



TA Response - Habitual Truancy

Taos Academy Attendance Policy: Taos Academy's attendance is unique in that the school is accountable for student progress and mastery as well as physical attendance within the school building during the instructional day.

Under the Cyber School Act, we are required to report Academic Attendance per TA policy, which is as follows:

"All TA courses are intended to be completed during the period of a single semester (18 weeks) in order to be receive credit. Students may work ahead in their classes but must maintain the minimum established pace as indicated by the student's assignment calendar and meet a minimum mastery level of 70% in all classes. ***Students not maintaining an actual grade of 70% will receive an Academic Absence for the week.***"

It is worth pointing out that:

- 1) this is a higher standard than a traditional brick-and-mortar school is held to; in essence, any time a TA student's actual grades drop below a C average in any class, they accrue an Academic Absence.
- 2) Academic Absences at Taos Academy do not equate in the same way to loss of instructional time as a traditional Physical Absence. In a traditional classroom, a student who is not physically present misses instructional time that they can never regain. In Taos Academy's blended learning model, an Academic Absence indicates that a student is behind in their work or has a low grade - and that student is brought in for additional time and learning on our campus with their teachers. Not only is there not a true loss of instructional time (because the academic work remains accessible to the student 24/7), but the result is an increase of instructional time because of our intervention system. This mastery-based versus time-based academic rigor is one reason for our success as a school over the last 9 years.

According to NMPED data, Taos Academy's Habitual Truancy rate for SY1718 rose to 20.68%, above the Habitual Truancy rate of the neighboring school district, which fell to just above 10% for the same year. This data is based on STARS reporting for the school year and shows that 55 TA students were considered Habitually Truant over the course of the year, meaning that they accrued 10 or more Unexcused Academic Absences through low grades, low progress in their coursework, or a combination of both.

Data Correction for SY1718:

Upon review of the data presented by the Charter School Division in preparation for our ReCharter Meeting, Taos Academy found several reporting errors that impact these numbers to some degree. These errors are due to duplicate enrollment records in the first 40 days of SY1718 that over-reported absences for affected students:

Student ID	Truancy Days Reported in STARS	Actual Truancy Days as Verified in PowerSchool
	30	19
	21	19
	19	5 (removed from HT calculation)
	11	0 (removed from HT calculation)
	33	16
	20	3 (removed from HT calculation)
	23	19
	17	13
	17	15
	10	3 (removed from HT calculation)
	20	3 (removed from HT calculation)
	18	4 (removed from HT calculation)
	10	9 (removed from HT calculation)
	14	0 (removed from HT calculation)
	14	12
TOTAL Academic Absences (UNFD):	277	140 (137 AA's reported in error)
Number of Students Counted Habitually Truant	55	48
Percentage of TA Students Habitually Truant	Original Data: 20.68% for SY1718	Corrected Data: 18% for SY1718

Total By Day	Original Data: 1,227 Unexcused Full Day Academic Absences (per STARS Unexcused Absences Report for EOY SY1718)	Corrected Data: 1090 Unexcused Full Day Academic Absences (Subtracting the 137 incorrect UNFDs)
Chronic Absenteeism Rate (Total Number of Instructional Days Missed / Possible Number of Instructional Days for ALL Students)	Original Data: 24,478 days enrolled - 23,715 total days present = 0.9688% Days Present (Attendance Rate of 96.88%)	Corrected Data: 24,478 days enrolled - 23,852 total days present = 0.9744% Days Present (Attendance Rate of 97.44%)

Interpretation of Data:

Less than one in five of Taos Academy students received more than 10 Unexcused Academic Absences in the course of SY1718. The high Attendance Rate demonstrates that while a proportionally larger number of TA students may be considered Habitually Truant under this NMPED calculation than in our surrounding school district, our high achievement and high overall Attendance Rate demonstrates that this number does not represent the same loss of instructional time as it might in a traditional school setting.

Attached Documentation:

- 1) Sample Student report from PowerSchool SIS with Academic Absences highlighted.
These are available if needed for all students affected by the errors above.
- 2) Habitual Truancy Rate Comparison Chart from CSD.
- 3) Habitually Truant Student Number from SY1718 STARS Data.
- 4) Chronic Absenteeism report from STARS for EOY SY1718.
- 5) Unexcused and Excused Absences Report for EOY SY1718.

School FollowUp: We are also attaching a 40th Day STARS Report from SY1819, demonstrating that the error from last year has not been replicated in our Student Information Systems due to increased training of our front office staff and registrar, and that we are currently showing no Habitually Truant Students from Taos Academy.

