

SCHOOL SAFETY

ATTENDANCE

GRADUATION RATE

TAOS MUNICIPAL SCHOOLS

"Where Education Matters" TRIBAL EDUCATION STATUS REPORT SY 17-18

VISION: Inspire excellence and life-long success through teaching, learning, and collaboration.

MISSION: Prepare all students academically, socially, physically, and emotionally to succeed as responsible citizens.

HOW TO GET INVOLVED IN 2018-19:

*Join the monthly Indian Education Committee (IEC Meeting dates- Back to School/ School Supply Event, Friday, August 10th, at Taos Pueblo Community Center from 3-6 pm, 9/20,10/18, 11/15, 12/20, 1/17, 2/21, 3/21, 4/18, 5/16, and 6/6, if needed. See Taos Municipal Schools Indian Education webpage for more information including meeting times and locations (http://www.taosschools.org/index.php/administration/federal-programs/indian-education). Volunteer in your child's school &/ or on field trips. Call Indian Education at 737-6033 for more information and for financial assistance arranging the background check.

Please **LIKE and FOLLOW** our Native Ed Facebook Page by navigating to it from the TMS school district Native Ed program webpage. Find the TMS Native Ed Program webpage on the district website by clicking Federal Programs indian Education or at the URL below: (http://www.taosschools.org/index.php/administration/federal-programs/indian-education)

The Facebook page is located at www.facebook.com/TMSk12IndianEducation/. This will let us give you updates on IEC meetings, Tiwa classes, cultural workshops, college visits, and cultural field trips.

EMOGRAPHICS	Total Student Enrollm					
	Total Indian Student I					
		udent Enrollment: 186				
	Total Native American Students Enrolled From Other Tribes= 77					
ENROLLMENT OF NATIVE	Arroyos del Norte Elementary School (5) Enos Garcia Elementary School (53)					
AMERICAN STUDENTS	Ranchos de Taos Ele		Taos Middle School (62)		
	Chrysalis Alternative (0) Cyber Magnet (8)					
	Taos High School (71) Anansi (14)					
	Taos Charter School		Vista Grande High S			
TUDENT ACHIEVEMENT	2017-18 PARCC data not available yet- to be added when available					
	PA		ge Arts % Proficient & H	igher SY 17-18		
	Grade	State	District	American Indian		
	3	28.5	27.7	36.4		
	4	29.1	22.7	20.0		
	5	30.5	20.9	28.6		
	6	28.3	34.6	5.3		
	7	29.3	36.4	38.5		
	8	29.0	26.7	0.0		
	9	28.4	30.2	21.7		
	10	32.4	28.8	3.6		
	11	46.4	45.1	40.0		
	PARCC Math % Proficient & Higher SY 17-18					
	Grade	State	District	American Indian		
	3	32.3	28.9	27.3		
	4	25.6	19.5	16.0		
	5	27.7	23.3	28.6		
	6	20.3	23.3	5.3		
	7	20.0	23.2	19.2		
	8	12.8	19.8	5.3		
	HS Algebra 1	20.3	9.9	13.0		
	HS Algebra 2	14.9	9.0	4.0		
	I IIO Algebia 2			3.6		

TMS has a written policy for preventing and addressing harassment and bullying. The policy can be accessed

Per 2016-17 District Report Card (2017-18 graduation data not available yet- to be added when available) Indian Education Tutors review attendance of Native American students on a weekly basis. Tutors contact

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on the TMS webpage (http://www.taosschools.org/index.php/students-parents).

