



MIDDLE COLLEGE HIGH SCHOOL

MCHS RESPONSE TO CSD RENEWAL RECOMMENDATION

Middle College High School is grateful to the Public Education Commission and the Charter Schools Division for its willingness to conduct site visits, both formally and informally, during the month of September. We realize the Commission and the Division's schedule is full and appreciate its understanding of the urgency of our needs.

In looking at the renewal report, the School's response will be brief. In short, we find the report to be both thorough and accurate. MCHS has a sixteen-year history in which for the past several years its students have demonstrated much higher rates of proficiency in mathematics, reading, and science than any other area high school. Nonetheless, we recognize the need for improvement and are up for the challenge of achieving it.

In looking at the conditions for a five-year renewal, we concur with the need to focus on the growth of Q1 student achievement, particularly as it relates to reading. An early college high school's curriculum is heavily based on reading and is writing intensive. If we do not improve our students' growth in these areas, they will have difficulty accessing the college level material we are mission bound to prepare them for. To this end, we are supplementing our lower division English courses with an online diagnostic and intervention component.

In closing, the School concurs with the CSD's recommendations in its Renewal Report and genuinely welcomes the opportunity to work in partnership.

Respectfully,

Robert D. Hunter, PhD