Attendance

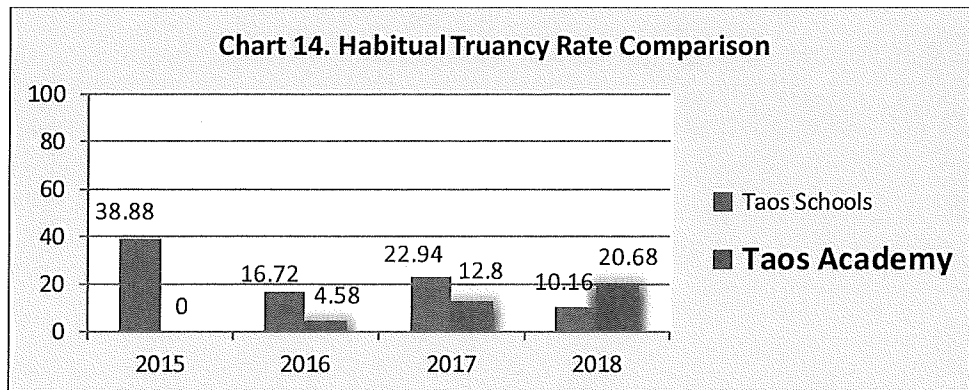


A ACS Transferred Out

Meeting | Daily

Course	Expression	7/3-7/7					7/10-7/14					7/17-7/21					7/24-7/28					7/31-8/4					8/7-8/11					8/14-8/18					8/21-8/25				
		M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H						
Academics Robbins, Vicki TA E: 08/14/2017 L: 05/23/2018	ACA(A-FRI)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
MS Student Success Lab Martinson, Tami Annex E: 09/06/2017 L: 05/23/2018	P1-P2(A-FRI)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
MS Leadership Kelly, Henry Warren Green Lab E: 08/15/2017 L: 09/29/2017	P1(A-FRI)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
MS Global Studies Pike, Kelci STEM2 E: 10/16/2017 L: 12/22/2017	P1(A-FRI)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
MS Physical Education Kelly, Henry Warren Field/Bldg E: 01/15/2018 L: 03/09/2018	P1(A-FRI)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
MS SmartLab Shawver, Lee SmartLab E: 03/19/2018 L: 05/23/2018	P1(A-FRI)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
MS Advisory Group - AM Cisneros, Julian Yellow Lab E: 08/15/2017 L: 05/23/2018	P2(A-FRI) P4(A-FRI)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
MS LS Monday Henshaw, Jeanette Annex East E: 09/05/2017 L: 05/23/2018	P3-P4(A-FRI) MS8(A)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
MS LS Wednesday Henshaw, Jeanette Annex East E: 09/05/2017 L: 05/23/2018	P3-P4(A-FRI)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Course	Expression	9/11-9/15					9/18-9/22					9/25-9/29					10/2-10/6					10/9-10/13					10/16-10/20					10/23-10/27					10/30-11/3				
		M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H						
Academics Robbins, Vicki TA E: 08/14/2017 L: 05/23/2018	ACA(A-FRI)	U					U																															U			
MS Student Success Lab Martinson, Tami Annex E: 09/06/2017 L: 05/23/2018	P1-P2(A-FRI)							E	T						E						E		E																		
MS Leadership Kelly, Henry Warren Green Lab E: 08/15/2017 L: 09/29/2017	P1(A-FRI)																																								
MS Global Studies Pike, Kelci STEM2 E: 10/16/2017 L: 12/22/2017	P1(A-FRI)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
MS Physical Education Kelly, Henry Warren Field/Bldg E: 01/15/2018 L: 03/09/2018	P1(A-FRI)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
MS SmartLab Shawver, Lee SmartLab E: 03/19/2018 L: 05/23/2018	P1(A-FRI)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
MS Advisory Group - AM Cisneros, Julian Yellow Lab E: 08/15/2017 L: 05/23/2018	P2(A-FRI) P4(A-FRI)															E																									
MS LS Monday Henshaw, Jeanette Annex East E: 09/05/2017 L: 05/23/2018	P3-P4(A-FRI) MS8(A)																																								
MS LS Wednesday Henshaw, Jeanette Annex East E: 09/05/2017 L: 05/23/2018	P3-P4(A-FRI)																																								
Course	Expression	11/20-11/24					11/27-12/1					12/4-12/8					12/11-12/15					12/18-12/22					12/25-12/29					1/1-1/5					1/8-1/12				
		M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H	F	M	T	W	H						
Academics Robbins, Vicki TA E: 08/14/2017 L: 05/23/2018	ACA(A-FRI)	-	-	-	-	U					U					U																									
MS Student Success Lab Martinson, Tami Annex E: 09/06/2017 L: 05/23/2018	P1-P2(A-FRI)	-	-	-	-	-			T																												E				
MS Leadership	P1(A-FRI)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				

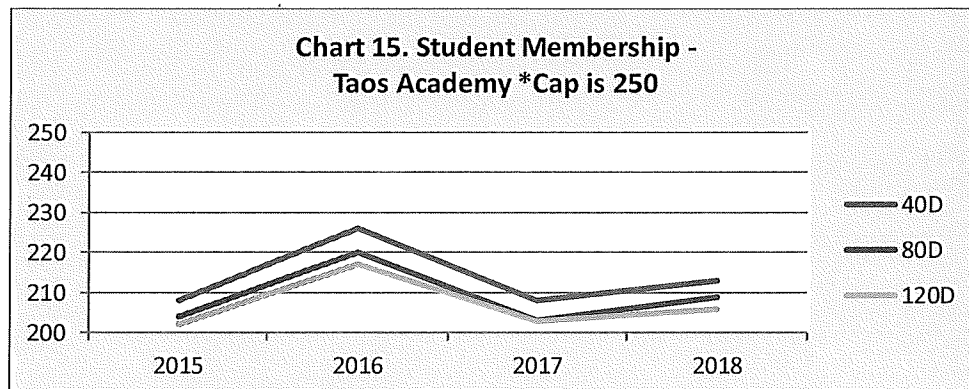
Attendance Codes:
 =Present | P=Present | T=Tardy | UP=Unexcused Physical Absence | E=Excused Physical Absence | U=Unexcused Academic Absence | EA=Excused Academic Absence | ISS=In School Suspension



Source: STARS → District and Location Reports → Mobility and Truancy → Habitual Truant Student Totals by District and School

Student Membership (Enrollment)

The chart shows the school's student membership for each of the years in operation during the current contract term. All reporting periods have maintained similar enrollment over the four years. Enrollment increased in 2016-2017 and dropped the following year. The school decreased in students between 40D and 80D and 80D to 120D at a similar rate each year.



Source: STARS → District and Location Reports → Membership Reports → Membership – District Detail Report

Enrollment by Race/Ethnicity.

The school's student demographic data (next page) shows that it serves a *higher* White population and a *lower* Hispanic population when compared to the surrounding district and the state.

Habitual Truant Students

School Year: 2017-2018

Reporting Level: District

Location Organization Types: Central Office, Charter, Home School, Off-Site, Private

Location Status: OPEN

School Level: Central Office, High School, Non-Accredited Private School, Prekindergarten



District Name	Code	Location Name	ID	Status	Level	Org Type	Student Name	Student ID	Days Truant	Student Count
TAOS ACADEMY	510	*District Total								55
*Report Total										55

A student is identified as Habitual Truant when the student has accumulated 10 or more days truant. Both half day (UNHD) and full day (UNFD) truancy are used in the Daily Attendance Template.

