



## Affirmation of Tribal Consultation For Local Educational Agencies

This Affirmation of Tribal Consultation document must be submitted to the School Budget and Finance Analysis Bureau on an annual basis as part the Local Educational Agency's (LEA's) budget submission.

The purpose of the Tribal consultation process is to create opportunities for LEAs and Tribal Leaders to work together to improve positive outcomes for Native American students.

Name of LEA:
Superintendent:  Contact Phone:
District Coordinator of Tribal Consultation (Federal Programs Director; Indian Education Director; Tribal Liaison, etc):  Contact Phone:  Contact Email:
Tribal Leader or Designee:  Contact Phone:  Contact Email:

Check here if the Tribe or Tribal organizations did not respond to the LEA's repeated good-faith efforts for tribal consultation. Please describe the consultation efforts below and attach any accompanying documentation to this form.

**If consultation occurred, check the boxes and comment on topics discussed during the consultation process:**

<input type="checkbox"/> How students' academic, cultural and linguistic needs will be identified and supported	<input type="checkbox"/> Parental Engagement
<input type="checkbox"/> Services that will be offered to support students' academic, cultural and linguistic needs	<input type="checkbox"/> Federal Title Programs
<input type="checkbox"/> Plan for delivery of services	<input type="checkbox"/> State grants opportunities

<input type="checkbox"/> Timeline of when services will be assessed and evaluated and communicated to Tribal partners	<input type="checkbox"/> Funding and equitable allocation of resources
<input type="checkbox"/> Other topics?	

### Affirmation and Signatures

We agree that timely and meaningful consultation occurred prior to the submission of this Affirmation of Tribal Consultation document. We agree that we have participated in timely and meaningful discussion on the programs, budget and available resources below, but not limited to:

<input type="checkbox"/> Understanding Title I: Parts A, C and D	A: Improving Basic Programs Operated by State and Local Educational Agency C: Education of Migratory Children D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
<input type="checkbox"/> Understanding Title II, Part A	Supporting Effective Instruction
<input type="checkbox"/> Understanding Title III, Part A	English Language Acquisition, Language Enhancement, and Academic Achievement
<input type="checkbox"/> Understanding Title IV, Parts A & B	A: Student Support and Academic Enrichment Grants B: 21 <sup>st</sup> Century Community Learning Centers
<input type="checkbox"/> Understanding Title V, Part B Subpart 2	Rural and Low Income School Program
<input type="checkbox"/> Title VI, Part A, Subpart 1	Indian Education Formula Grants to Local Educational Agencies
<input type="checkbox"/> State grant opportunities	<ul style="list-style-type: none"> <li>• Indian Education Act School District Grant</li> <li>• Principals Pursuing Excellence</li> <li>• Reads to Lead – Literacy Initiative</li> <li>• K-3 Plus – Extended Learning Time</li> <li>• After School and Summer Enrichment</li> <li>• Truancy and Drop Out Prevention Coaches</li> <li>• Dual Credit</li> <li>• Pay for Performance – Educator Incentives</li> <li>• Others</li> </ul>
<input type="checkbox"/> Others(?):	
Signature of Superintendent or Designee: _____ Date: _____	
Tribal Affirmation of Consultation: _____ Date: _____	

Each LEA must maintain this document in the agency's records and forward to the School Budget and Finance Analysis Bureau to be kept on file with the district's budget submission. For questions or more information, please contact the Indian Education Office at (505) 476-0545.