TMS All Students-

	students and parents as needed when issues or concerns arise. Tutors follow up on school-generated attendance letters (3, 5, 7, and 10 day letters) and intervention meetings as needed.				
PARENT AND COMMUNITY INVOLVEMENT	TMS welcomes parent and community involvement. Please come to our monthly IEC meeting on the 3 rd Thursday of each month. Meeting dates and location posted at the Taos Municipal School Indian Education Webpage (http://www.taosschools.org/index.php/administration/federal-programs/indian-education). The Board of Education holds an annual meeting at Taos Pueblo in October.				
EDUCATION PROGRAMS TARGETTING TRIBAL STUDENTS	TMS provides side by side academic tutoring, attendance support, college visits (Trinidad State Junior College and Ft. Lewis College), plus traditional and cultural activities (K-12). • Moccasin Making • Traditional Sewing • Bandelier				
FINANCIAL REPORTS	The Indian Education Office in TMS receives funding from four sources (Operational, Impact aid- Regular Education and Special Education, Title VI Formula Grant, and the NM SDI and Cultural Inclusion Grant). Indian Ed provides various levels of support to students in all TMS schools including locally authorized charters. Funding supports direct services to students through basic school supplies, side by side tutoring, college campus visits, and cultural activities. • TITLE VI - Indian, Native Hawaiian and Alaska Native Education-Support the efforts of school districts in serving Native American students, so that they can meet the same challenging state student academic achievement standards that all other students are expected to meet. • TITLE VIII – Impact Aid Regular & Special Education- Supports school districts burdened by the presence of nontaxable federal lands, installations and housing authorities to make up for lost revenues and additional costs associated with federal presence. School districts are also responsible for educating children of federal personnel who live and/or work on these properties. • NM PED SDI Grant Funds- Provided to 23 school districts and district-chartered schools who enroll a significant number of American Indian students for the purpose of providing effective culturally-relevant programs, opportunities and practices which contribute to the academic and cultural success of the Native students.				
CURRENT STATUS OF FEDERAL INDIAN POLICIES AND PROCEDURES	TMS Indian Policies and Procedures are reviewed, updated, and approved annually by the Taos Pueblo Governor's Office, the Taos Pueblo Board of Education, the Indian Education Committee, the Superintendent of TMS, and the TMS Board of Education. The IPP includes agreements for the implementation of the seal of biliteracy whereby the Taos Pueblo Governor's Office certifies students for their accomplishments in Tiwa. A data sharing agreement was approved and signed by Taos Municipal Schools and Tribal Government in the last year that enables us to communicate across entities to better support students.				
SCHOOL DISTRICT INITIATIVES TO DECREASE THE # OF DROPOUTS AND INCREASE ATTENDANCE	TMS has implemented an Early Warning System at secondary to proactively identify at – risk students for failure. Further, Indian Education Tutors and the College Liaison work with students to increase attendance, increase college readiness and decrease drop outs. Programs to support this work include college visits, and credit recovery summer school at Taos Pueblo Education and Training Division, and meetings to offer support to students and families.				
PUBLIC SCHOOL USE AND VARIABLE SCHOOL CALENDARS	The district calendar is generated annually via a committee which includes representation from Taos Pueblo Tribal Government. The calendar denotes the largest cultural days for Taos Pueblo and all Taos Pueblo students are excused. Individual absences for other cultural activities are excused by the Taos Pueblo Governor's Office upon the request of parents. For example, September 30th, Taos Pueblo's San Geronimo Feast Day is included in the school calendar as Taos Pueblo Day, and all schools are closed for that day or a day attached to the weekend so that everyone can attend.				
SCHOOL DISTRICT COSULTATIONS WITH DISTRICT IEC COMMITTEE SCHOOL SITE- PARENT ADVISORY COUNCILS, TRIBAL, MUNICIPAL, AND INDIAN ORGANIZATION	TMS Indian Education designees (Superintendent and Director of Federal Programs) meet monthly with the Indian Education Committee, the Taos Pueblo Board of Education, and the Taos Pueblo Education and Training Division. The purpose of these meetings is to share information, updates, initiatives, and to seek input to improve Indian Education programs. We meet periodically with the Taos Pueblo Governor's Office to review TMS Indian Policies and Procedures, current and proposed programming, and to seek approval for grants.				
INDIGENOUS RESEARCH AND EVALUATION MEASURES AND RESULTS FOR EFFECTIEC CURRICULA FOR TRIBAL STUDENTS	TMS collaborates with Taos Pueblo annually to provide professional development to TMS teachers regarding the history and values of Taos Pueblo. In SY 2017-18, 7th grade Native American students participated in an special cohort to increase academic achievement and growth for Native American students in mathematics at Taos Middle School.				
ACTION PLAN:	 Implement attendance and early warning system initiatives to ensure that students have access to school and educational supports. Establish baselines for school attendance and increase rates to 92% or greater for Native American students at each school. Establish baselines for students below grade level at each school and communicate with families strategies for increasing achievement. Increase parent communication regarding next steps for student success (attendance and academics). 				

•	Increase awareness of Seal of Biliteracy and support implementation for Taos Pueblo process for	
	Taos Pueblo students	

Continue to deepen collaboration with Tribal partners and families.

Support implementation of Tiwa Language program in Enos Garcia Elementary School.

CONTACT Indian Education Program Office:

~School Supplies Available for Taos Municipal Schools Native American Students (K-12)~

Does your student need tutoring?

Do you have a question, suggestion, or a need?

Please call us at 575-737-6033.

Resources: Indian Policies and Procedures, (2017-18 DRC and SRC data not available yet- to be added when available) District and School Report Cards 2017-2018, TMS 17-18 School Calendar, Grant Applications & Budgets. See School Report Cards for additional performance information.