[/eui.ped.state.nm.us/sites/stars/Test/Public Folders/eScholar Framework - Verify/District and Location Reports/Mobility, Truancy and Chronic Absenteeism/Habitual Truant Students.rdl](#)

Chronic Absenteeism



School Year: 2017-2018

Note: This report includes only Public and Charter Schools. Off-Site, District Office and State Supported schools are not included.

% missed = 1-(Present/enrolled); % Chronic Absenteeism = ([% missed] >= .1) / [Total Student Count]

District Name	District Code	Location Legal Name	Loc ID	Student ID	Total Student Count	Total Days Enrolled	Total Days	% Days Present	% Days Missed	Student Count Missed GTE .1 %	%Chronic Absenteeism
TAOS ACADEMY	510	All Schools	000	All	224	24,478	23,715	0.9688	0.0312	18	0.0804

Excused and Unexcused Absences

School Year: 2017-2018

Snapshot Date: 2018-06-01 - EOY

Charter Status: Charters ,Non-Charters

Aggregate: DISTRICT

Source: Student Snapshot and Daily Attendance:
Valid values for K3P Reporting only: ATTD = Attended, ABS = Absent
UNHD - Unexcused Half Day Absence; UNFD - Unexcused Full Day Absence; EHDCO - Excused Half Day Absence Cultural Observance; EFDCO - Excused Full Day Absence Cultural Observance

District Name	Location Name	Student ID	Student Name	Attendance Date	ATTD Student Count	ABS Student Count	UNHD Student Count	UNFD Student Count	EHDCO Student Count	EFDCO Student Count	Total Unexcused Absences	Total Excused Absences Cultural
TAOS ACADEMY	All Schools	All Students	All Students	1/1/1999				1,227				



Habitual Truant Students

School Year: 2018-2019 Reporting Level: Student

Location Organization Types: Central Office, Charter, Home School, Off-Site, Private

Location Status: OPEN

School Level: Central Office, High School, Non-Accredited Private School, Prekindergarten



District Name	Code	Location Name	ID	Status	Level	Org Type	Student Name	Student ID	Days Truant	Student Count
*Report Total										
										0

A student is identified as Habitual Truant when the student has accumulated 10 or more days truant. Both half day (UNHD) and full day (UNFD) truancy are used in the Daily Attendance Template.

[/eui.ped.state.nm.us/sites/stars/Test/Public Folders/eScholar Framework - Verify/District and Location Reports/Mobility, Truancy and Chronic Absenteeism/Habitual Truant Students.rdl](#)



TA Response - Lowest Achieving 25% of Students (Quartile 1)

Taos Academy's data shows clearly that we serve our students at a high level and that students who come to us with low achievement routinely leave our school having grown tremendously. However, this is an area where Taos Academy's school grade data is affected adversely by the combination of the surrounding community that we serve and the way that the Lowest Achieving 25% of students (Quartile 1) is calculated at the state level.

As per the A-F School Grading Technical Guide, a student entering Taos Academy below proficiency will generally count as a Q1; often they are coming from a lower performing school setting. Adjusting to our blended learning model, the rigorous curriculum, and the high standards that we set means that first-year students are learning effectively two sets of curriculum: their academic subjects as well as how to be a successful blended learner. Over time, students who remain at Taos Academy leave the school with large academic gains, showing growth over their peers in both ELA and Math. Thus, they move to Q3 and no longer count as our lowest quartile of learners. However, as long as we continue to take in students from the surrounding district and to grow our school's impact, these students will continue to fill our Q1 ranks. This calculation makes it extremely difficult for Taos Academy to show growth among our lowest quartile.

For **2018 School Grades**, students were assigned to Q1 or Q3 based on the earliest of three assessments in SY2015-2016, 2016-2017, and 2017-2018. Per NMPED, "Students with quartile assignments in each of these three years were assigned to either the Q1 or Q3 subgroup for 2018 school grades based on the 2015-2016 quartile assignment (i.e. the earliest year in the series)." As we will show in the data analysis that follows, there are several ways in which the calculation of Q1 and Q3 as intended as a measure of a school that is growing its students breaks down when applied to Taos Academy. We also provide additional data analysis from both a year-to-year comparison and a three-year over-time comparison of student growth to demonstrate that we are, in fact, seeing achievement from our lowest performing academic quartile.

Year 1 Data Analysis:

To look at if we are growing our lowest 25% of students from one year to the next, we looked at all students not achieving a Level 3 or higher score on PARCC in Spring 2017 and looked for their performance on PARCC in Spring 2018. To count in our calculation, a student had to grow by an entire Proficiency Level. The results at a glance:

- Just over 42% of TA students grew one proficiency level or more on their same-subject PARCC tests from Spring 2017 to Spring 2018.
- Just over 42% of TA students remained at the same proficiency level on a more difficult level test from Spring 2017 to Spring 2018 (it is worth noting that a student is taking a grade level test in PARCC and that content grows in difficulty/complexity across the grade levels).
- Just over 15% of students dropped a Proficiency Level from Spring 2017 to Spring 2018 as the test increased in grade level content and complexity.
- At this rate, 84% of TA students would show growth towards proficiency over a 2 year span with the school, and 100% would show growth over 3 years.

School Grade 2018 Q1: Percentage of Student Tests Demonstrating Growth on PARCC from Spring 2017 to Spring 2018



- Percentage of Q1 Students Growing at Least One Proficiency Level on PARCC (42.37%)
- Percentage of Q1 Students Remaining at the Same Proficiency Level on PARCC (42.37%)
- Percentage of Q1 Students Dropping a Proficiency Level on PARCC (15.25%)

Three Year Data Analysis:

To look at if we are growing our lowest-achieving 25% of students, we looked at our 2018 School Grade Roster from SOAP. There were 87 valid tests in the Student Grade Roster for the 2018 calculation. We excluded Science scores since they are only taken from NMSBA in 7th and 11th grade and do not fit into the three year cycle. If a student test score qualifies them as Q1 in Science in 7th grade, we do not get another data point until 11th grade; if in 11th grade, the student Q1 designation remains with us past their graduation. Documentation used in these calculations is attached and is verifiable in STARS using the Student Display report.

