

## Part F: Amendments and Amendment Requests

In addition to historical information on amendments and amendment requests provided by the Charter Schools Division in this report the school will need to identify additional amendments it would like to have considered as part of the renewal process. These amendments may include changes in facility location, enrollment cap increases, changes in grade levels served, changes in the educational program and other standard amendment requests. For the purpose of this report, all amendment requests and actions to date are listed below:

Figure 7. Amendment Requests and actions.

Description	PEC Action	PEC Approval Date	Reason for denial
Amendment request to increase student enrollment capacity from 199 to 252 students.	Approved	03/25/2011	N/A
Amendment request to change the original school mission to include STEAM.	Approved	03/28/2014	N/A
Amendment request to move into permanent facility	Approved	04/08/2016	N/A
Amendment request to add an additional Education Program, credit-recovery program for non-traditional students.	Approved	05/13/2016	N/A
Amendment request to expand to serve grades K-2 <sup>nd</sup> .	Approved	05/13/2016	N/A
Amendment request to expand to serve 3Y4Y Developmentally Disabled Program.	Approved	07/19/2017	N/A
Amendment request to expand to serve 3 <sup>rd</sup> grade.	Approved	07/19/2017	N/A
Amendment request to expand to serve grades 4 <sup>th</sup> – 6 <sup>th</sup> .	Deny	04/13/2018	
Amendment request to expand to serve 4 <sup>th</sup> grade.	Approved	04/13/2018	N/A

## **PART F —Amendment Requests**

(Submissions that meet amendment request requirements to support PEC consideration of any requested changes to the material terms of the school contract that would become effective as part of the new contract)

The primary changes SODA needs in the contract is associated with the mission specific goals. This was discussed in some detail in 1. (Academic Performance), 1.0 STEAM NWEA Mission Specific Indicator, 2015 through 2018. The gist of that discussion is that we do not have the lower grades addressed in the mission statement and need to do so, and we do not have the appropriate test or test criteria for the higher grades (above the 5<sup>th</sup> or 6<sup>th</sup> grade). Realizing that the we are adding one grade per year means we should address these things as soon as possible. However, we have not been able to schedule doing so with the PED. Additionally, by not taking care of the misplaced upper grade mission goals, we are set up for failure. The current testing (NWEA MAP) is not suitable for summative goals in these higher grades.

We wish to set up a specific appointment with the PED to discuss and change these goals to something that covers all grades and that is appropriate for the higher grades. We would like to schedule this as soon as possible.