



Office of Innovation and School Choice

APS Authorized Charter Schools

Raquel Reedy
Superintendent

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2019 NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION

INSTRUCTIONS

According to NMSA § 22-8B-6(B) the Notice of Intent to Submit a Charter Application ("NOI") must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below **AND** to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected.*

The NOI must be submitted by 5:00 PM Mountain Time on January 8, 2019, **the second Tuesday of January**. Notices of Intent that are not received by the Public Education Commission and the superintendent of the local school district by the deadline may result in the application being rejected.

Notice to the Public Education Commission should be delivered by one of the following methods:

- Electronically to: charter.schools@state.nm.us
- By mail or personal delivery: PUBLIC EDUCATION COMMISSION
c/o New Mexico Public Education Department
Attn: Options for Parents and Families/Charter Schools Division
300 Don Gaspar, Room 301
Santa Fe, New Mexico 87501

Notice to the Superintendent of Albuquerque Public Schools should be delivered electronically to the APS Office of Innovation and School Choice through the Senior Director, Dr. Joseph Escobedo at Escobedo_j@aps.edu

The NOI is intended to provide the Public Education Commission and the APS Office of Innovation and School Choice with the primary point of contact among the charter developers and preliminary information about the charter proposal, such as the school's mission statement, the school's focus, the representative student population in the intended location, enrollment projections, key innovations, etc. (not to exceed 7 pages).

1. General Information

- Name of Proposed School

ALL FOR SUCCESS ACADEMY

- Grade levels to be offered and enrollment projections

- The school will include grade level configurations that include grades 6-8. ☒ Yes ☐ No

Grade Levels to be offered	Projected Total Enrollment
6- 8	198

- The school, if approved, anticipates opening August, 2021. ☒ Yes ☐ No

- If yes, provide a timeline that includes benchmarks demonstrating 18-24 months of application development.

Based upon Timelines provided on NMPED website the following plan is projected and will be adjusted upon notification by NMPED of upcoming deadlines for State Charter Schools.

AFSA will request authorization from the PEC to be accepted as a State Charter School

Completed Application will be submitted to PEC by Deadline of June 1, 2019 to be considered to begin operating in the following fiscal year (July 1, 2020-June 30, 2021)

Public School Facilities Authority (PSFA) Master Facilities Plan/ Ed. Spec. Checklist completed when notified of deadline via email approx. April 2019

Technical Assistance Workshops Attendance as per notification via email upon acceptance of NOI by PEC

- Primary Point of Contact

Name	Mark Hannagan		
Mailing Address	7112 Pan American Frwy NE Unit 382		
City	Albuquerque	State NM	
Phone	575 446 8035		
Email	allforsuccess@yahoo.com		

- ## 2. Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high-quality charter school

Names	Role on Team	Qualifications: Education, Employment, and Experience
Mark Hannagan	Founder	Level 3 Teacher Certified in NM 26 years experience in classroom and administration Education: B.A. Social Sciences, B.S. French Education, ITDS, EdD abd Educational Administration
Dona Hannagan	Support	Level 3 Certified Special Education, K- 8 General Education and Administration in NM with 35 years' experience in education and /or administration Education: PhD Special Education Administration

Castillo Griego	Support	B.S. in Mechanical Engineering; M.S. in Mechanical Engineering - R & D Mechanical Engineer from New Mexico Institute of Mining and Technology
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3. Describe the non-traditional or innovative model of promise of the proposed school:

The mission of All for Success Academy (AFSA) is to provide a safe and positive learning environment for the students of Albuquerque, New Mexico and the greater metropolitan area which infuses Science, Technology, Art and Mathematics with Character Education and leadership development into the daily lives of all students, staff and community members within the school community. AFSA anticipates an enrollment of 198 students in 6th through 8th grades with a desire to prepare them to become academic leaders in the high schools, community, and future vocational opportunities.

To implement this philosophy, AFSA will utilize Khan Academy curriculum in grades 6 - 8 and ALL for SUCCESS support curricula, both of which are aligned with New Mexico Standards and Benchmarks. The curriculum will focus on transitional skills and post-secondary vocational readiness to provide opportunities for students to be prepared for graduation requirements that meet and exceed New Mexico requirements.

The climate and culture of AFSA will provide the opportunity for students to develop skills which will not only meet the academic skills necessary for successful participation in their community, but also the social and behavioral strategies which will allow them to proactively interact with those within their circle of influence as they address challenges which impact their lives each day.

4. Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school's operation? ☐ Yes x ☒ No

If YES, describe the entity and the role it will have in the school's operational plan.