- In 31% of these tests (27 of 87 valid tests), students were not at Taos Academy for their SY1516 Student Achievement data set, meaning that Taos Academy had not yet had instructional time with those students in the test subject. For example, for all TA 5th graders, the first time TA benefits from our work with them in the Q1/Q3 is when they test as 7th graders. Almost one third of our Q1/Q3 score is calculated using data that we have not yet had a chance to impact.
- For 52.8% of tests (46 of 87), the first assessment in the series was also their first instructional year (some not a full year) at Taos Academy. Please note that many of our students are coming to us from a lower-performing surrounding district with significant gaps in their education.
- This means that for 83.8% of our School Grade Q1/Q3 growth score, we are assessed on students that we have had for one year or less (the average is 0.63 or just over 60% of an instructional year).
- In nearly 20% of our Q1 Roster from School Grade 2018, we do not yet have year-to-year data - for example, for students arriving from out of state, from homeschool, or from BIE schools, we do not have prior year data for to assess the impact of our instruction. This is the case for 17 of the 87 valid tests.
- Of the remaining 70 tests, 60% (42 tests over time) demonstrate growth of one Proficiency Level or higher in a student's time at TA. The other 28 tests show that the student remained at the same level (19 tests or 27% of the total tests) on increasingly complex grade level tests or dropped Proficiency Levels (9 tests or 13%) of TA's Q1 Roster as the PARCC grade level expectations grew.
- Of students demonstrating one or more PARCC Proficiency Levels of growth, 73.68% have had two consecutive years of instruction at Taos Academy, supporting our internal data that in general, students who remain with us over time exit TA out performing both

state and national test averages on PARCC. Five student tests currently counted in our Q1 calculation have since grown to Proficiency (Level 4+) in their time at TA.

Interventions for Struggling Learners:

Despite our conviction that the Q1/Q3 data does not accurately reflect the work of our staff or our students, we continue to work to improve instruction and student outcomes. Using both PARCC and NWEA MAP data, we are striving to identify and address the needs of students at TA who are both achieving at a low rate and showing low academic growth in either ELA or Math.

These students are tracked via their short-cycle assessment scores and their progress towards proficiency. Helping support these Low Achieving/Low Growth students has been a part of each staff members' Professional Development Plan and was a schoolwide goal for Taos Academy in SY1718; growing all of our students towards Proficiency in the area of math is our multi-year instructional goal beginning in SY1819. Some steps that we have taken thus far to further support our lowest quartile of learners:

- We have invested in technology tools that help build targeted skills for students, including MyPath, MobyMax, iXL, and Khan Academy. These supplemental learning technologies increase our ability to meet each student where they are and to quickly get them focused help in areas of challenge.
- We are working with our curriculum provider (Edgenuity) to implement more targeted math instruction based on student MAP scores in the early elementary grades in order to fill gaps before high school.
- We have also restructured our Math Lab and Writing Lab so that students are receiving more hands-on support for sustained applications of knowledge such as essays, labs, and performance tasks.
- Students who are not demonstrating growth on either PARCC from year-to-year (ex: Spring 2016 to Spring 2017) AND not demonstrating growth on their NWEA MAP scores for that area (ex: from Fall 2017 to Spring 2018) are required to come in for additional support from 8-12 on Fridays in our Student Success Lab in their area of challenge.

