**REGULATORY IMPACT FORM**

# SECTION I: GENERAL INFORMATION

 6.30.14 NMAC, Parent Bill of Rights

|  |  |
| --- | --- |
| **Agency: NMPED**  | **Short Title and****Legal Citation**: |
| **Enactment****Date: 2/27/2019**  | **Last Updated**: |

# Proposed new rule

**SECTION II: FISCAL IMPACT**

**REVENUE (dollars in thousands)**

|  |  |  |
| --- | --- | --- |
| **Estimated Revenue** | **Recurring or****Nonrecurring** | **Fund Affected** |
| **FY19** | **FY20** | **FY21** |
| N/A | N/A | N/A | N/A | N/A |

(Parenthesis ( ) Indicate Expenditure Decreases)

# ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **FY19** | **FY20** | **FY21** | **3 Year Total Cost** | **Recurring or Nonrecurring** | **Fund Affected** |
| **Total** | N/A | N/A | N/A | N/A | N/A | N/A |

(Parenthesis ( ) Indicate Expenditure Decreases)

# SECTION III: EXPLANATION

**BACKGROUND:**

1. Provide a brief summary of the proposed rule’s intended purposes, goals, and the specific problem(s) that it addresses:

The objective of this rule is to establish criteria for parent and family rights as they relate to districts and schools.

1. How does this rule advance the agency’s mission?

The mission of the Public Education Department is by 2020, New Mexico will be the fastest growing state in the nation when it comes to student outcomes. Students whose families are engaged with their schools tend to have higher grades, show faster rates of literacy attainment, attend school more regularly, and are more likely to graduate. Effective family engagement is a parent-teacher collaboration to drive student learning and achievement. School efforts to engage families must be intentional, strategic, and systematic. The Every Student Succeeds Act (ESSA) signed into law by President Obama in 2015 shifted the use from “parental involvement” to "family engagement”.

**ALTERNATIVE APPROACHES:**

1. What non-regulatory alternatives were considered?

There are no non-regulatory alternatives.

1. Briefly explain the costs and benefits of each alternative that were considered:

N/A

1. How is this rule the best solution to the identified problem?

The Parent and Family Bill of Rights rule clearly identifies what family-school partnerships should reflect and outlines minimum requirements regarding communication with parents and families.

# IMPACTS:

1. How will this rule increase or decrease the costs for businesses within the affected industry?

N/A

1. How will this rule increase or decrease the prices of goods and services for consumers?

N/A

1. How will this rule promote economic competition and growth in the state?

N/A

1. How will this rule impact public health and safety?

N/A

1. What would be the consequences of not adopting this rule?

If this rule is not adopted, communication and engagement with families will continue to vary across the state. While some parents and families may feel welcome as partners and know how to support learning for their children others may not feel supported and continue to experience barriers to engagement.

# MEASURES OF SUCCESS:

1. What quantitative indicators will the agency use to measure effectiveness?

The agency will engage with families and parents across the state and survey a sample to determine effectiveness.

1. Describe how the agency will use the indicators listed above to monitor progress over time:

The NMEngaged Framework for Family-School Partnerships in New Mexico builds capacity among educators and families so that they can partner to support student success, and is based on a wide body of evidence demonstrating the beneficial effects of family, school, and community partnerships in schools at all grade levels. This free resource is available to LEAs to assess their family engagement practices, study strengths and needs, build and implement an action plan, reflect on practice through benchmark surveys so that all stakeholders can share their perceptions of progress. A **Data Summary** is available for LEAs to further reflect on progress and formal stakeholder feedback and summarize input and ideas for continued improvement, reflection, and modifications to their Action Plan. LEAs can compare their data to observe growth and challenges in their implementation.