5. Does the applicant team or any members of the team currently operate any other schools? ☐ Yes
☒ No

6. Vision/Mission statement (2-3 sentences)

AFSA's mission is to provide necessary support to our learners through STEAM focus on academic excellence utilizing technology, support strategies, scaffolding, and character education which empowers our students to be prepared for meaningful engagement in the high school curriculum and beyond for the students of Albuquerque, New Mexico, and the greater metropolitan area.

7. Student population and geographical setting of the school

- Define the targeted geographical area of the proposed school from which you expect to draw a significant number of your students and describe why this setting is being proposed.

Serving 6th through 8th grade with an anticipated enrollment of 198 students, AFSA desires to serve the students of greater Albuquerque, New Mexico area who recognize that our educational philosophy integrates academic, character, STEAM and technology elements. The school is focusing on EL students, AFSA is designed to meet the needs of students in 6th through 8th grade students who may be identified as students with special needs, EL students, those who may struggle in larger

schools and parents who may see their child falling through the cracks in their home school in addition to parents who desire an excellent education for their child as they seek post-secondary training. AFSA will also provide support opportunities for students with diverse learning needs which may require blended learning opportunities utilizing technology and direct instructional opportunities to meet the unique needs of diverse learners. The school is planned to be located in the north east area of Albuquerque but any student despite their location would be welcome.

- Describe the student population including key demographic data (academic performance, home languages, English Learners (ELs), and special education populations) in the location in which the school intends to locate.

AFSA is designed to meet the needs of students in 6th through 8th grade students who may be identified as students with special needs, EL students, those who may struggle in larger schools and parents who may see their child falling through the cracks in their home school in addition to parents who desire an excellent education for their child as they seek post-secondary training. AFSA will also provide support opportunities for students with diverse learning needs which may require blended learning opportunities utilizing technology and direct instructional opportunities to meet the unique needs of diverse learners.

- Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

AFSA will draw students from the greater Albuquerque Metropolitan area. AFSA curriculum and individualization is designed to meet the unique learning needs of ALL students in 6th through 8th grade.

The Academy will address the needs of students with specific learning disabilities, EL students, those who may struggle in larger schools and parents who may see their child falling through the cracks in their home school. Based on strategies currently utilized within the classrooms of the proposed educational staff, students of all ethnic, cultural and educational backgrounds have demonstrated significant growth as demonstrated by assessment results.

The following data is from one of the lowest performing Title 1 middle schools in New Mexico. The student population consisted of special education students and EL students with a minority rate of students in excess of 95 percent.

According to i-Ready, the students actually realized an average score of 4.861 years which is an i-Ready growth rate of 2.591 years. This growth rate is 2.88 times the typical growth rate of .9 years per year in Albuquerque Public Schools..

Fall score average was 16.4 and Spring score average of 37.8 for all eighth grade classes taught. The first set of data accounts for all students scores though they entered my class in January and even as late as March. One student had not tested in the Fall nor the Winter. Despite this, the numbers determine that the Null Hypothesis should be rejected and that Utilizing the strategies did make a significant difference in their progress. Spring score standard deviation = 4.97996 and Fall score standard deviation of 13.25519 The t-test utilized a one-tailed test in a paired evidenced trial.

	FALL SCORE	SPRING SCORE
AVERAGE SCORE	16.4	37.8
STANDARD DEVIATION	13.25519	4.97996

8. Provide evidence that the applicant team has assessed community need for a school of the nature that will be proposed in the application (e.g., objective surveys or other measures of local demand for the proposed educational program).

Part of the purpose of the New Mexico Charter School Act (NMSA 1978 22-8B-3) is "... to address the needs of all students, including those determined to be at risk...and to provide parents and students with an educational alternative to create new, innovative and more flexible ways of educating children within the public school system..."

With the above quotation as the basis, the mission of AFSA is to provide a positive and safe learning environment for the middle school students of greater Albuquerque, New Mexico area:

AFSA will incorporate demonstrated/ statistically significant programmatic components encouraging strong character development, critical and higher order thinking, and a positive and safe learning environment will provide the tools necessary for AFSA students to overcome current challenges as well as life challenges in the world tomorrow.

Our mission statement focuses on phenomena for At-Risk students that we believe is essential to education in New Mexico; the accepted thought prevalent in education is that some students are incapable of learning grade-level standards and objectives. The founder of ALL for SUCCESS Academy has been a high school and middle school teacher for many years. He has recognized catching students up as a challenging task in high school. Upon entry into High School, many students are already four to six years behind in core subjects and academic skills by the time they finish 8th grade. The need to interject these students with academics and character education components is crucial for high school success and moving on to post-secondary options.