One Year Data for 61/03

Student ID	Last	First	DOB	2017 PARCC RESULTS		2018 PARCC RESULTS		Proficiency Level	Status
				Scale Score	Performance Level	Test Name	Scale Score	Performance Level	Test Name
				743	Approached Expectations	Geometry	733	Approached Expectations	Algebra II
				726	Approached Expectations	Grade 10 ELA/Literacy	761	Met Expectations	Grade 11 ELA/Literacy
				743	Approached Expectations	Grade 05 Mathematics	729	Approached Expectations	Grade 06 Mathematics
				665	Did Not Yet Meet Expectations	Grade 06 Mathematics	661	Did Not Yet Meet Expectations	Grade 07 Mathematics
				731	Approached Expectations	Grade 06 ELA/Literacy	706	Partially Met Expectations	Grade 07 ELA/Literacy
				743	Approached Expectations	Grade 06 Mathematics	728	Approached Expectations	Grade 07 Mathematics
				731	Approached Expectations	Grade 08 Mathematics	756	Met Expectations	Algebra I
				729	Approached Expectations	Grade 10 ELA/Literacy	763	Met Expectations	Grade 11 ELA/Literacy
				739	Approached Expectations	Algebra I	744	Approached Expectations	Geometry
				741	Approached Expectations	Grade 06 ELA/Literacy	743	Approached Expectations	Grade 07 ELA/Literacy
				748	Approached Expectations	Grade 06 Mathematics	750	Met Expectations	Grade 07 Mathematics
				742	Approached Expectations	Grade 09 ELA/Literacy	765	Met Expectations	Grade 10 ELA/Literacy
				745	Approached Expectations	Grade 08 Mathematics	716	Partially Met Expectations	Grade 09 ELA/Literacy
				735	Approached Expectations	Grade 08 Mathematics	728	Approached Expectations	Grade 07 Mathematics
				747	Approached Expectations	Grade 06 ELA/Literacy	760	Met Expectations	Grade 07 ELA/Literacy
				739	Approached Expectations	Grade 07 Mathematics	711	Partially Met Expectations	Grade 08 Mathematics
				741	Approached Expectations	Geometry	753	Met Expectations	Algebra I
				727	Approached Expectations	Grade 08 ELA/Literacy	707	Partially Met Expectations	Grade 09 ELA/Literacy
				747	Approached Expectations	Grade 08 ELA/Literacy	754	Met Expectations	Grade 09 ELA/Literacy
				732	Approached Expectations	Grade 08 Mathematics	756	Met Expectations	Algebra I
				672	Did Not Yet Meet Expectations	Grade 07 Mathematics	669	Did Not Yet Meet Expectations	Grade 08 Mathematics
				685	Did Not Yet Meet Expectations	Grade 07 ELA/Literacy	672	Did Not Yet Meet Expectations	Grade 08 ELA/Literacy
				730	Approached Expectations	Grade 06 Mathematics	750	Met Expectations	Grade 07 Mathematics
				734	Approached Expectations	Grade 05 ELA/Literacy	733	Approached Expectations	Grade 06 ELA/Literacy
				730	Approached Expectations	Algebra I	740	Approached Expectations	Geometry
				728	Approached Expectations	Grade 10 ELA/Literacy	772	Met Expectations	Grade 11 ELA/Literacy
				688	Did Not Yet Meet Expectations	Grade 07 ELA/Literacy	677	Did Not Yet Meet Expectations	Grade 08 ELA/Literacy
				725	Approached Expectations	Grade 08 ELA/Literacy	706	Partially Met Expectations	Grade 09 ELA/Literacy
				745	Approached Expectations	Algebra I	725	Approached Expectations	Geometry
				693	Did Not Yet Meet Expectations	Grade 05 Mathematics	695	Did Not Yet Meet Expectations	Grade 06 Mathematics
				733	Approached Expectations	Algebra I	730	Approached Expectations	Geometry
				730	Approached Expectations	Grade 06 Mathematics	752	Met Expectations	Grade 07 Mathematics
				733	Approached Expectations	Grade 06 ELA/Literacy	777	Met Expectations	Grade 07 ELA/Literacy
				741	Approached Expectations	Geometry	693	Did Not Yet Meet Expectations	Algebra II
				748	Approached Expectations	Grade 06 Mathematics	753	Met Expectations	Grade 07 Mathematics
				749	Approached Expectations	Grade 06 ELA/Literacy	768	Met Expectations	Grade 07 ELA/Literacy
				747	Approached Expectations	Geometry	765	Met Expectations	Algebra I
				699	Did Not Yet Meet Expectations	Grade 05 Mathematics	703	Partially Met Expectations	Grade 06 Mathematics
				742	Approached Expectations	Grade 07 ELA/Literacy	736	Approached Expectations	Grade 08 ELA/Literacy
				687	Did Not Yet Meet Expectations	Algebra I	704	Partially Met Expectations	Geometry
				685	Did Not Yet Meet Expectations	Grade 09 ELA/Literacy	711	Partially Met Expectations	Grade 10 ELA/Literacy
				731	Approached Expectations	Algebra I	744	Approached Expectations	Algebra I
				748	Approached Expectations	Grade 09 ELA/Literacy	766	Met Expectations	Grade 10 ELA/Literacy
				735	Approached Expectations	Grade 07 Mathematics	753	Met Expectations	Grade 08 Mathematics
				744	Approached Expectations	Geometry	733	Approached Expectations	Algebra II

[illegible]

Out of 59 Tests:

% Q1 Showing Growth to Proficiency	25	42.37%
% Q1 w/ Same Proficiency Levels	25	42.37%
% Q1 Showing Drop in Growth	9	15.25%

Three Year Data for Q1/Q3

DistrictCode	DistrictName	STID	FirstNme	LastNme	MI	DOB	Testname	Subtest	Perf. level	Scale/Score	Q1Q3	Notes	SY1516 - BASELINE YEAR for Current Q1 Calculation	SY1617	SY1718	Q1 Data Includes TA Instruction?	Grew from SY1516?
510 Taos Academy							PARCCFALL	READ	1	699	1		PARCC ELA 10 Level 1	PARCC ELA 11 Level 2	PARCC ELA 11 Y		N
510 Taos Academy							PARCCFALL	MATH	2	712	1		PARCC ALG02 Level 2 - NMMSA	PARCC ALG02 Level 1	PARCC ALG02 Level 2 - Graduated with ADC in this area of disability	N - TA Instruction Not Included in Current Q1 Calculation	N
510 Taos Academy							PARCCSpring	MATH	2	718	1		PARCC Math 07 Level 2	PARCC Math 08 Level 3	PARCC Math 09 Level 2		N
510 Taos Academy							PARCCSpring	READ	3	733	1		PARCC ELA 07 Level 2	PARCC ELA 08 Level 2	PARCC ELA 08 Level 3		Y
510 Taos Academy							PARCCSpring	READ	4	761	1	SY1516 - 1st Year at TA	ELA09 PARCC Level 2	PARCC ELA10 PARCC Level 3	ELA11 PARCC Level 4		Y
510 Taos Academy							PARCCSpring	READ	1	685	1	SY1617 - Ranchos	No data available in STARS	PARCC ELA 05 Level 1 - Ranchos	PARCC ELA 06 Level 1	N - TA Instruction Not Included in Current Q1 Calculation	N
510 Taos Academy							PARCCSpring	MATH	1	681	1	SY1718 - 1st Year at TA	No data available in STARS	PARCC Math 08 Level 1	PARCC Math 09 Level 1		N/A - Do not have year-to-year data
510 Taos Academy							PARCCSpring	READ	1	650	1	SY1718 - 1st Year at TA	No data available in STARS	PARCC ELA 08 Y	PARCC ELA 09 Level 1		N/A - Do not have year-to-year data
510 Taos Academy							PARCCSpring	MATH	3	730	1	SY1516 - 1st Year at TA	PARCC Math 08 Level 2	PARCC Math 09 Level 3	PARCC Math 10 Level 2		Y
510 Taos Academy							PARCCSpring	READ	2	706	1	SY1718 - 1st Year at TA	No data in STARS	PARCC ELA09 Level 2	PARCC ELA09 Level 2		N/A - Do not have year-to-year data
510 Taos Academy							PARCCSpring	MATH	2	713	1	SY1718 - 1st Year in TA	No data in STARS	PARCC Math 05 Level 2	PARCC Math 06 Level 2		N/A - Do not have year-to-year data
510 Taos Academy							PARCCSpring	MATH	2	708	1	SY1516 - 1st Year at TA	PARCC Math 07 Level 1 - TMUSD	PARCC Math 08 Level 1 - TMUSD	PARCC Math 09 Level 2		Y
510 Taos Academy							PARCCSpring	READ	1	696	1	SY1516 - 1st Year at TA	PARCC ELA 07 Level 1 - TMUSD	PARCC ELA 08 Level 1 - TMUSD	PARCC ELA 09 Level 1		N
510 Taos Academy							PARCCSpring	MATH	3	732	1	SY1516 - Eagle Nest	PARCC Math 04 Level 1 - Eagle Nest	PARCC Math 05 Level 2 - Eagle Nest	PARCC Math 06 Level 3		Y
510 Taos Academy							PARCCSpring	READ	3	737	1	SY1516 - Eagle Nest	PARCC ELA 04 Level 1 - Eagle Nest	PARCC ELA 05 Level 3 - Eagle Nest	PARCC ELA 06 Level 3		Y
510 Taos Academy							PARCCSpring	MATH	3	730	1	SY1516 - 1st Year in TA	PARCC Math 08 Level 2	PARCC Math 09 Level 1	PARCC Math 10 GEOM Level 3		Y

