback from over 50 participants statewide.

New Mexico National Guard Youth Challenge Academy

Room 5

Presenter: K. Dolores Herrera

NM NGYCA target's youth from the ages 16-18; those who have dropped out of school and those who are at risk of dropping out. NM NGYCA offers mentorship to help students achieve their goals and accomplishments; come learn about the opportunities NGYCA has to offer youth.