AFSA recognizes education is much more than just academics. The first element focuses on the need to surround students with an environment of staff, families, and stakeholders who value education in their own lives and who recognize the long-term impact it has in molding and shaping a student's life. The second element mandates that education is a combination of academic excellence and achievement, character development and community engagement. We believe the whole is always greater than just the sum of its parts, a well-rounded education is much more likely to ensure a well-rounded student and future citizen.

Academic excellence and achievement are goals of a community that values education, looks to the needs of educating the whole student, and desires to build skills, resilience, and knowledge throughout an individual's lifetime.

If one were to use the level of education in a community as an indicator of how much education is valued in that community, then Albuquerque probably would not fare well. When one considers the high school dropout rate, Albuquerque's rate is the second highest in the state, and far exceeds neighboring Districts as seen in Table 2 from the same source. Likewise, it can be debated how much the Albuquerque School District values education based on a recent news release² that cited the district for "major compliance issues" as well as "...needing a more intensive and expansive audit to determine the extent of their infractions."³ (Cacari Stone).

TABLE 2. STATE AND DISTRICT HIGH SCHOOL GRADUATION RATES

9 th to 12 th	Graduation Rate
NM	75.9
Albuquerque	73.0
Bernalillo	70.3
Los Lunas	83.2
Rio Rancho	87.0

9. Identify significant innovative features that the school will implement in order to help it realize its vision/mission (e.g., non-traditional school year, longer school day, partner organizations, etc.).

To implement the philosophy of AFSA, we will use the Khan Academy curriculum in grades 6 - 8 and ALL for SUCCESS support curricula, both of which are aligned with New Mexico Standards and Benchmarks. The curriculum will focus on post-secondary vocational readiness so students will be prepared for graduation requirements that meet and exceed New Mexico. Our requirements will focus on math, science, language arts, social studies, physical and behavioral well-being. Demonstrated programmatic components encouraging strong character development, critical and higher order thinking, and a positive and safe learning environment will provide the tools necessary for AFSA students to overcome current challenges as well as life challenges in the world tomorrow.

10. Describe how the school will be more effective than the schools currently serving the targeted student population, and/or plans to improve student achievement and exceed the academic performance of existing public schools in the targeted service area and any data you have to support this assumption.

In addition to the information shared above and throughout this application, AFSA will assess and meet the individual needs of each student in the school community.

Each student is a unique learner and as such requires differentiated instructional supports.

All students will be exposed to and provided the opportunity to access grade level expectations.

Each student will be provided necessary supports to ensure measurable progress towards these expectations is made each year.

Based upon the data stated above, Middle Schools in APS are not able to meet these needs for individualization and many students are not making adequate yearly progress which will prepare them for success in High School and beyond.

11. Describe how the school will be in alignment with the economic needs of Albuquerque.

As per federal law, AFSA will follow FAPE and provided an education to all students regardless of ethnicity, gender, low or high SES, regular or special education students.

Additionally, state funding guidelines will be similar to this charter school as others and we will follow the economic guidelines of a small school, charter or not, and the benefits that we derive from our classification as compared the Albuquerque Public Schools.

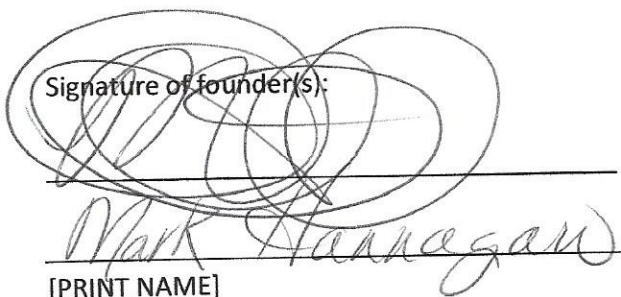
12. Describe how the school will support increasing access to choice in Albuquerque.

What will make our school a better choice is the philosophy and the ability to meet the specific needs of the students as outlined above. Our educators have demonstrated a specific ability to dramatically augment the outcomes of the students on day to day activities and ultimately state based assessments. Average growth of students who were identified as EL, special education, lower SES and Title I schools showed that our educators outcomes were more than three times the average

educator in Albuquerque Public schools. What is dramatic about that fact is that AFSA educators are comparing students with a negative learning environment compared to all students, High SES, gifted, and regular education in APS, and the students far and away outshined all the other students data.

Please Note: Should your charter be awarded, the founding governing body could undergo a background check to determine if it qualifies to be a board of public finance in the state of New Mexico.

Signature of founder(s):



Mark Hannagan

[PRINT NAME]

Date:

11/7/19