510 Taos Academy					PARCCSpring	MATH	2	703	1 SY1516 - TISA	PARCC Math 04 Level1 - TISA	PARCC Math 05 Level1 - TISA	PARCC Math 06 Level2	N - TA Instruction Included in Current Q1 Calculation	N
510 Taos Academy					PARCCSpring	MATH	1	661	1 SY1516 - 1st Year in TA	PARCC ELA 05 Level 1	PARCC ELA 06 Level 2	PARCC ELA 07 Level 1	Y	N
510 Taos Academy					PARCCSpring	READ	1	663	1 SY1516 - 1st Year in TA	PARCC ELA 05 Level 1	PARCC ELA 06 Level 2	PARCC ELA 07 Level 1	Y	N
510 Taos Academy					PARCCSpring	MATH	2	715	1 SY1718 - 1st Year in TA	No STARS Data Available	No STARS Data Available	PARCC Math Level 2	Y	N/A - Do not have year-to- year data
510 Taos Academy					PARCCSpring	READ	2	700	1 SY1718 - 1st Year in TA	No STARS Data Available	No STARS Data Available	PARCC ELA Level 2	Y	N/A - Do not have year-to- year data
510 Taos Academy					PARCCSpring	READ	1	692	1 SY1718 - 1st Year in TA	No STARS Data Available	No STARS Data Available	PARCC ELA Level 1	Y	N/A - Do not have year-to- year data
510 Taos Academy					PARCCSpring	READ	4	763	1 SY1516 - 1st Year in TA	PARCC ELA 09 Level 1	PARCC ELA 10 Level 3	PARCC ELA 11 Level 4	Y	Y
510 Taos Academy					PARCCSpring	MATH	4	750	1 SY1516 - 1st Year at TA	PARCC Math 05 Level 2	PARCC Math 06 Level 3	PARCC Math 07 Level 4	Y	Y
510 Taos Academy					PARCCSpring	READ	2	720	1 SY1718 - 1st Year at TA	No STARS Data Available	No STARS Data Available	PARCC Math 8 Level 2	Y	N/A - Do not have year-to- year data
510 Taos Academy					PARCCSpring	READ	2	718	1	PARCC ELA 06 Level 1	PARCC ELA 07 Level 2	PARCC ELA 08 Level 2	Y	Y
510 Taos Academy					PARCCSpring	MATH	3	733	1	PARCC Math Level 2	PARCC Math Level 3	PARCC Math Level 3	Y	Y
510 Taos Academy					PARCCSpring	MATH	1	677	1 SY1516 - 1st Year at TA	PARCC Math 07 Level 2	PARCC Math 08 Level 2	PARCC Math 09 Level 1	Y	N
510 Taos Academy					PARCCSpring	READ	3	735	1 SY1516 - 1st Year at TA	PARCC ELA 07 Level 2	PARCC ELA 08 Level 2	PARCC ELA 09 Level 3	Y	Y
510 Taos Academy					PARCCSpring	READ	4	754	1	PARCC ELA 07 Level 2	PARCC ELA 08 Level 3	PARCC ELA 09 Level 4	Y	Y
510 Taos Academy					PARCCSpring	MATH	1	669	1 SY1516 - 1st Year in TA	PARCC Math 06 - Level 1	PARCC Math 07 - Level 1	PARCC Math 08 - Level 1	Y	N
510 Taos Academy					PARCCSpring	READ	1	672	1 SY1516 - 1st Year in TA	PARCC ELA 06 Level 2	PARCC ELA 07 Level 1	PARCC ELA 08 Level 1	Y	N
510 Taos Academy					PARCCSpring	MATH	1	692	1	PARCC Math 04 Level 1 - TMSD	PARCC Math 05 Level 1 - TMSD	PARCC Math 06 Level 1	Y	Y
510 Taos Academy					PARCCSpring	READ	3	728	1	PARCC ELA 04 Level 1 - TMSD	PARCC ELA 05 Level 2 - TMSD	PARCC ELA 06 Level 3	N - TA Instruction Included in Current Q1 Calculation	Y
510 Taos Academy					PARCCSpring	MATH	1	684	1 SY1718 - 1st Year at TA	No STARS Data Available	No STARS Data Available	PARCC Math Level 1	Y	N/A - Do not have year-to- year data
510 Taos Academy					PARCCSpring	READ	1	666	1 SY1718 - 1st Year at TA	No STARS Data Available	No STARS Data Available	PARCC ELA Level 1	Y	N/A - Do not have year-to- year data
510 Taos Academy					PARCCSpring	MATH	3	740	1 SY1516 - 1st Year at TA	PARCC Math 05 Level 2	PARCC Math 06 Level 2	PARCC Math 07 Level 3	Y	Y
510 Taos Academy					PARCCSpring	MATH	2	707	1 SY1718 - 1st Year at TA	No STARS Data Available	No STARS Data Available	PARCC Math 05 Level 2	Y	N/A - Do not have year-to- year data
510 Taos Academy					PARCCSpring	READ	2	718	1 SY1718 - 1st Year at TA	No data	No data	ELA PARCC Level 2	Y	N/A - Do not have year-to- year data

510 Taos Academy					PARCCspring	MATH	2	719	1 SY1617 - 1st Year at TA	No STARS Data Available	PARCC Math 07 Level 2	PARCC Math 08 Level 2	Y	N
510 Taos Academy					PARCCspring	READ	1	677	1 SY1617 - 1st Year at TA	No STARS Data Available	PARCC ELA 07 Level 1	PARCC ELA 08 Y		N
510 Taos Academy					PARCCspring	READ	3	730	1 SY1617 - 1st Year at TA	Score Recorded in STARS (Mexico)	ELA09 PARCC Level 2	ELA10 PARCC Level 3	Y	Y
510 Taos Academy					PARCCspring	READ	2	706	1 SY1617 - 1st Year at TA	PARCC ELA 07 Level 2	PARCC ELA 08 Level 3	ELA 09 Level 2	Y	N
510 Taos Academy					PARCCspring	READ	1	686	1 SY1516 - TISA	PARCC ELA 04 Level 1 - TISA	PARCC ELA 05 Level 2	PARCC ELA 06 Level 1	N - TA Instruction Not Included in Current C1 Calculation	N
510 Taos Academy					PARCCspring	MATH	1	673	1 SY1516 - TISA	PARCC Math 06 Level 1 - TISA	PARCC Math 07 Level 1 - TISA	PARCC Math 08 Level 1	N - TA Instruction Not Included in Current C1 Calculation	N
510 Taos Academy					PARCCspring	READ	1	691	1 SY1516 - TISA	PARCC ELA 06 Level 1 - TISA	PARCC ELA 07 Level 1 - TISA	PARCC ELA 08 Level 1	N - TA Instruction Not Included in Current C1 Calculation	N
510 Taos Academy					PARCCspring	MATH	1	674	1 SY1516 - TISA	PARCC Math 04 Level 1 - TISA	PARCC Math 05 Level 1	PARCC Math 06 Level 1	N - TA Instruction Not Included in Current C1 Calculation	N
510 Taos Academy					PARCCspring	READ	2	712	1 SY1516 - TMSD	PARCC ELA 05 Level 2 - TMSD	PARCC ELA 06 Level 3 - TMSD	PARCC ELA 07 Level 3	N - TA Instruction Not Included in Current C1 Calculation	N
510 Taos Academy					PARCCspring	MATH	2	707	1 SY1516 - Enos Garcia	PARCC Math 04 Level 1 - Enos	PARCC Math 05 Level 1 - Enos	PARCC Math 06 Level 2	N - TA Instruction Not Included in Current C1 Calculation	Y
510 Taos Academy					PARCCspring	MATH	2	703	1 SY1617 - 1st Year in School	Based on SY1516 assessment data from Enos Garcia School	PARCC Level 1	PARCC Level 2	N - TA Instruction Not Included in Current C1 Calculation	Y
510 Taos Academy					PARCCspring	MATH	2	706	1 SY1516 - 1st Year at TA	PARCC Math 6 Level 2	PARCC Math 7 Level 2	PARCC Math 8 Y		N
510 Taos Academy					PARCCspring	READ	3	736	1 SY1516 - 1st Year at TA	PARCC ELA 6 Level 2	PARCC ELA 7 Level 3	PARCC ELA 8 Y		Y
510 Taos Academy					PARCCspring	MATH	2	704	1 SY1516 - TMSD	PARCC Math 06 Level 1 - TMSD	PARCC Math Level 1	PARCC Math Level 2	N - TA Instruction Not Included in Current C1 Calculation	Y
510 Taos Academy					PARCCspring	READ	2	711	1 SY1516 - TMSD	PARCC ELA 08 Level 1 - TMSD	PARCC ELA 09 Level 1	PARCC ELA 10 Level 2	N - TA Instruction Not Included in Current C1 Calculation	Y
510 Taos Academy					PARCCspring	MATH	2	723	1 SY1516 - Dixon	PARCC Math 05 Level 1 - Dixon	PARCC Math 06 Level 2	PARCC Math 07 Level 2	N - TA Instruction Not Included in Current C1 Calculation	Y

510 Taos Academy					PARCCspring	READ	2	719	1	SY1516 - Dixon	PARCC ELA 05	PARCC ELA 06	PARCC ELA 07	N - TA	Instruction Not Included in Current Q1 Calculation	Y
510 Taos Academy					PARCCspring	MATH	2	705	1		PARCC Math 07 Level 1	PARCC Math 08 Level 1	PARCC Math 09 Level 2	Y		Y
510 Taos Academy					PARCCspring	READ	4	758	1		PARCC ELA 07 Level 2	PARCC ELA 08 Level 4	PARCC ELA 09 Level 4	Y		Y
510 Taos Academy					PARCCspring	MATH	1	686	1	SY1617 - 1st Year at TA	Out of state - No STARS data	PARCC Alg 01 Level 2	PARCC Geom Level 1	Y		N
510 Taos Academy					PARCCspring	READ	2	708	1	SY1617 - 1st Year at TA	Out of state - No STARS data	PARCC ELA 09 Level 2	PARCC ELA Level 2	Y		N
510 Taos Academy					PARCCspring	MATH	1	684	1	SY1516 - 1st Year at TA	PARCC Math 06 Level 2	PARCC Math 07 Level 2	PARCC Math 08 Level 1	Y		N
510 Taos Academy					PARCCspring	READ	2	712	1	SY1718 - 1st Year at TA	HomeSchool - No STARS Data	HomeSchool - No STARS Data	PARCC ELA 05 - Level 2	Y		N/A - Do not have year-to-year data
510 Taos Academy					PARCCspring	MATH	1	690	1	SY1718 - 1st Year at TA	PARCC Math 03 Level 1 - TMSD	PARCC Math 04 Level 2 - TMSD	PARCC Math 05 Level 1	N - TA	Instruction Not Included in Current Q1 Calculation	N
510 Taos Academy					PARCCspring	READ	2	700	1	SY1718 - 1st Year at TA	PARCC ELA 03 Level 2 - TMSD	PARCC ELA 04 Level 3 - TMSD	PARCC ELA 05 Level 2	N - TA	Instruction Not Included in Current Q1 Calculation	N
510 Taos Academy					PARCCspring	MATH	3	739	1	SY1718 - 1st Year in School; previously attended TCS	PARCC Math 06 Level 2 - TCS	PARCC Math 07 Level 3 - TCS	PARCC Math 08 Level 3	Y		Y
510 Taos Academy					PARCCspring	MATH	2	711	1		PARCC Math 07 Level 1	PARCC Math 07 Level 2	PARCC Math 08 Level 2	Y		Y
510 Taos Academy					PARCCspring	READ	3	725	1		PARCC ELA 07 Level 1	PARCC ELA 07 Level 2	PARCC ELA 08 Level 3	Y		Y
510 Taos Academy					PARCCspring	READ	2	707	1		PARCC ELA 06 Level 1	PARCC ELA 07 Level 2	PARCC ELA 08 Level 2	Y		Y
510 Taos Academy					PARCCspring	READ	3	738	1	SY1516 - TMSD	PARCC ELA 05 Level 3 - TMSD	PARCC ELA 06 Level 1	PARCC ELA 07 Level 3	N - TA	Instruction Not Included in Current Q1 Calculation	Y
510 Taos Academy					PARCCspring	MATH	2	704	1	SY1718 - 1st Year	HomeSchool - No STARS Data	HomeSchool - No STARS Data	PARCC ELA Level 2	Y		N/A - Do not have year-to-year data
510 Taos Academy					PARCCspring	MATH	1	663	1		PARCC Math 6 Level 1	PARCC Math 7 Level 1	PARCC Math 8 Level 1	Y		N
510 Taos Academy					PARCCspring	READ	1	686	1		PARCC ELA 6 Level 1	PARCC ELA 7 Level 1	PARCC ELA 8 Level 1	Y		N
510 Taos Academy					PARCCspring	MATH	3	729	1		No data - out of state	PARCC Math 08 Level 2	PARCC Math 09 Level 3	Y		Y
510 Taos Academy					PARCCspring	MATH	2	722	1	SY1617 - 1st Year	No STARS Data Available	PARCC Math 05 Level 2	PARCC Math 06 Level 2	Y		N
510 Taos Academy					PARCCspring	MATH	3	742	1		PARCC Math 08 Level 2	PARCC Math 09 Level 2	PARCC Math 10 Level 3	Y		Y
510 Taos Academy					PARCCspring	READ	2	718	1		PARCC ELA 08 Level 2	PARCC ELA 09 Level 2	PARCC ELA 10 Level 2	Y		N
510 Taos Academy					PARCCspring	MATH	3	728	1	SY1516 - Dixon	PARCC Math 5 Level 1 - Dixon	PARCC Math 6 Level 2 - Dixon	PARCC Math 7 Level 3	N - TA	Instruction Not Included in Current Q1 Calculation	Y

510 Taos Academy	PARCCspring	MATH	2	715	1 SY1516 - 1st Year at TA	PARCC Math 05 Level 2	PARCC Math 06 Level 2	PARCC Math 07 Level 2	Y	N	N/A - Do not have year-to-year data
510 Taos Academy	PARCCspring	READ	3	732	1 SY1516 - 1st Year at TA	PARCC ELA 05 Level 2	PARCC ELA 06 Level 2	PARCC ELA 07 Y	Y	N	N/A - Do not have year-to-year data
510 Taos Academy	PARCCspring	READ	3	735	1 SY1516 - In Espanola	PARCC ELA 06 Level 2 - Espanola	PARCC ELA 07 Level 1	PARCC ELA 08 Level 3	N - TA	Y	N/A - Do not have year-to-year data
510 Taos Academy	PARCCspring	MATH	1	694	1 SY1718 - 1st Year at TA	HomeSchool - No STARS Data	HomeSchool - No STARS Data	PARCC Math 08 Level 1	Y	N/A - Do not have year-to-year data	N/A - Do not have year-to-year data
510 Taos Academy	PARCCspring	READ	1	686	1 SY1718 - 1st Year at TA	HomeSchool - No STARS Data	HomeSchool - No STARS Data	PARCC ELA 08 Level 1	Y	N/A - Do not have year-to-year data	N/A - Do not have year-to-year data
510 Taos Academy	PARCCspring	READ	2	718	1 SY1516 - TMSD	PARCC ELA 08 Level 2 - TMSD	PARCC ELA 09 Level 2 - TMSD	PARCC ELA 10 Level 2	N - TA	N/A - Do not have year-to-year data	N/A - Do not have year-to-year data
510 Taos Academy	PARCCspring	MATH	3	744	1 SY1516 = 1st Year in School	PARCC Math 05 Level 2	PARCC Math 06 Level 3	PARCC Math 07 Level 3	Y	Y	Calculation Included in Current C1
510 Taos Academy	PARCCspring	MATH	2	716	1 SY1617 - 1st Year at TA	No STARS Data Available	PARCC Math 6 Level 1	PARCC Math 7 Level 2	Y	Y	Calculation Included in Current C1
510 Taos Academy	PARCCspring	READ	1	699	1 SY1617 - 1st Year at TA	No STARS Data Available	PARCC ELA 6 Level 1	PARCC ELA 7 Level 1	Y	N	Calculation Included in Current C1
510 Taos Academy	PARCCspring	MATH	2	715	1 SY1516 = 1st Year in School	PARCC Math 05 Level 2	PARCC Math 06 Level 3	PARCC Math 07 Level 3	Y	N	Calculation Included in Current C1